

**U.S.D. 305 BOARD AGENDA
District Offices
1511 Gypsum
Staff Education Center**

https://www.usd305.com/about_us/board_of_education/livestream

April 9, 2024

5:30 p.m.

Mission Statement

The mission of Salina Public Schools is to be the best place to learn and work by embracing challenges, creating belonging, fostering pride and inspiring hope.

Speaker

- I. Call to Order
 - II. Pledge of Allegiance to the Flag
 - III. Approval of Agenda
 - IV. **Recognitions/Presentations**
 - a. Salina Education Foundation LIFT Presentations
 - b. You Make A Difference
 - c. Superintendent's Excellence Awards
 - d. Visible Learning Update
 - V. Approval of Consent Agenda Items
 - a. **Minutes of March 5, 2024 Regular Meeting**
 - b. **Minutes of March 18, 2024 Special Meeting**
 - c. **Personnel Report**
 - d. Financial Reports
 - 1. March Bills List
 - e. **Treasurer's Report** (February)
 - f. **Investment Report** (February)
 - g. **Journal Entries** (February)
 - h. **Approve Encumbrance Listings**
 - i. **Approve Architectural Services for Concrete and Asphalt Replacement**
 - j. **Approve Concrete and Asphalt Replacement Bid**
 - k. **Approve Meadowlark Elementary Roof Overlay and Metal Panel Replacement Bid**
 - l. **Approve Heusner Elementary Flooring Bid**
 - m. **Approve High School Theatre Curtains Replacement Bid**
 - n. **Approve Middle School Weightlifting and Conditioning Equipment Bid**
 - o. **Approve Central High School Boiler Replacements Bid**
 - p. **Approve Foodservice Heated Cabinets Bid**
 - q. **Approve Foodservice Serving Counter Lines Bid**
 - r. **Approve Salina Education Center Windows Replacement Bid**
 - s. **Approve Schilling PTO Gift Acceptance for Playground Equipment**
 - t. **Approve Stewart PTA Gift Acceptance for Outdoor Learning Space**
 - u. **Approve Central High Fundraising Activity**
 - v. **Approve South High Fundraising Activity**
 - w. **Approve Lakewood Middle Fundraising Activity**
 - x. **Approve South Middle Fundraising Activity**
 - VI. **Public Forum**
 - VII. Action Agenda
 - a. **Nonresident School Capacity Recommendation**
 - b. **2024-2025 Chromebook Handbook**
 - c. **Resolution of the Board of Education's Intent to Non-Renew Contracts for Probationary Teachers for 2024-2025**
- Kate Lindsay
Jennifer Camien
Jennifer Camien
Kyle Griffitts
Kirsten Pitko
- Shanna Rector
Shanna Rector
Eryn Wright

Speaker

- VIII. Discussion Agenda
- a. 2024-2025 Handbooks
 - 1. **Elementary**
 - 2. **Middle School**
 - 3. **High School**
 - b. Textbooks
 - 1. **Elementary**
 - 2. **Secondary**
- IX. **School Board Reports and Upcoming Dates of Importance**
- a. Wednesday, April 10, BOE Building Visit, 10:00-11:30 am, Stewart
 - b. Sunday, May 5, Retirement Recognition, Lakewood, 3:00 pm
 - c. Sunday, May 19, Graduations, Tony's Pizza Events Center
 - Central High School – 2:00 pm
 - South High School – 5:00 pm
 - d. Thursday, June 20, SAEC Graduation, Lakewood, 7:00 pm
- X. **Superintendent's Report**
- XI. **Information Agenda**
- a. **Heartland Early Education Update (March/April)**
- XII. **Executive Session**
- a. Negotiations
 - b. Personnel
- XIII. **Action Agenda II**
- a. Approval of Any Action Deemed Necessary As A Result of Executive Session
- XIV. **Worksession**
- a. Capital Improvement Plan

Notice of Nondiscrimination

Unified School District #305 does not discriminate on the basis of race, color, national origin, sex, age, or disability in admission or access to, or treatment or employment in, its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Any person having inquiries concerning Unified School District #305 compliance with the regulations implementing Title VI, ADA, Title IX, or Section 504 is directed to contact the Unified School District #305 Executive Director of Human Resources, P.O. Box 797, Salina, Kansas 67402, 785-309-4726.

IV. RECOGNITIONS/PRESENTATIONS

- A. Salina Education Foundation LIFT Presentations**
- B. You Make A Difference**
- C. Superintendent's Excellence Awards**
- D. Visible Learning Update**

**MINUTES OF THE BOARD OF EDUCATION MEETING
UNIFIED SCHOOL DISTRICT NO. 305
SALINA, KANSAS
March 5, 2024**

Call to Order

The Board of Education of Unified School District #305 met in regular session Tuesday, March 5, 2024 at 5:30 p.m., in the District Office, Staff Education Center with the following members present: Jim Fletcher, Scott Gardner, Paul Gebhardt, Dana Kossow, Bonnie Schamberger and Ann Zimmerman. Absent was Gabe Grant.

Others present – see page 8.

President Fletcher called the meeting to order.

Pledge of Allegiance

The Pledge of Allegiance was given.

Agenda

Motion by Ann Zimmerman, second by Bonnie Schamberger to approve the agenda as presented with the addendum to the personnel report.
Motion carried: 6 Yeas, 0 Nays.

Recognitions/Presentations

Jennifer Camien announced the following “You Make A Difference” recipients:

<u>Name</u>	<u>School</u>
Jacob Andres	South High/South Middle
Autumn McCosh	South High
Shawn Loder	Coronado
Danialle Strella	Schilling

Jennifer Camien, Linn Exline, former Chief Justice Lawton Nuss and the board recognized Kelsey Wood, Cottonwood Elementary School teacher, and Mike Hall (unable to attend), Central High School teacher, as Salina’s 2023-2024 Teachers of the Year and presented them with a plaque, a watch, gift certificates from local businesses, and \$500.00 from the H.E. and Erma Lee Nuss Teacher of the Year Awards through the Salina Education Foundation.

During former Chief Justice Lawton Nuss’ presentation, he announced that the Nuss family will be increasing their gift to the Salina Education Foundation for the Teacher of the Year recognition. Motion by Ann Zimmerman, second by Scott Gardner to accept the gift the Nuss family wishes to give. Motion passed 6 Yeas, 0 Nays.

Jennifer Camien and Linn Exline recognized the following students from Central High School who qualified for state competition in scholar’s bowl and presented them with a “Superintendent’s Excellence” award:

Citlali Alarcon
Quinn Duxler
Nehemiah Gomendoza
Kegan Madison
John Rose
Kolbe Shafer

Jennifer Camien and Linn Exline recognized the following student from Central High School who qualified for state competition in piano and presented her with a “Superintendent’s Excellence” award:

Jasmine Kassem

Jennifer Camien and Linn Exline recognized the following students who qualified for state competition in boys' swimming/diving and presented them with a "Superintendent's Excellence" award:

Central High
Carson Ablard
Brock Dolton
Logan Fairclough
Daxton Foos
Ben Sheppard

South High
Carson Crow

Jennifer Camien and Linn Exline recognized the following students who qualified for state competition in wrestling and presented them with a "Superintendent's Excellence" award:

Central High
Hunter Hall
Jase Adam
Julian Glover
Grant Herman
Abram Owings
Cooper Reves
Ty Young
Brannon Rageth
Hailey James
Lydia Dong
Kodi Waite
Cindric White

South High
Brayden Fencil
Dammian Hightower
Trevor McMurray-Dusseau
Dajah Jenkins
Lauren Veit

Jennifer Camien and Linn Exline recognized the following students who qualified for state competition in bowling and presented them with a "Superintendent's Excellence" award:

Central High
Rocelyn Show

South High
Campbell Peterson
Rita Boland
Rylee Lambeth
Odessa Miller
Saibre Montoy
Anreya Ordonez
Lakin Soden
Callie Vargas

Consent Agenda

Motion by Scott Gardner, second by Ann Zimmerman to approve the following items on the consent agenda:

Minutes of the Board of Education Meetings:

February 13, 2024 Regular Meeting

Personnel Report

RESIGNATION OF ADMINISTRATIVE CONTRACT(S) FOR 2023-2024:

Christie, Dwight 06/30/24

Director of MIS – MIS/Hageman

TRANSFER OF CERTIFIED CONTRACT TO ADMINISTRATIVE CONTRACT(S) FOR 2024-2025:

Hammond, Melanie From: Certified Student Support/MTSS – South High
To: CTE Coordinator – BOE

TRANSFER OF CERTIFIED CONTRACT(S) FOR 2024-2025:

Albers, Anna	From: Grade 5 – Heusner To: Grade 4 – Heusner
Cross, Jennifer	From: Certified Interventionist – Schilling To: At-Risk Interventionist – Schilling
Dickerson, Daryan	From: Grade 5 – Heusner To: Grade 4 – Heusner
Dix, Brad	From: English – Central To: Certified Student Support – Central
Ellegood, Holly	From: Title I – Heusner To: Grade 2 – Heusner
Gile, Cassi	From: Title I – Schilling To: At-Risk Interventionist – Schilling
Hall, Alyssa	From: Grade 5 – Coronado To: Grade 4 – Coronado
Huerta, Patricia	From: Roving Teacher – Oakdale To: Kindergarten – Oakdale
Kampfe, Baylee	From: Roving Teacher – Meadowlark To: Grade 1 – Meadowlark
King, Kaleb	From: Grade 3 – Heusner To: Grade 5 – Heusner
Linenberger, Meagan	From: Grade 5 – Heusner To: Grade 4 – Heusner
McCorkle, Preston	From: Math – South Middle To: Physical Ed/Health – South Middle
Morton, Ivanna	From: Grade 4 – Heusner To: Grade 5 – Heusner
Sprecker, Hayley	From: Social Worker – Lakewood To: Certified Student Support – Lakewood
Stroda, Amber	From: High Incidence SpEd – CKCIE/ Abilene Kennedy To: High Incidence SpEd – CKCIE/ Abilene McKinley
Ukena, Kyle	From: Science – Lakewood To: Industrial Arts/Tech Ed – Lakewood
Walsh, Leigh	From: Grade 5 – Heusner To: Grade 4 – Heusner
Weaverling, River	From: Industrial Arts/Tech Ed – Lakewood To: Social Studies – Lakewood
Wentzel, Marcie	From: Certified Interventionist – Meadowlark To: At-Risk Interventionist – Meadowlark
Wiswell, Brooklyn	From: Grade 4 – Heusner To: Grade 5 – Heusner
Bellerive, Jacob	From: Roving Teacher – Oakdale To: Kindergarten – Oakdale
Finnegan, Dan	From: High Incidence SpEd – CKCIE/ Lakewood To: High Incidence SpEd – CKCIE/ Ellsworth Jr/Sr
Huerta, Patricia	From: Kindergarten – Oakdale To: At-Risk Interventionist – Oakdale

Radiel, Lindsay	From: Grade 2 – Stewart To: At-Risk Interventionist – Stewart
Ramsey, Michelle	From: Certified Interventionist – Cottonwood To: At-Risk Interventionist – Oakdale
Sellers, Lindsey	From: Counselor – South High To: Virtual Teacher .5 – Salina Virtual
Smith, Abby	From: Grade 1 – Heusner To: At-Risk Interventionist .5 – Heusner

TRANSFER OF CLASSIFIED WORK AGREEMENT TO CERTIFIED CONTRACT(S) FOR 2024-2025:

Krebs, Graysyn	From: Family Support Worker – Heusner To: At-Risk Interventionist – Heusner
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RESIGNATION OF CERTIFIED CONTRACT(S) FOR 2023-2024:

Carlson, Macie 05/23/24	Kindergarten – Stewart
Eliason, Alysia 05/23/24	Grade 4 – Schilling
Manatrey, Marcelle 05/23/24	Grade 1 – Schilling
McCosh, Autumn 05/23/24	Math – South High
Freeland, Ashley 05/23/24	Grade 2 – Cottonwood
Gay, Sara 05/23/24	School Nurse – Cottonwood
Hudson, Stefanie 05/31/24	School Psychologist – CKCIE

RESIGNATION OF CERTIFIED CONTRACT(S) NOT SUBJECT TO NEGOTIATED AGREEMENT FOR 2023-2024:

Gies, Mariann 05/23/24	Certified Interventionist – Stewart
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APPOINTMENT OF SUPPLEMENTAL CONTRACT(S) FOR 2023-2024:

Showman, Jennifer 02/14/24	Swim Asst – Central .5/South High .5
Heckethorn, Dean 03/18/24	Track Asst – South Middle
McCosh, Autumn 02/26/24	Track Asst – South High

APPOINTMENT OF SUPPLEMENTAL CONTRACT(S) FOR 2024-2025:

Chamberlain, Nikki 08/05/24	Volleyball Head Grade 8 – South Middle
Denham, Tristen 08/05/24	Volleyball Asst Grade 8 – South Middle

TRANSFER OF SUPPLEMENTAL CONTRACT(S) FOR 2024-2025:

Stephenson, Brandon	From: Volleyball Asst – Central To: Volleyball Head – Central
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RESIGNATION OF SUPPLEMENTAL CONTRACT(S) FOR 2023-2024:

McCartney, Marysa 05/23/24	Basketball Asst Girls – Central
Weishaar, McKenzie 05/23/24	Basketball Head Girls Grade 7 – South Middle

CLASSIFIED APPOINTMENT(S):

Bird, Emily 02/14/24	Dining Asst Foodservice – Oakdale
Carreiro, Destiny 02/14/24	Headstart Teacher Asst II – Heartland
Castro Zavala, Rosalia 02/14/24	Dining Asst Foodservice – Cottonwood
Evans, Farrah 02/21/24	Delivery Driver Foodservice – Kitchen II
Gloria, Matiana 03/01/24	Bilingual Education/HQ – Central
Griem, Amber 02/28/24	Paraeducator – CKCIE/Meadowlark
Horner, Melesa 02/14/24	Dining Asst Foodservice – Schilling
Long, Troy 03/18/24	Track Asst – South Middle
Kimzey, Katie 02/13/24	Paraeducator – CKCIE/Oakdale
McClure, Deborah 02/14/24	Kitchen Asst Foodservice – Kitchen II
Prosser, Fred 02/28/24	Paraeducator – CKCIE/Holyrood Elem

Schmidt, Robert 02/14/24	Paraeducator – CKCIE/Oakdale
Shultz, Trista 02/28/24	Admin Asst – South High
Volkman, Adrina 02/28/24	Paraeducator – CKCIE/Herington Middle
Lamer, Stephen 03/04/24	Headstart Teacher Asst II – Heartland
O’Neal, Brooklynn 03/04/24	Headstart Teacher Asst II – Heartland
Simental, Brenda 03/04/24	Night Custodian – Heartland
Springer, Charlotte 03/06/24	SpEd Technician – CKCIE/South High

CLASSIFIED TRANSFER(S):

Davis, Rylee	From: Paraeducator – CKCIE/ South High To: Paraeducator – CKCIE/South Middle
Dieckhoff, Sue	From: Paraeducator – CKCIE/ South High To: ISS Supervisor – South High
Garretson, Brooks	From: Family Support Worker – Lakewood To: Behavioral Interventionist – Lakewood
Holub, Destiny	From: Paraeducator – CKCIE/ Transitions To: Paraeducator – CKCIE/SE-Saline
Work, Julie	From: Bookkeeper II – South High To: Lead HS Admin Asst – South High
Demuth, Gary	From: Instructional Asst II – Meadowlark To: Delivery Driver Foodservice – Lakewood
Tiernan, Alicia	From: Day Custodian – South High To: Day Custodian – Central

CLASSIFIED RESIGNATION(S):

Anchondo, Sierra 02/02/24	SpEd Technician – CKCIE/South High
Bittner, Taylor 02/16/24	Paraeducator – CKCIE/Ellsworth High
Brown, Johnnie 12/31/23	Day Custodian – South High
Chance, Debra 02/16/24	Lead Foodservice – South Middle
Couch, Emma 05/23/24	Attendance Clerk – South High
Frank, Julia 02/19/24	Dining Asst Foodservice – Oakdale
Hamblet, Juliana 02/15/24	Admin Asst – South High
Jost, Lynzee 02/14/24	Headstart Teacher Asst III – Heartland
Koster, Emily 03/04/24	Headstart Teacher Asst III – Heartland
Lobdell, Courtney 02/23/24	Lead Foodservice – Meadowlark
Mraz, Mary 02/09/24	Paraeducator – CKCIE/Minneapolis High
Powell, Cynthia 02/09/24	Paraeducator – CKCIE/Abilene Eisenhower
Siegrist, Zain 02/16/24	Football Asst – South High
Smith, Matthew 02/16/24	Football Asst – South High
Barlow, Caleb 03/06/24	Paraeducator – CKCIE/Abilene Kennedy
Joseph, Zachary 02/16/24	Paraeducator – CKCIE/Lakewood
Kimzey, Katie 02/28/24	Paraeducator – CKCIE/Oakdale
Quezada, Alma 02/08/24	Bilingual Education – Central
Wooten, Ginger 03/15/24	Instructional Asst II – Central
Yates, Erica 03/08/24	Paraeducator – CKCIE/Tescott High

CLASSIFIED RETIREMENT(S):

Hemenway, Robert 03/29/24	Senior Network Engineer – MIS/ Hageman
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CLASSIFIED TERMINATION(S):

Deatherage, Elizabeth 02/26/24 Volleyball Head Grade 7 – South Middle
Watson, Trista 02/26/24 Volleyball Head Grade 8 – South Middle
Rogers, Maranda 02/23/24 Night Custodian – Sunset

Financial Reports and Bills List for the month of February

Treasurer’s Report (January)

Investment Report (January)

Journal Entries (January)

Approval of Encumbrance Listings (A copy is attached to the permanent minutes.)

Dell	Desktop Computers for Labs	\$ 65,700.00
Skyward	Business Suite Software	\$167,754.00
Eagle Technologies	Arctic Wolf Renewal	\$239,665.83
Corwin-Sage Publishing	Visible Learning Year 2	\$152,580.58
Techline Sports Lighting	LED Lighting at Sough High	\$489,900.00
JMH Cleaning	Supplemental Building Cleaning	\$140,000.00

Approval of Heusner Elementary School Student Restroom Remodel Bid

Bid awarded to Ponton Construction in the amount of \$441,330.

Approval of McCune Foundation Gift for the Eager Readers Program

In the amount of \$100,000.

Approval of Oakdale 21st Century Grant Intent to Apply (A copy is attached to the permanent minutes.)

Approval of Federal Head Start and Early Head Start Grant Application (A copy is attached to the permanent minutes.)

Approval of Kansas Parents as Teachers Program Continuation Grant Application (A copy is attached to the permanent minutes.)

Approval of Preschool At-Risk Grant Application (A copy is attached to the permanent minutes.)

Motion carried: 6 Yeas, 0 Nays.

Public Forum

No one from the public asked to speak.

Board Policy

Eryn Wright, executive director of human resources/legal services, reviewed policy revisions on second reading.

After discussion on EBBD – Evacuations and Emergencies and JBH – Release of a Student During the School Day, motion by Dana Kossow, second by Ann Zimmerman to approve the following board policies on second reading as presented:

1. EBBD – Evacuations and Emergencies
2. EE – Food Services Management
3. GARIA – Pregnant and Parenting Employees
4. GARID – Uniformed Service Leave
5. JBH – Release of a Student During the School Day
6. JDDAA – Student Misuse of Medication

7. JGFGBA – Student Self-Administration of Medications
8. KGB – Concealed Observations

Motion carried: 5 Yeas, 1 Nay. Voting Nay was Bonnie Schamberger.

Facility Use Agreement for Pestinger Family Stadium

Motion by Ann Zimmerman, second by Dana Kossow to approve the facility use agreement with the City of Salina for the use of Pestinger Family Stadium as presented (a copy is attached to the permanent minutes).
Motion carried: 6 Yeas, 0 Nays.

Assessment Review for Budget Consideration

Motion by Bonnie Schamberger, second by Scott Gardner to approve the Assessment Review for Budget Considerations document as presented (a copy is attached to the permanent minutes). Motion carried: 6 Yeas, 0 Nays.

2024-2025 Athletic Handbook

Linn Exline presented the proposed changes to the 2024-2025 Athletic Handbook.
After discussion, motion by Ann Zimmerman, second by Dana Kossow to approve the 2024-2025 Athletic Handbook as presented with recommended changes.
Motion carried: 6 Yeas, 0 Nays.

Internal Transfers and Nonresident Enrollment

Shanna Rector, deputy superintendent, presented the procedures on how the district will accept resident transfer requests for students living within the school district boundaries and attending Salina Public Schools in 2023-2024. Discussion followed.

Educational Services at St. Francis Ministries Salina West Campus

Shanna Rector shared information on the educational services at St. Francis Ministries Salina West Campus, currently contracted through Smoky Hill Education Service Center.

After discussion, motion by Scott Gardner, second by Bonnie Schamberger to authorize staff to take the necessary steps to move this under USD 305 and any action they deemed necessary to make it happen. Motion carried: 6 Yeas, 0 Nays.

School Board Committee Reports

- a. Tuesday, March 26, KASB Board Training, 5:00 pm, District Office
- b. Tuesday, April 9, Salina Education Foundation Reception, 4:30 pm
- c. Wednesday, April 10, BOE Building Visit, 10:00-11:30 am, Stewart
- d. Sunday, May 5, Retirement Recognition, Lakewood, 3:00 pm
- e. Sunday, May 19, Graduations, Tony's Pizza Events Center
Central High School – 2:00 pm
South High School – 5:00 pm
- f. Thursday, June 20, SAEC Graduation, Lakewood, 7:00 pm

Ann Zimmerman reported on the following:

- You Make A Difference
- Parks & Recreation Advisory Board
- Listened to Radio Interview
- District Health Council

Dana Kossow reported on a You Make A Difference award.

Bonnie Schamberger reported on the Parks & Recreation Advisory Board.

Paul Gebhardt reported on the following:

- Small Group Meetings
- You Make A Difference
- Unmasking the Stigma Gala

Jim Fletcher reported on the following:

- You Make A Difference
- Salina Education Foundation
- Negotiations Training

Superintendent's Report

Linn Exline updated the board on the following items:

- Kindergarten Roundup
- LETRS Training
- Meeting w/ Legislators

**Executive Session
Negotiations**

Motion by Ann Zimmerman, second by Bonnie Schamberger that the Board of Education go into executive session at 7:17 p.m. for 20 minutes for the purpose of discussing employer/employee negotiations because if this matter were discussed in open session, it might jeopardize resolution of the negotiation issues and that the Board of Education reconvene into open session at 7:37 p.m. in the SEC Room. Motion carried: 6 Yeas, 0 Nays.

Linn Exline, Eryn Wright and Lisa Peters, executive director of business, arrived at 7:17 p.m., per request.

Open Session

President Fletcher declared the board to be in open session at 7:37 p.m.

Scott Gardner and Dana Kossow left at 7:37 p.m.

**Executive Session
Negotiations**

Motion by Paul Gebhardt, second by Ann Zimmerman that the Board of Education go into executive session at 7:42 p.m. for 10 minutes for the purpose of discussing employer/employee negotiations because if this matter were discussed in open session, it might jeopardize resolution of the negotiation issues and that the Board of Education reconvene into open session at 7:52 p.m. in the SEC Room. Motion carried: 4 Yeas, 0 Nays.

Scott Gardner and Dana Kossow arrived at 7:42 p.m.

Linn Exline, Eryn Wright and Lisa Peters arrived at 7:42 p.m., per request.

Open Session

President Fletcher declared the board to be in open session at 7:52 p.m.

Scott Gardner and Bonnie Schamberger left at 7:52 p.m.

**Executive Session
Personnel**

Motion by Paul Gebhardt, second by Ann Zimmerman that the Board of Education go into executive session at 7:56 p.m. for 30 minutes for the purpose of discussing personnel matters of non-elected personnel and their contractual obligations because if this matter were discussed in open session it might invade the privacy of those discussed and that the Board of Education reconvene into open session at 8:26 p.m. in the SEC Room. Motion carried: 4 Yeas, 0 Nays.

Scott Gardner and Bonnie Schamberger arrived at 7:56 p.m.

Linn Exline and Eryn Wright arrived at 7:56 p.m., per request.

Open Session

President Fletcher declared the board to be in open session at 8:26 p.m.

**Approval of any Action
Deemed Necessary As a
Result of Executive Session**

Motion by Ann Zimmerman, second by Scott Gardner that the board approve the renewal of the administrator contracts for the 2024-2025 school year as presented. Motion carried: 6 Yeas, 0 Nays.

Adjournment

Motion by Bonnie Schamberger, second by Scott Gardner to adjourn the meeting. Motion carried: 6 Yeas, 0 Nays.

President Fletcher declared the meeting adjourned at 8:27 p.m.

Attest:

Clerk, Board of Education
Unified School District No. 305
Saline County, State of Kansas

Approved _____

Carson Ablard, Central High School Student
Jase Adam, Central High School Student
Angela Alarcon, Patron
Citlali Alarcon, Central High School Student
Dustin Burgardt, Central High School Teacher
Jennifer Camien, Communications Director
Dwight Christie, Director of MIS
David Cooper, Grant Writer
Carson Crow, South High School Student
Angie Dolton, CKCIE Staff
Brock Dolton, Central High School Student
Kevin Dolton, Patron
Lydia Dong, Central High School Student
Jed Dusseau, Patron
Theresa Dusseau, Patron
Tina Ellis, Cottonwood Elementary School Staff
Linn Exline, Superintendent
Logan Fairclough, Central High School Student
Stephanie Fairclough, Patron
Brayden Fencl, South High School Student
Mitch Fencl, Patron
David Foos, Patron
Daxton Foos, Central High School Student
Leslie Foos, Patron
Julian Glover, Central High School Student
Kyle Griffiths, Cottonwood Elementary School Principal
Da'Sean Haase, South High School Student
Hunter Hall, Central High School Student
Lisa Hall, Meadowlark Elementary School Teacher/NEA
Lori Hall, Patron
Jonnie Harris, South Middle School Staff
Jeff Hayes, Executive Director of CKCIE
Dammian Hightower, South High School Student
Deborah Howard, Clerk
Hailey James, Central High School Student
Dajah Jenkins, South High School Student
Dana Johnson, Patron
Jackie Jordheim-Bledsoe, Cottonwood Elementary School Staff
Chad Kassem, Patron

Jasmine Kassem, Central High School Student
Mike Kilgore, Central High School Teacher
Kate Lindsay, Salina Education Foundation Executive Director
Lars Lueders, Central High School Teacher
Trevor McMurray-Dusseau, South High School Student
Paul Mensching, Executive Director of Maintenance & Operations
Emma Miller, Oakdale Elementary School Teacher
Cassandra Moore, Patron
Melinda Moore, Patron
Monica Mussar, Patron
Lawton Nuss, Patron
Abram Owings, Central High School Student
Scott Owings, Patron
Katrina Paradis, Central High School Teacher
Lisa Peters, Executive Director of Business
Kathy Price, Patron
Jandra Ramos, Patron
Shanna Rector, Deputy Superintendent
Cooper Reves, Central High School Student
Guillermo Rodriguez, Central High School Teacher
John Rose, Central High School Student
Josh Rubino, Central High School Teacher
Kolbe Shafer, Central High School Student
Ben Sheppard, Central High School Student
William Sheppard, Patron
Jathan Show, Patron
John Show, Patron
Lois Show, Patron
Rocelyn Show, Central High School Student
Tanya Show, Patron
Jessica Steele, Cottonwood Elementary School Teacher
George Veit, Patron
Lauren Veit, South High School Student
Randy VonAllen, Patron
Tara VonAllen, Patron
Kieragan Warhurst, South High School Student
Kanean Wendell, South High School Teacher
Cindric White, Central High School Student
Penni White, Patron
Kelsey Wood, Cottonwood Elementary School Teacher
Eryn Wright, Executive Director of Human Resources/Legal Services

**MINUTES OF THE BOARD OF EDUCATION SPECIAL MEETING
UNIFIED SCHOOL DISTRICT NO. 305
SALINA, KANSAS
March 18, 2024**

Call to Order

The Board of Education of Unified School District #305 met in special session Monday, March 18, 2024 at 1:00 p.m., in the District Office, Board Conference Room with the following members present: Jim Fletcher, Scott Gardner, Paul Gebhardt, Gabe Grant, Dana Kossow, Bonnie Schamberger and Ann Zimmerman.

Others present – see below.

President Fletcher called the meeting to order.

Agenda

Motion by Dana Kossow, second by Ann Zimmerman to approve the agenda as presented. Motion carried: 7 Yeas, 0 Nays.

**Executive Session
Personnel**

Motion by Gabe Grant, second by Scott Gardner that the Board of Education go into executive session at 1:01 p.m. for 20 minutes for the purpose of discussing personnel matters of non-elected personnel and their contractual obligations because if this matter were discussed in open session, it might invade the privacy of those discussed and that the Board of Education reconvene into open session at 1:21 p.m. in the Board Conference Room. Motion carried: 7 Yeas, 0 Nays.

Linn Exline, superintendent; Eryn Wright, executive director of human resources/legal services; Sarah Loquist, CKCIE general counsel; and Scott Chrisman, Lakewood Middle School principal, arrived at 1:01 p.m., per request.

Scott Chrisman left at 1:13 p.m.

Open Session

President Fletcher declared the board to be in open session at 1:21 p.m.

**Approval of any Action
Deemed Necessary As a
Result of Executive Session**

Motion by Gabe Grant, second by Scott Gardner to approve Resolution 0424 terminating the teacher's contract of Ryan Brungardt (a copy is attached to the permanent minutes). Motion carried: 7 Yeas, 0 Nays.

Adjournment

Motion by Dana Kossow, second by Scott Gardner to adjourn the meeting. Motion carried: 7 Yeas, 0 Nays.

President Fletcher declared the meeting adjourned at 1:21 p.m.

Attest:

Clerk, Board of Education
Unified School District No. 305
Saline County, State of Kansas

Approved _____

Linn Exline, Superintendent
Deborah Howard, Clerk
Eryn Wright, Executive Director of Human Resources/Legal Services
Sarah Loquist, CKCIE General Counsel
Scott Chrisman, Lakewood Middle School Principal

**Personnel Report
April 9, 2024**

APPOINTMENT OF ADMINISTRATIVE CONTRACT(S) 2024-2025

Lyons, Laura	7/1/2024	Curriculum Coordinator	BOE
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RESIGNATION OF ADMINISTRATIVE CONTRACT(S) AT END OF 2023-2024

Calahan, Brandi	5/31/2024	Coordinator of Special Education	CKCIE-Hageman
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APPOINTMENT OF CERTIFIED CONTRACT(S) 2023-2024

Ozores, Christien	3/19/2024	Roving Teacher	Lakewood Middle School
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APPOINTMENT OF CERTIFIED CONTRACT(S) 2024-2025

Allen, Lauren	7/31/2024	Grade 2 Teacher	Oakdale Elementary School
Archer, Samantha	7/31/2024	Social Worker	Lakewood Middle School
Foster, McElle	7/31/2024	Grade 5 Teacher	Sunset Elementary School
Glaser, Audrie	7/31/2024	Title 1 Teacher	Schilling Elementary School
Hall, Lauren	7/31/2024	Grade 5 Teacher	Coronado Elementary School
Harbaugh, Kaleigh	7/31/2024	Grade 1 Teacher	Schilling Elementary School
Magana, Alih	7/31/2024	Kindergarten Teacher	Oakdale Elementary School
Matthews, Ashley	7/31/2024	English Language Arts Teacher	Lakewood Middle School
Mills, Sada	7/31/2024	Grade 2 Teacher	Cottonwood Elementary School
Shurts, Jessica	7/31/2024	Science Teacher	Central High School

TRANSFER OF CERTIFIED CONTRACT(S) 2024-2025

Anderson, Micala	8/5/2024	Art Teacher/South Middle School	Gifted Facilitator/CKCIE
Avila, Amanda	8/5/2024	Grade 2 Teacher/Sunset Elementary School	Grade 2 Teacher/Schilling Elementary School
Berndt, Courtney	8/5/2024	Roving Teacher/Cottonwood Elementary School	Grade 2 Teacher/Cottonwood Elementary School
Blocker, Brenda	8/5/2024	High Incidence SPED Teacher/Chapman Middle School/CKCIE	Early Childhood SPED Teacher/CKCIE
Boyer, Damon	8/5/2024	Grade 5 Teacher/Meadowlark Ridge Elementary School	Math Teacher/Lakewood Middle School
Bradrick, Danielle	8/5/2024	Certified Interventionist/Coronado Elementary School	At Risk Interventionist/Coronado Elementary School
Burlew, Wade	8/5/2024	Certified Interventionist/Sunset Elementary School	Grade 3 Teacher/Sunset Elementary School
Chapin, Pamela	8/5/2024	Title I Teacher/Sunset Elementary School	At-Risk Interventionist/Sunset Elementary School
Cross, Ashley	8/5/2024	Grade 3 Teacher/Sunset Elementary School	Grade 2 Teacher/Sunset Elementary School
Dechant, Anna	8/5/2024	Certified Student Support/Cottonwood Elementary School	At Risk Interventionist/Cottonwood Elementary School
Garnett, Stacy	8/5/2024	Certified Interventionist/South Middle School	At-Risk Interventionist/South Middle School
Grosze, Sydney	8/5/2024	High Incidence SPED Teacher/Oakdale Elementary School	High Incidence SPED Teacher/White City Elementary School/CKCIE
Householter, Kimberlie	8/5/2024	Adaptive SPED Teacher/South Middle School	Math Teacher/South Middle School
Krohmer, Kyle	8/5/2024	Science Teacher/South Middle School	Career Explorations/South Middle School
Magnall, Cameron	7/29/2024	Roving Teacher/South High School	Certified Student Support/South High School
Maupin, Michael	8/5/2024	Certified Interventionist/South Middle School	High Incidence SPED Teacher/South Middle School
Painter, Jessica	8/5/2024	Grade 4 Teacher/Grace E. Stewart Elementary School	High Incidence SPED Teacher/Grace E. Stewart Elementary School
Potocnik, Elise	7/29/2024	Certified Student Support/South High School	Counselor/South High School
Rindt, Nora	8/5/2024	Certified Interventionist/Grace E. Stewart Elementary School	Grade 4 Teacher/Grace E. Stewart Elementary School
Schulte, Nancy	8/5/2024	Roving Teacher/Lakewood Middle School	High Incidence SPED Teacher/Lakewood Middle School
Shamburg, Raegan	8/5/2024	0.5 FTE Certified Interventionist/Heusner Elementary School	0.5 FTE Title I Teacher/Heusner Elementary School
Urban, Taylor	8/5/2024	Career Explorations/South Middle School	English Language Arts Teacher/South Middle School
Wallace, Joel	8/5/2024	Grade 5 Teacher/Sunset Elementary School	Grade 4 Teacher/Sunset Elementary School
Weishaar, McKenzie	8/5/2024	Physical Education/Health Teacher/South Middle School	Grade 2 Teacher/Grace E. Stewart Elementary School

TRANSFER OF CLASSIFIED WORK AGREEMENT TO CERTIFIED CONTRACT 2023-2024

Chelvan, Brenda	4/1/2024	Instructional Assistant IV/Central High School	High Incidence SPED Teacher/Central High School
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RESIGNATION OF CERTIFIED CONTRACT(S) AT THE END OF 2023-2024

Alexander, Haley	5/23/2024	English Language Arts Teacher	Lakewood Middle School
Archer, MaKenzie	5/23/2024	Grade 1 Teacher	Heusner Elementary School
Boelling, Rebecca	5/23/2024	High Incidence SPED Teacher	Abilene High School/CKCIE
Daniel, Anita	5/23/2024	Roving Teacher	South Middle School
Graf, William	5/23/2024	English Language Arts Teacher	Lakewood Middle School
Jeffreys, Erin	5/23/2024	Roving Teacher	Coronado Elementary School
Little, Brancey	5/23/2024	Grade 2 Teacher	Oakdale Elementary School

**Personnel Report
April 9, 2024**

RESIGNATION OF CERTIFIED CONTRACT(S) AT THE END OF 2023-2024, cont.

Livingston, Abby	5/23/2024	Grade 2 Teacher	Sunset Elementary School
Lueders, Lars	5/23/2024	Math Teacher	Central High School
Monroe, Nichole	5/23/2024	Instructional Coach	CKCIE-Hageman
Park, Amanda	5/23/2024	English Language Arts Teacher	South Middle School
Shaffer, Sheila	5/23/2024	Science Teacher	Central High School
Snyder, Kayla	5/23/2024	Grade 3 Teacher	Meadowlark Ridge Elementary School
Stelter, Megan	5/23/2024	Grade 2 Teacher	Cottonwood Elementary School
Swenson, Kira	5/23/2024	Grade 2 Teacher	Schilling Elementary School
Todd, Charles	5/23/2024	Math Teacher	South High School

RETIREMENT OF CERTIFIED CONTRACT(S) AT THE END OF 2023-2024

Creer, Eddie	5/23/2024	Music Teacher	South High School
Kochevar, Darrin	5/23/2024	Physical Education/Health Teacher	Lakewood Middle School

APPOINTMENT OF SUPPLEMENTAL CONTRACT(S) 2024-2025

Bonar, Billy	8/5/2024	0.5 FTE Department Chair Science	Central High School
Holmquist, Ryan	8/5/2024	0.33 Department Chair Fine Arts/Communication	Central High School
Matthews, Ashley	8/5/2024	Volleyball Assistant	Central High School
Orr, Sara	8/5/2024	Volleyball Assistant	Central High School
Schneck, Adam	8/5/2024	0.5 FTE Football Assistant	Central High School
Smith, Terek	8/5/2024	Football Assistant	South High School

TRANSFER OF SUPPLEMENTAL CONTRACT(S) 2024-2025

Fear, Chris	8/5/2024	Basketball Head Girls/Central High School	Basketball Head Boys/Central High School
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RESIGNATION OF SUPPLEMENTAL CONTRACT(S) 2023-2024

Crawford, Chelsey	5/23/2024	Basketball Assistant Girls Grade 7	Lakewood Middle School
Crawford, Chelsey	5/23/2024	Scholars Bowl	Lakewood Middle School
Creer, Eddie	5/23/2024	Department Chair Fine Arts/Communication	South High School
Daniel, Anita	5/23/2024	Cheerleader Sponsor Assistant	South Middle School
Graf, William	5/23/2024	Basketball Head Boys	Central High School
Hunter, Christopher	5/23/2024	Scholars Bowl	Lakewood Middle School
Hunter, Christopher	5/23/2024	Tennis Assistant	Lakewood Middle School
Hunter, Christopher	5/23/2024	Tennis Head	Lakewood Middle School
Lueders, Lars	5/23/2024	Wrestling Head	Central High School
Lueders, Lars	5/23/2024	Football Assistant	Central High School
Manatrey, Marcelle	5/23/2024	Soccer Assistant Girls	Central High School
McCosh, Autumn	5/23/2024	Track Assistant	South High School
Park, Amanda	5/23/2024	Scholars Bowl	South Middle School
Peterson, Travis	5/23/2024	Cross Country Head	South High School
Shaffer, Sheila	5/23/2024	Department Chair Science	Central High School
Shaffer, Sheila	5/23/2024	National Honor Society	Central High School
Stalcup, Jack	5/23/2024	Track Assistant	Lakewood Middle School
Stelter, Megan	5/23/2024	Volleyball Assistant	South High School

CLASSIFIED APPOINTMENT(S)

Alvarado, Brenda	4/3/2024	Paraeducator	Oakdale Elementary School
Fletcher, Janie	3/26/2024	Headstart Teacher Assistant II	Heartland Early Education
Gadson, Tionne	3/27/2024	Night Custodian	Central High School
Hart, Delma	3/20/2024	Dining Asst - FNS	Oakdale Elementary School
Knox, Tammy	3/27/2024	Paraeducator	Minneapolis High School/CKCIE
Opat, Olivia	3/19/2024	Communications Specialist	BOE - Public Information
Prosser, Ashley	4/3/2024	Paraeducator	Chapman Middle School/CKCIE
Stephenson, Karen	3/18/2024	Headstart Teacher Assistant II	Heartland Early Education
Whitaker, Magee	3/26/2024	Headstart Teacher Assistant II	Heartland Early Education

**Personnel Report
April 9, 2024**

CLASSIFIED TRANSFER(S)

Ayers, Breanna	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support-CDA/Heartland Early Education
Bazurto, Alyssa	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support-CDA/Heartland Early Education
Beebe, Hailey	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support-CDA/Heartland Early Education
Bieker, Melinda	4/1/2024	Headstart Teacher Assistant II/Heartland Early Education	Early Ed Classroom Engagement Support/Heartland Early Education
Bock, Lisa	4/1/2024	Lead Preschool Teacher Assistant/Heartland Early Education	Early Ed Classroom Lead Teacher/Heartland Early Education
Boyer, Christen	4/1/2024	Headstart Teacher Assistant II/Heartland Early Education	Early Ed Classroom Engagement Support/Heartland Early Education
Brown, Stephen	8/9/2024	Behavioral Interventionist/Sunset Elementary School	Instructional Assistant III/Sunset Elementary School
Callaway, Sharon	4/1/2024	Lead Preschool Teacher Assistant/Heartland Early Education	Early Ed Classroom Lead Teacher/Heartland Early Education
Carreiro, Destiny	4/1/2024	Headstart Teacher Assistant II/Heartland Early Education	Early Ed Classroom Engagement Support/Heartland Early Education
Davis, Kameron	4/1/2024	Lead Preschool Teacher Assistant/Heartland Early Education	Early Ed Classroom Lead Teacher Asst/Heartland Early Education
Day, Ashlyn	4/1/2024	Headstart Teacher Assistant II/Heartland Early Education	Early Ed Classroom Engagement Support/Heartland Early Education
DeLay, Emily	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support-CDA/Heartland Early Education
DeLay, Sherry	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support-CDA/Heartland Early Education
Dominguez-Herrera, Francisca	4/1/2024	Headstart Teacher Assistant II/Heartland Early Education	Early Ed Classroom Engagement Support/Heartland Early Education
Escalante, Aaliyah	4/1/2024	Headstart Teacher Assistant II/Heartland Early Education	Early Ed Classroom Engagement Support/Heartland Early Education
Fletcher, Janie	4/1/2024	Headstart Teacher Assistant II/Heartland Early Education	Early Ed Classroom Engagement Support/Heartland Early Education
Funk, Lauren	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support-CDA/Heartland Early Education
Garcia, Cassandra	3/6/2024	Bilingual Education/South High School	Bilingual Education/Heusner Elementary School
Gibson, Ashley	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support-CDA/Heartland Early Education
Halpain, Shawn	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support-CDA/Heartland Early Education
Hanchett, Amanda	7/22/2024	Athletics Office Assistant/South High School	Bookkeeper II/South High School
Heart, Alivia	4/1/2024	Headstart Teacher Assistant II/Heartland Early Education	Early Ed Classroom Engagement Support/Heartland Early Education
Hoferer, Cody	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support-CDA/Heartland Early Education
Holtz, Wendy	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support-CDA/Heartland Early Education
Ireton, Lora	8/9/2024	Paraeducator/Meadowlark Ridge Elementary School	Instructional Assistant II/Meadowlark Ridge Elementary School
Jensen, Laura	4/1/2024	Headstart Teacher Assistant II/Heartland Early Education	Early Ed Classroom Engagement Support/Heartland Early Education
Lamer, Stephen	4/1/2024	Headstart Teacher Assistant II/Heartland Early Education	Early Ed Classroom Engagement Support/Heartland Early Education
Larsen, Sharon	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support-CDA/Heartland Early Education
Lewis, Marquesa	4/1/2024	Lead Preschool Teacher Assistant/Heartland Early Education	Early Ed Classroom Lead Teacher/Heartland Early Education
Liby, Shayla	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support-CDA/Heartland Early Education
Maddox, Julie	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support-CDA/Heartland Early Education
Mai, Lydia	4/1/2024	Headstart Teacher Assistant II/Heartland Early Education	Early Ed Classroom Engagement Support/Heartland Early Education
Martinez, Lizet	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support-CDA/Heartland Early Education
Mattek, Marnie	4/1/2024	Headstart Teacher Assistant II/Heartland Early Education	Early Ed Classroom Engagement Support/Heartland Early Education
Mayes, Abigail	1/24/2024	Paraeducator/Rural Vista - Hope Elementary School/CKCIE	Herington Elementary School/CKCIE
Modrell, Twila	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support-CDA/Heartland Early Education
Monroe, Jackie	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support-CDA/Heartland Early Education
Morgan, Mercedes	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support-CDA/Heartland Early Education
Nichols, Cindy	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support-CDA/Heartland Early Education
Nunemaker, Tanya	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support-CDA/Heartland Early Education
Oneal, Brooklynn	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support/Heartland Early Education
Picasso, Maria	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support-CDA/Heartland Early Education
Reyes-Araujo, Gracia	4/1/2024	Headstart Teacher Assistant II/Heartland Early Education	Early Ed Classroom Engagement Support/Heartland Early Education
Rodriguez, Juanita	4/1/2024	Headstart Teacher Assistant II/Heartland Early Education	Early Ed Classroom Engagement Support/Heartland Early Education
Shanks, Amanda	4/1/2024	Headstart Teacher Assistant II/Heartland Early Education	Early Ed Classroom Engagement Support/Heartland Early Education
Simon, Haley	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support-CDA/Heartland Early Education
Stach, Megan	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support-CDA/Heartland Early Education
Stephenson, Karen	4/1/2024	Headstart Teacher Assistant II/Heartland Early Education	Early Ed Classroom Engagement Support/Heartland Early Education
Stringer, Kaitlyn	4/1/2024	Headstart Teacher Assistant II/Heartland Early Education	Early Ed Classroom Engagement Support/Heartland Early Education
Taylor, Cindy	3/18/2024	Lead - FNS/Lakewood Middle School	Lead - FNS/Meadowlark Ridge Elementary School
Tuttle, Heidi	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support-CDA/Heartland Early Education
Velasquez, Teresa	4/1/2024	Headstart Teacher Assistant II/Heartland Early Education	Early Ed Classroom Engagement Support/Heartland Early Education
Ward, Trista	4/1/2024	Headstart Teacher Assistant III/Heartland Early Education	Early Ed Classroom Engagement Support-CDA/Heartland Early Education
Waugh-Gilstrap, Nancy	4/1/2024	Headstart Teacher Assistant II/Heartland Early Education	Early Ed Classroom Engagement Support/Heartland Early Education
Webb, Ginger	3/1/2024	Braille Technician/CKCIE Hageman	Braille Transcriber/CKCIE Hageman
Werner, Haylie	7/24/2024	Assistant Attendance Clerk/South High School	Attendance Clerk/South High School
Whitaker, Magee	4/1/2024	Headstart Teacher Assistant II/Heartland Early Education	Early Ed Classroom Engagement Support/Heartland Early Education

**Personnel Report
April 9, 2024**

CLASSIFIED RESIGNATION(S)

Ford, Abbigail	3/22/2024
Harmon, Mary	5/22/2024
Hopson, Sierra	3/7/2024
Kemp, Tayvia	3/7/2024
Kimerer, Hannah	4/4/2024
Martindelcampo, Monica	3/1/2024
Nunez, Angelina	3/1/2024
Owens, Arianna	3/21/2024
Shuart, Abigail	3/18/2024
Slayton, Treven	3/5/2024
Wakefield, Brooke	2/23/2024

Communications Specialist
Instructional Assistant II
Paraeducator
Pre Kindergarten Teacher
Intake/Data Entry Specialist
Bilingual Education
Headstart Teacher Assistant II
Paraeducator
Paraeducator
Football Assistant
Headstart Teacher Assistant III

BOE - Public Information
Heusner Elementary School
Lakewood Middle School
Heartland Early Education
Heartland Early Education
Heusner Elementary School
Heartland Early Education
Opportunity Now
Meadowlark Ridge Elementary School
South High School
Heartland Early Education

CLASSIFIED RETIREMENT(S)

Modrell, Twila	5/23/2024
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Headstart Teacher Assistant III

Heartland Early Education

CLASSIFIED TERMINATION(S)

Davis, Loretta	3/4/2024
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Special Education Technician

South High

SALINA UNIFIED SCHOOL DISTRICT #305
TREASURERS REPORT
February 29, 2024

BUDGET YEAR FY24

FUND #	FUND NAME	BEGINNING	CURRENT	PREVIOUS	CURRENT	ENDING
		MONTH	MONTH	YEAR'S	MONTH	MONTH
		CASH BALANCE	REVENUES	PO EXPENSES	EXPENSES	CASH BALANCE
01	General Fund	5,526,953.88	5,031,511.06	-	3,592,513.06	6,965,951.88
02	Supplemental General Fund	3,409,064.10	3,711,789.00	-	2,859,673.81	4,261,179.29
03	Capital Outlay Fund	14,622,802.96	2,216,230.70	43,443.12	262,798.09	16,532,792.45
04	At-Risk K-12	2,790.53	1,540,928.22	-	1,541,418.15	2,300.60
05	Driver Training Fund	57,559.95	5.00	-	-	57,564.95
06	Food Service Fund	850,030.97	406,718.48	-	437,606.62	819,142.83
07	Special Education-305 Fund	1,066,933.54	2,000,000.00	-	182,398.63	2,884,534.91
08	Bond and Interest Fund	5,563,544.14	493,525.00	-	1,096,721.32	4,960,347.82
09	Textbooks Fund	1,306,749.29	4,365.11	-	9,837.25	1,301,277.15
10	Parent Education Fund	73,550.94	-	-	11,692.66	61,858.28
15	Professional Development Fund	713,755.12	-	1,500.00	18,027.68	694,227.44
17	Health Insurance - Employer	7,444,013.98	1,034,463.45	-	741,015.70	7,737,461.73
19	Summer School Fund	12,242.20	-	-	-	12,242.20
20	Salina Adult Education Center	559,270.55	12,001.26	-	62,596.37	508,675.44
26	Virtual Education	-	45,145.61	-	45,140.01	5.60
30	CKCIE	5,378,717.72	1,565,256.81	-	2,583,276.55	4,360,697.98
41	Career and Post Secondary Education	504.38	115,118.46	-	115,319.81	303.03
52	KPERS Special Retirement	-	-	-	-	-
57	Preschool-Aged At-Risk	-	24,352.75	-	24,352.75	-
65	Bilingual Fund	642.75	102,343.90	-	102,602.90	383.75
98	Contingency	4,152,091.00	-	-	-	4,152,091.00
FEDERAL GRANTS						
11	ARP II-Homeless	(11,366.46)	12,280.00	-	-	913.54
32	Title I Carryover Funds	(14,656.85)	14,656.00	-	19,210.15	(19,211.00)
36	ESSER III Fund - Federal	(2,723,224.29)	2,400,857.00	-	358,264.45	(680,631.74)
37	Title VI-B Targeted Improvement Plan	(63,041.07)	-	-	3,602.17	(66,643.24)
45	Saline County ARPA	(4,929.36)	-	-	146.42	(5,075.78)
46	USD Perkins Secondary Improvement	(724.28)	584.00	-	3,925.16	(4,065.44)
53	Title I Part D	(41,129.94)	21,902.00	-	21,902.19	(41,130.13)
54	Teacher Apprenticeship	(2,829.36)	2,829.00	-	4,425.20	(4,425.56)
55	Title I Low Income	(142,764.51)	145,808.00	-	155,866.52	(152,823.03)
56	Head Start Federal	(61,622.88)	539,822.27	-	512,473.38	(34,273.99)
59	KS EHS/HS	(56,946.11)	65,548.87	-	70,721.78	(62,119.02)
60	Head Start Summer Food	1,797.34	-	-	-	1,797.34
67	Federal CARES Act Head Start	-	-	-	-	-
69	Head Start CACFP	33,227.87	17,534.93	-	20,086.11	30,676.69
81	Title II-A Teacher Quality	(19,605.73)	19,572.00	-	23,096.42	(23,130.15)
83	Title III English Language Acquisition	(3,358.54)	3,358.00	-	4,059.35	(4,059.89)
84	Title IV-21st Century CLC-Oakdale	(4,776.97)	4,776.00	-	7,481.73	(7,482.70)
94	Title IVA-Student Suppt & Acad Enrich	(8,567.67)	18,577.00	-	16,612.36	(6,603.03)
STATE AND LOCAL GRANTS						
12	Student Assistance Fund	4,900.97	-	-	-	4,900.97
14	Recruitment and Retention Fund	33,500.00	-	-	-	33,500.00
16	Other Grants	(1,733.02)	17,928.24	-	13,880.39	2,314.83
21	Athletic Advertising	39,590.79	-	-	-	39,590.79
25	Social Worker-Overcoming Barriers	3,296.70	-	-	550.00	2,746.70
28	Stewart Library Endowment Grant	33,657.01	47.98	-	139.85	33,565.14
35	Teacher Leadership Academy	25,196.42	-	-	352.88	24,843.54
38	CKCIE Transition	9,738.97	-	-	-	9,738.97
44	Mental Health Intervention Grant	(26,151.12)	26,602.00	-	26,812.78	(26,361.90)
58	Head Start Nonfederal	14,288.51	-	-	1,528.52	12,759.99
70	KPP - Kansas Preschool Pilot	(23,477.84)	23,725.00	-	16,398.29	(16,151.13)
71	SVIA	12.00	-	-	-	12.00
72	Meadowlark	5,007.59	-	-	-	5,007.59
73	Oakdale	8,040.56	-	-	179.68	7,860.88
74	Cottonwood	6,555.58	-	-	-	6,555.58
75	Sunset	7,063.85	-	-	313.23	6,750.62
76	Heusner	3,488.98	-	-	-	3,488.98
77	Stewart	1,435.68	-	-	-	1,435.68
78	Coronado	6,671.10	-	-	-	6,671.10
79	Schilling	5,608.38	400.01	-	-	6,008.39
		47,773,390.30	21,640,563.11	44,943.12	14,969,020.37	54,399,989.92

Reconciliations

February 29, 2024

Operating Account

Balance per Bank - Checking	6,503,588.34
Balance per Bank - Repo Agreement	38,565,000.00
Outstanding Vendor Checks	(958,966.39)
Outstanding Payroll Checks	(18,585.47)
Outstanding Items	(518.83)
Outstanding Deposits	-

Adjusted Balance per Banks 44,090,517.65

Balance per Books 44,090,517.65

Other Adjustments -

Adjusted balance per books 44,090,517.65

Cash Balances

UMB-Operating and Repurchase Agreement	44,090,517.65
UMB-Health Insurance Trust Fund	7,737,461.73
Equity Bank-Stewart Library CD-Principal	31,470.47
UMB-Stewart Library Savings Account-Income	2,234.52
First Bank CD	1,025,174.83
Sunflower Bank CD	2,000,000.00
Petty Cash Accounts	6,000.00
Food Service-Cash on Hand	2,000.00
Cash Balance Sub-Total	54,894,859.20
Total Liabilities	(494,869.28)

Cash Balance Total 54,399,989.92

Cash Balance per Treasurer's Report 54,399,989.92

Depository Security - Adequacy of Coverage

February 29, 2024

Non-interest Bearing Accounts	UMB Bank	Sunflower Bank	Equity Bank	First Bank
District Petty Cash	1,500.00			
Operating Checking	6,503,588.34			
Salina Central High School Petty Cash	1,535.00			
Salina Head Start Petty Cash	631.25			
Salina High School South		297,407.13		
Salina South High School Petty Cash		1,500.00		
Total Non-Interest Bearing Accounts	6,507,254.59	298,907.13	-	-
Interest Bearing Accounts				
Operating-Repurchase Agreement Account	38,565,000.00			
Salina Central High School	392,780.65			
Lakewood Middle School	101,754.34			
Stewart Library CD			31,470.47	
Stewart Library Savings Account	2,234.52			
Special Education Cooperative		11,532.31		
Salina South Middle School		89,015.44		
First Bank CD				1,025,174.83
Bennington State Bank CD		2,000,000.00		
Sunflower Bank CDs			2,932.81	
Heusner Elementary Student Council				
Total Interest Bearing Accounts	39,061,769.51	2,100,547.75	34,403.28	\$ 1,025,174.83
Total All Accounts	45,569,024.10	2,399,454.88	34,403.28	\$ 1,025,174.83
Less FDIC Insurance	(250,000.00)	(250,000.00)	(34,403.28)	\$ (250,000.00)
Pledging Required	45,319,024.10	2,149,454.88	-	775,174.83
Market Value of Pledged Securities	54,354,386.86	2,344,800.91	-	942,500.00
Over (Under) Secured Deposits	9,035,362.76	195,346.03	-	167,325.17

SALINA CENTRAL H.S. ACTIVITY

BUDGET YEAR 24 DATE 030424

FUND TYPE= ALL

LEDGER DATES 020124 - 022924

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. =CASH BALANCE	PREV. & CURR. -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
001	CHEERLEADERS	1219.90	158.88	.00	.00	1378.78	.00	1378.78
002	GIRLS BASKETBALL	9719.15	100.00	.00	1889.75	7929.40	.00	7929.40
003	INDUSTRIAL METAL	287.46	20.00	.00	.00	307.46	.00	307.46
004	GIRLS TENNIS	264.72	.00	.00	.00	264.72	.00	264.72
005	MUSTANG V-BALL	4446.39	.00	.00	.00	4446.39	.00	4446.39
006	DEBATE	.00	.00	.00	.00	.00	.00	.00
007	HOSA: FUTURE HEA	1364.73	.00	.00	54.00	1310.73	.00	1310.73
008	FUTURE FARMERS	1639.81	.00	.00	.00	1639.81	.00	1639.81
009	CONDITIONING	2076.68	149.50	.00	.00	2226.18	.00	2226.18
010	S.E.L.L.S.	8833.37	382.60	.00	340.72	8875.25	.00	8875.25
011	LINK (FRESHMAN O	40.78	.00	.00	.00	40.78	.00	40.78
013	STUDENT COUNCIL	7748.65	3625.73	.00	75.12	11299.26	.00	11299.26
014	THE HEAD LOCK CL	5238.51	219.68	.00	1725.62	3732.57	.00	3732.57
015	CLASS OF 2025	3502.86	1017.76	.00	.00	4520.62	.00	4520.62
016	LIBRARY LOST BOO	.00	.00	.00	.00	.00	.00	.00
017	VET CLUB	1477.14	.00	.00	.00	1477.14	.00	1477.14
018	CLASS OF 2024	637.85	873.34	.00	166.80	1344.39	.00	1344.39
019	TRI M	85.24	.00	.00	.00	85.24	.00	85.24
020	ADV.PLACE FUND	.00	.00	.00	.00	.00	.00	.00
021	FELLOWSHIP OF CH	.00	127.22	.00	.00	127.22	.00	127.22
022	SC PRIDE WEIGHTR	90.02	.00	.00	.00	90.02	.00	90.02
023	KEY CLUB	651.85	.00	.00	.00	651.85	.00	651.85
024	GAY STRAIGHT ALL	163.96	.00	.00	.00	163.96	.00	163.96
025	LITERACY FUND	.87	.00	.00	.00	.87	.00	.87
026	JOURNALISM CONVE	390.00	.00	.00	.00	390.00	.00	390.00
027	CLASS OF 2026	1320.73	1017.76	.00	.00	2338.49	.00	2338.49
028	CLASS OF 2027	276.37	1017.76	.00	.00	1294.13	.00	1294.13
029	COLOR GUARD	35.43	.00	.00	.00	35.43	.00	35.43
030	FCCLA FAMILY,CAR	3459.99	.00	.00	91.59	3368.40	.00	3368.40
031	EARL BANE SCHOLA	4738.00	.00	.00	2750.00	1988.00	.00	1988.00
032	ALUMNI POST.FUND	7156.94	.00	.00	.00	7156.94	.00	7156.94
033	LIBRARY SERVICE	821.79	.00	.00	.00	821.79	.00	821.79
034	FOOD SERVICE	.00	.00	.00	.00	.00	.00	.00
035	BOOK RENT	.00	.00	.00	.00	.00	.00	.00
037	LOST & DAMAGED B	.00	.00	.00	.00	.00	.00	.00
038	MEAL REPLACEMENT	.00	.00	.00	.00	.00	.00	.00
040	POSTAGE	.00	.00	.00	.00	.00	.00	.00
042	CHROMEBOOK DAMAG	10.00	10.00	.00	.00	20.00	.00	20.00
043	THE BOWLING FUND	1516.13	.00	.00	659.00	857.13	.00	857.13
044	WELFARE FUND	1142.72	.00	.00	60.00	1082.72	.00	1082.72
046	BEAUTIFY CENTRAL	11204.31	.00	.00	.00	11204.31	.00	11204.31
047	SALES TAX FUND	2380.82	1707.05	.00	2268.87	1819.00	.00	1819.00
048	ASSET BUILDING T	29.20	.00	.00	.00	29.20	.00	29.20
049	PHOTOS-ATHLETIC/	1522.44	.00	.00	.00	1522.44	.00	1522.44
051	LIBRARY BOOK CLU	650.54	.00	.00	.00	650.54	.00	650.54

* 021 Fellowship of Christian Athletes
 New Fund
 Added Spring 2024

SALINA CENTRAL H.S. ACTIVITY

BUDGET YEAR 24 DATE 030424		FUND TYPE= ALL			LEDGER DATES 020124 - 022924			
FUND	NAME	BEG. PER.	CURRENT	PREV. YEAR	CURRENT	END. PER.	PREV. & CURR.	UNENCUMBERED
		CASH BALANCE	+REVENUES	-PO EXPENSES	-EXPENSES	=CASH BALANCE	-ENCUMBRANCES	=CASH BALANCE
052	CS FB CONC EQU.	1982.30	.00	.00	.00	1982.30	.00	1982.30
053	GENERAL FUND	20684.57	1685.01	.00	1630.78	20738.80	.00	20738.80
054	TRAIL	11426.04	551.40	.00	.00	11977.44	.00	11977.44
055	WOODS FUND	28.17	45.76	.00	.00	73.93	.00	73.93
056	D.E.C.A.	1804.13	.00	.00	.00	1804.13	.00	1804.13
057	BOYS SOCCER	2116.13	.00	.00	.00	2116.13	.00	2116.13
058	GAME DAY SCHOLAR	1200.79	.00	.00	.00	1200.79	.00	1200.79
059	GIRLS GOLF	423.43	.00	.00	.00	423.43	.00	423.43
060	ART CLUBS	2769.14	823.00	.00	788.11	2804.03	.00	2804.03
061	PHOTOJOURNALISM	2156.31	238.00	.00	588.00	1806.31	.00	1806.31
063	SPANISH CLUB	957.44	.00	.00	90.79	866.65	.00	866.65
064	N. F. L.	5972.95	.00	.00	92.00	5880.95	.00	5880.95
065	NAT'L HONOR SOC.	250.00	.00	.00	.00	250.00	.00	250.00
067	QUIZ BOWL	500.17	2146.64	.00	986.65	1660.16	.00	1660.16
068	PYLON	1951.17	254.44	.00	.00	2205.61	.00	2205.61
069	S.A.D.D.	1508.23	.00	.00	.00	1508.23	.00	1508.23
070	ATHLETIC FUND	127552.97	7005.53	.00	8503.69	126054.81	.00	126054.81
071	BASKETBALL CONCE	3907.03	4058.62	.00	2609.97	5355.68	.00	5355.68
072	MUSTANG C-COUNTR	2821.94	1144.98	.00	.00	3966.92	.00	3966.92
073	MUSTANG GOLF	802.95	.00	.00	.00	802.95	.00	802.95
074	SPIRIT COUNCIL	95.70	.00	.00	.00	95.70	.00	95.70
075	RACKET, INC.	1014.96	.00	.00	.00	1014.96	.00	1014.96
076	SPLISH-SPLASH CL	415.95	381.66	.00	.00	797.61	.00	797.61
077	THE BASEBALL	4091.38	.00	.00	.00	4091.38	.00	4091.38
078	THE SOFTBALL FUN	640.00	.00	.00	.00	640.00	.00	640.00
079	FOOTBALL CONCESS	6984.03	5260.75	.00	12244.78	.00	.00	.00
080	PREVENTION FUNDS	1652.88	.00	.00	.00	1652.88	.00	1652.88
081	COURTYARD PROJEC	4536.44	.00	.00	.00	4536.44	.00	4536.44
082	FRENCH CLUB	331.54	.00	.00	44.90	286.64	.00	286.64
083	CLIMATE/PBIS	156.86	.00	.00	.00	156.86	.00	156.86
084	ROBOTICS CLUB	23394.37	1017.76	.00	1190.78	23221.35	.00	23221.35
085	FOOTBALL FUND	5768.33	.00	.00	.00	5768.33	.00	5768.33
086	GIRLS SOCCER FUN	3328.99	1017.76	.00	.00	4346.75	.00	4346.75
087	MUSTANG B-BALL	9477.65	.00	.00	411.17	9066.48	.00	9066.48
088	MUSTANG TRACK CL	3174.43	1017.76	.00	996.00	3196.19	.00	3196.19
089	DRAMATIC CLUB	.00	.00	.00	.00	.00	.00	.00
090	FR SPIRIT SING.	1642.71	.00	.00	.00	1642.71	.00	1642.71
091	INSTR. MUSIC	2626.05	363.49	.00	542.53	2447.01	.00	2447.01
092	ORCHESTRA	11992.77	344.03	.00	600.00	11736.80	.00	11736.80
093	VOCAL MUSIC	4478.51	1017.76	.00	-59.60	5555.87	.00	5555.87
094	PRODUCTION FUND	2450.86	3584.34	.00	319.72	5715.48	.00	5715.48
096	CENTRAL PERK	3978.45	.00	.00	58.42	3920.03	.00	3920.03
097	SC BOOSTER	9638.65	.00	.00	.00	9638.65	.00	9638.65
098	PBD	116.23	.00	.00	.00	116.23	.00	116.23
099	CHESS CLUB	216.16	.00	.00	.00	216.16	.00	216.16
100	TWIRLER FUND	77.26	.00	.00	.00	77.26	.00	77.26

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MAPP2
MONTHLY CASH BALANCE

SALINA CENTRAL H.S. ACTIVITY

BUDGET YEAR 24 DATE 030424

FUND TYPE= ALL

LEDGER DATES 020124 - 022924

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. =CASH BALANCE	PREV. & CURR. -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
		379242.37	42385.97	.00	41720.16	379908.18	.00	379908.18

Caroline Dow 3-4-2024

M. Miller ASJA 3/4/24

SALINA HIGH SCHOOL-SOUTH

BUDGET YEAR 24 DATE 030424

FUND TYPE= ALL

LEDGER DATES 020124 - 022924

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. PREV. & CURR. =CASH BALANCE	UNENCUMBERED -ENCUMBRANCES	=CASH BALANCE
010	LIBRARY	.00	.00	.00	.00	.00	.00	.00
011	ADVANCED PLACEME	.00	95.00	.00	.00	95.00	.00	95.00
013	M MACHINES	20.00	.00	.00	20.00	.00	.00	.00
014	REIMBURSABLE ART	195.00	52.50	.00	195.00	52.50	.00	52.50
015	REIMBURSABLE LUM	65.01	38.30	.00	65.01	38.30	.00	38.30
016	TEXTBOOK RENTAL	124.84	90.00	.00	124.84	90.00	.00	90.00
017	TEXTBOOK L&D	.00	.00	.00	.00	.00	.00	.00
018	ACTIVITY TICKETS	82.38	27.46	.00	.00	109.84	.00	109.84
019	ATHLETICS	81692.12	6427.27	.00	5314.60	82804.79	.00	82804.79
020	COUGAR SPEED & S	32.71	.00	.00	.00	32.71	.00	32.71
021	CHEERLEADERS	1126.65	.00	.00	.00	1126.65	.00	1126.65
022	CHROMEBOOKS L&D	60.00	.00	.00	60.00	.00	.00	.00
023	PEPPERS	1843.72	3053.54	.00	2982.64	1914.62	.00	1914.62
024	BASEBALL	5221.07	.00	.00	2968.10	2252.97	.00	2252.97
025	BOYS BASKETBALL	3185.81	.00	.00	97.86	3087.95	.00	3087.95
026	GIRLS BASKETBALL	5437.23	.00	.00	365.98	5071.25	.00	5071.25
027	TRACK	4264.58	252.01	.00	1102.17	3414.42	.00	3414.42
028	FOOTBALL	2174.48	.00	.00	.00	2174.48	.00	2174.48
029	BOYS GOLF	858.31	.00	.00	.00	858.31	.00	858.31
030	BOYS SWIM	1713.46	.00	.00	.00	1713.46	.00	1713.46
031	GIRLS SWIM	333.76	.00	.00	.00	333.76	.00	333.76
032	GIRLS TENNIS	29.85	.00	.00	.00	29.85	.00	29.85
033	CROSS COUNTRY	1027.16	.00	.00	.00	1027.16	.00	1027.16
034	GIRLS SOCCER	5828.20	.00	.00	175.96	5652.24	.00	5652.24
035	VOLLEYBALL	747.14	.00	.00	.00	747.14	.00	747.14
036	CONDITIONING	2347.56	382.50	.00	921.49	1808.57	.00	1808.57
037	WRESTLING	11127.63	2015.97	.00	1238.73	11904.87	.00	11904.87
038	INTERNATIONAL CU	302.66	.00	.00	.00	302.66	.00	302.66
039	BOWLING	1370.35	.00	.00	859.69	510.66	.00	510.66
040	SAFE	851.39	.00	.00	.00	851.39	.00	851.39
041	ST. ASSOCIATION	9727.88	.00	.00	100.00	9627.88	.00	9627.88
042	COFFEE BAR	965.27	137.18	.00	.00	1102.45	.00	1102.45
043	BIG BROTHERS BIG	120.44	.00	.00	.00	120.44	.00	120.44
044	POSITIVE REWARDS	2701.94	.00	.00	.00	2701.94	.00	2701.94
045	DEBATE/FORENSICS	2348.25	.00	.00	683.00	1665.25	.00	1665.25
046	NHS	7395.62	295.76	.00	1123.49	6567.89	.00	6567.89
047	CONCESSIONS-FB	.00	.00	.00	.00	.00	.00	.00
048	PROM	1949.77	.00	.00	.00	1949.77	.00	1949.77
049	SCIENCE OLYMPIAD	128.32	.00	.00	.00	128.32	.00	128.32
050	FCA	1366.04	.00	.00	.00	1366.04	.00	1366.04
051	BAND	2345.52	.00	.00	.00	2345.52	.00	2345.52
053	JAZZ BAND	161.50	.00	.00	.00	161.50	.00	161.50
054	ORCHESTRA	3118.91	.00	.00	267.76	2851.15	.00	2851.15
055	VOCAL	4313.89	424.94	.00	378.00	4360.83	.00	4360.83
056	DRAMA	10368.25	.00	.00	262.00	10106.25	.00	10106.25
057	PRODUCTIONS	3331.10	770.00	.00	1078.66	3022.44	.00	3022.44
058	CLASS OF 2026	150.55	.00	.00	.00	150.55	.00	150.55

Julie Work 3-4-24
Dinger Jones 3/4/24

SALINA HIGH SCHOOL-SOUTH

BUDGET YEAR 24 DATE 030424

FUND TYPE= ALL

LEDGER DATES 020124 - 022924

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. =CASH BALANCE	PREV. & CURR. -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
060	CLASS OF 2027	238.75	.00	.00	.00	238.75	.00	238.75
061	CLASS OF 2024	1407.17	.00	.00	769.00	638.17	.00	638.17
062	CLASS OF 2025	42.67	.00	.00	.00	42.67	.00	42.67
063	QUIZ BOWL	571.94	.00	.00	.00	571.94	.00	571.94
064	CRIMSTOPPERS	95.52	.00	.00	.00	95.52	.00	95.52
065	SWIM TEAM DISPLA	1206.60	.00	.00	.00	1206.60	.00	1206.60
066	LIBRARY SERVICE	896.75	.00	.00	.00	896.75	.00	896.75
067	CULINARY ARTS	1878.88	62.24	.00	.00	1941.12	.00	1941.12
068	UNIFIED BOWLING	1626.12	.00	.00	.00	1626.12	.00	1626.12
069	SPECIAL ED/VANDE	105.68	.00	.00	.00	105.68	.00	105.68
070	GRAPHIC DESIGN D	7201.99	254.00	.00	.00	7455.99	.00	7455.99
071	SKILLSUSA	266.89	.00	.00	.00	266.89	.00	266.89
072	FCCLA	4122.87	27.45	.00	200.00	3950.32	.00	3950.32
074	CATERING	9.31	5.49	.00	.00	14.80	.00	14.80
075	FRENCH CLUB	316.85	.00	.00	.00	316.85	.00	316.85
077	EARL BANE MICRO-	.00	.00	.00	.00	.00	.00	.00
078	PREENER	4376.85	2818.75	.00	.00	7195.60	.00	7195.60
079	TRIPODIUM	1257.40	.00	.00	451.00	806.40	.00	806.40
080	CONCESSIONS-BB	7232.26	6464.61	.00	2283.20	11413.67	.00	11413.67
081	STUDENT NEEDS	6125.77	20.00	.00	1690.52	4455.25	.00	4455.25
082	SALES TAX	2494.96	1801.84	.00	2495.03	1801.77	.00	1801.77
083	SIT FUNDS	29985.72	.00	.00	89.90	29895.82	.00	29895.82
085	BPA CLUB	2383.85	43.55	.00	.00	2427.40	.00	2427.40
086	BOYS SOCCER	5072.38	.00	.00	.00	5072.38	.00	5072.38
087	FLAG TEAM	48.33	.00	.00	.00	48.33	.00	48.33
088	ROBOTICS CLUB	2518.33	.00	.00	.00	2518.33	.00	2518.33
089	SOFTBALL	7011.50	.00	.00	.00	7011.50	.00	7011.50
090	TWIRLING	155.04	.00	.00	.00	155.04	.00	155.04
091	PAW MART	1516.83	6.33	.00	119.36	1403.80	.00	1403.80
092	LINK CREW	1342.03	.00	.00	.00	1342.03	.00	1342.03
093	SCHOOL AESTHETIC	653.60	.00	.00	.00	653.60	.00	653.60
094	MULTIMEDIA	923.40	.00	.00	.00	923.40	.00	923.40
095	GIRLS GOLF	451.39	.00	.00	.00	451.39	.00	451.39
097	JAG	1643.63	.00	.00	.00	1643.63	.00	1643.63
202	BLACK STUDENT UN	513.07	132.95	.00	.00	646.02	.00	646.02
203	TREE HUGGERS	77.74	.00	.00	.00	77.74	.00	77.74
204	HOSA	520.03	260.00	.00	.00	780.03	.00	780.03
205	PBD	11.00	.00	.00	.00	11.00	.00	11.00
206	GAY-STRAIGHT ALL	1204.31	.00	.00	.00	1204.31	.00	1204.31
207	FLC	823.39	.00	.00	.00	823.39	.00	823.39
208	SUMMER SCHOOL-DR	5.00	10.00	.00	5.00	10.00	.00	10.00
209	SUMMER SCHOOL-EN	.00	.00	.00	.00	.00	.00	.00
210	COMIC BOOK CLUB	340.27	.00	.00	.00	340.27	.00	340.27
211	BULLY PREVENTION	193.37	.00	.00	.00	193.37	.00	193.37

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MAPP2
 MONTHLY CASH BALANCE

SALINA HIGH SCHOOL-SOUTH

BUDGET YEAR 24 DATE 030424

FUND TYPE= ALL

LEDGER DATES 020124 - 022924

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. PREV. & CURR. =CASH BALANCE -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
214	SUBSTANCE PREVEN	2535.94	.00	.00	.00	2535.94 .00	2535.94
215	BOYS TENNIS	467.51	.00	.00	.00	467.51 .00	467.51
218	ART FUND	39.84	4455.44	.00	.00	4495.28 .00	4495.28
221	TEEN BUILDERS	475.87	.00	.00	.00	475.87 .00	475.87
222	FNS MEAL REPLACE	.00	.00	.00	.00	.00 .00	.00
		284944.92	30425.08	.00	28487.99	286882.01 .00	286882.01

LAKWOOD MIDDLE SCHOOL

BUDGET YEAR 24 DATE 030824

FUND TYPE= ALL

LEDGER DATES 020124 - 022924

FUND	NAME	BEG. PER.	CURRENT	PREV. YEAR	CURRENT	END. PER.	PREV. & CURR.	UNENCUMBERED
		CASH BALANCE	+REVENUES	-PO EXPENSES	-EXPENSES	=CASH BALANCE	-ENCUMBRANCES	=CASH BALANCE
010	TEXTBOOK RENTAL	90.00	65.00	.00	90.00	65.00	.00	65.00
012	PRINCIPAL'S FUND	11136.45	2432.27	.00	.00	13568.72	.00	13568.72
013	LOST/DAMAGED TEX	20.00	.00	.00	20.00	.00	.00	.00
014	FS MEAL REPLACEM	.00	.00	.00	.00	.00	.00	.00
015	RAINBOW SPECTRUM	114.01	.00	.00	.00	114.01	.00	114.01
017	CHROMEBOOK DAMAG	20.00	144.00	.00	20.00	144.00	.00	144.00
018	FOOD SERVICE-REV	.00	.00	.00	.00	.00	.00	.00
019	ACADEMIC COACHES	140.96	.00	.00	.00	140.96	.00	140.96
022	LAKE PROJECT	640.57	.00	.00	.00	640.57	.00	640.57
027	7TH FOOTBALL FUN	106.62	.00	.00	.00	106.62	.00	106.62
028	ATHLETIC	29808.91	1829.74	.00	344.65	31294.00	.00	31294.00
029	FOOTBALL FUNDRAI	485.07	.00	.00	.00	485.07	.00	485.07
030	GIRLS BBALL FUND	5286.46	.00	.00	.00	5286.46	.00	5286.46
031	TENNIS FUNDRAISE	5.12	.00	.00	.00	5.12	.00	5.12
032	BOYS' BBALL FUND	1677.10	761.42	.00	801.03	1637.49	.00	1637.49
033	VOLLEYBALL FUNDR	956.45	.00	.00	.00	956.45	.00	956.45
034	FCA	578.34	.00	.00	.00	578.34	.00	578.34
035	STUDENT PREVENTI	375.80	.00	.00	.00	375.80	.00	375.80
036	SCIENCE FIELD TR	4244.25	.00	.00	.00	4244.25	.00	4244.25
037	STUCO	116.85	619.84	.00	.00	736.69	.00	736.69
043	SOCIAL STUDIES F	851.03	.00	.00	.00	851.03	.00	851.03
044	ALC FUNDRAISER	166.81	.00	.00	.00	166.81	.00	166.81
045	CAREERS & LIFE F	96.55	.00	.00	.00	96.55	.00	96.55
046	BAND	7234.70	3873.00	.00	599.99	10507.71	.00	10507.71
049	FACS DEPT	1588.07	.00	.00	.00	1588.07	.00	1588.07
050	ORCHESTRA	462.11	.00	.00	100.00	362.11	.00	362.11
052	9TH HOUR	362.64	.00	.00	.00	362.64	.00	362.64
064	PE DEPT	242.90	.00	.00	.00	242.90	.00	242.90
070	ENRICHMENT	48.25	.00	.00	.00	48.25	.00	48.25
076	STANG GANG	62.71	.00	.00	.00	62.71	.00	62.71
078	DODGEBALL TOURNA	1064.16	.00	.00	619.84	444.32	.00	444.32
079	ROBOTICS CLUB	3472.43	.00	.00	.00	3472.43	.00	3472.43
082	STUDENT FUNDRAIS	382.10	.00	.00	.00	382.10	.00	382.10
083	CROSS COUNTRY FU	9.68	.00	.00	.00	9.68	.00	9.68
084	STUDENT NEEDS FU	19647.53	.00	.00	5947.91	13699.62	.00	13699.62
085	STUDENT SUPPLY	1107.48	.00	.00	.00	1107.48	.00	1107.48
091	SALES TAX	386.33	358.25	.00	290.41	454.17	.00	454.17
094	PUBLICATIONS	591.26	96.11	.00	.00	687.37	.00	687.37
097	CONCESSIONS	3297.83	802.82	.00	990.03	3110.62	.00	3110.62
098	CHEERLEADERS	2345.43	515.40	.00	114.64	2746.19	.00	2746.19

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MAPP2
MONTHLY CASH BALANCE

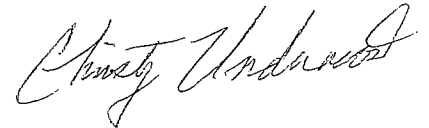
LAKEWOOD MIDDLE SCHOOL

BUDGET YEAR 24 DATE 030824

FUND TYPE= ALL

LEDGER DATES 020124 - 022924

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. =CASH BALANCE	PREV. & CURR. -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
123	MUSIC/GUITAR	58.57	.00	.00	.00	58.57	.00	58.57
		-----	-----	-----	-----	-----	-----	-----
		99281.53	11497.85	.00	9938.50	100840.88	.00	100840.88



SALINA SOUTH MIDDLE SCHOOL

BUDGET YEAR 24 DATE 030724

FUND TYPE= ALL

LEDGER DATES 020124 - 022924

FUND	NAME	BEG. PER. CASH BALANCE	CURRENT +REVENUES	PREV. YEAR -PO EXPENSES	CURRENT -EXPENSES	END. PER. =CASH BALANCE	PREV. & CURR. -ENCUMBRANCES	UNENCUMBERED =CASH BALANCE
010	YEARBOOK	7503.02	59.50	.00	3714.80	3847.72	.00	3847.72
011	TEXTBOOK RENTAL	.00	.00	.00	.00	.00	.00	.00
012	FS MEAL REPLACEM	15.73	5.49	.00	.00	21.22	.00	21.22
013	LOST BOOKS	73.23	.00	.00	.00	73.23	.00	73.23
014	ATHLETICS	31928.47	3087.18	.00	79.03	34936.62	.00	34936.62
015	STUDENT FUNDRAIS	11477.11	3.05	.00	1730.21	9749.95	.00	9749.95
016	MATH COUNTS	25.32	.00	.00	.00	25.32	.00	25.32
017	FLC	1643.91	315.11	.00	423.56	1535.46	.00	1535.46
018	LIBRARY BOOK FAI	51.88	158.24	.00	.00	210.12	.00	210.12
019	SMS SCHOOL IMPRO	4144.17	11.90	.00	.00	4156.07	.00	4156.07
020	ART CLUB	4150.47	.00	.00	.00	4150.47	.00	4150.47
021	CONCESSIONS	2866.66	1576.00	.00	2539.21	1903.45	.00	1903.45
022	VOCAL MUSIC	990.48	248.74	.00	.00	1239.22	.00	1239.22
023	BAND	1930.46	.00	.00	74.98	1855.48	.00	1855.48
024	SCHOOL SAFETY	248.62	.00	.00	.00	248.62	.00	248.62
025	FAMILY & CONSUME	206.82	.00	.00	.00	206.82	.00	206.82
026	STUDENT COUNCIL	4072.57	1257.60	.00	.00	5330.17	.00	5330.17
027	SALES TAX	566.51	599.63	.00	455.29	710.85	.00	710.85
028	CHEERLEADERS	385.01	.00	.00	.00	385.01	.00	385.01
029	SCIENCE CLUB	662.48	.00	.00	.00	662.48	.00	662.48
031	FOOTBALL	3937.33	545.35	.00	.00	4482.68	.00	4482.68
032	VOLLEYBALL	581.66	.00	.00	.00	581.66	.00	581.66
033	WRESTLING	1115.42	.00	.00	.00	1115.42	.00	1115.42
034	BOYS BASKETBALL	791.37	.00	.00	.00	791.37	.00	791.37
035	GIRLS BASKETBALL	1789.70	.00	.00	.00	1789.70	.00	1789.70
036	TRACK	497.56	.00	.00	.00	497.56	.00	497.56
037	TENNIS	361.31	.00	.00	.00	361.31	.00	361.31
038	ORCHESTRA	784.18	489.36	.00	.00	1273.54	.00	1273.54
039	CROSS COUNTRY	698.39	.00	.00	.00	698.39	.00	698.39
040	PHYSICAL EDUCATI	375.45	.00	.00	.00	375.45	.00	375.45
041	GUITAR CLASS GRA	2341.58	.00	.00	.00	2341.58	.00	2341.58
042	LIBRARY MEMORIAL	329.06	.00	.00	.00	329.06	.00	329.06
043	PRINCIPAL'S OFFI	856.78	.00	.00	.00	856.78	.00	856.78
044	GIFTED PROGRAM	941.31	.00	.00	.00	941.31	.00	941.31
045	FCA	190.75	.00	.00	.00	190.75	.00	190.75
046	TRI-M MUSIC HONO	232.21	.00	.00	.00	232.21	.00	232.21
047	CHROMEBOOK DAMAG	.00	.00	.00	.00	.00	.00	.00
048	STUDENT MEALS	.00	.00	.00	.00	.00	.00	.00
		88766.98	8357.15	.00	9017.08	88107.05	.00	88107.05

Jamie Jackson
 3/7/24

Dustin Doley
 3/7/24

SE COOP ACT FUND

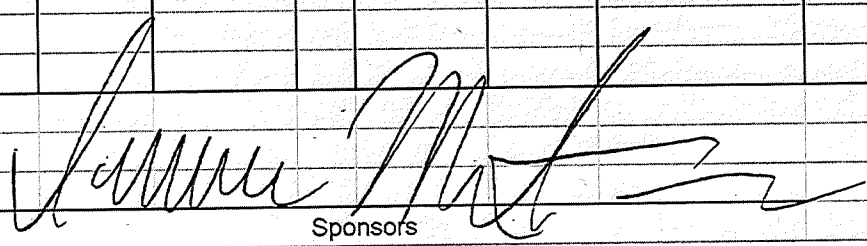
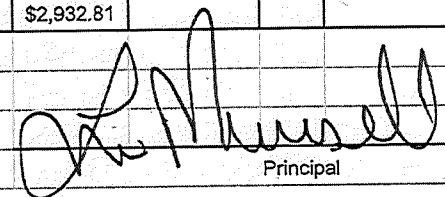
BUDGET YEAR 24 DATE 030424

FUND TYPE= ALL

LEDGER DATES 020124 - 022924

FUND	NAME	BEG. PER.	CURRENT	PREV. YEAR	CURRENT	END. PER.	PREV. & CURR.	UNENCUMBERED
		CASH BALANCE	+REVENUES	-PO EXPENSES	-EXPENSES	=CASH BALANCE	-ENCUMBRANCES	=CASH BALANCE
010	OPPORTUNITY NOW	257.72	.00	.00	89.59	168.13	.00	168.13
020	EXCEPTIONAL CATE	7385.39	373.75	.00	436.47	7322.67	.00	7322.67
060	TRANSITIONS	4250.29	458.68	.00	1008.98	3699.99	.00	3699.99
070	SHIRTS BY TRANSI	.00	.00	.00	.00	.00	.00	.00
099	SALES TAX FUND	121.29	65.86	.00	.00	187.15	.00	187.15
		-----	-----	-----	-----	-----	-----	-----
		12014.69	898.29	.00	1535.04	11377.94	.00	11377.94

Nancy Smith 3/4/24
~~_____~~ 3-4-24

HEUSNER STUDENT COUNCIL			2/29/2023			General Fund		Sales tax		
Received	Paid Out	Balance	Receipt #/Ck#	Date	To/FROM Whom	For	Revenue	Expenditures	Revenue	Expenditures
Beginning		\$2,932.81								
		\$2,932.81								
		\$2,932.81								
		\$2,932.81								
		\$2,932.81								
		\$2,932.81								
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		\$2,932.81								
		\$2,932.81								
		\$2,932.81								
\$0.00	\$0.00	\$2,932.81								
						Total Expenditures		\$0.00	\$0.00	\$0.00
						Total Revenue	\$0.00			
						Balance	\$2,932.81			
										
Sponsors						Principal				

UMB
USD #305 HEALTH INSURANCE TRUST
PORTFOLIO APPRAISAL
as of 2/29/2024

Units	Description	Maturity Date	Total Cost	Unit Price	Market Value
250,000	US Treasury Note/Bond 2.25% 31 Mar 2024	3/31/2024	\$247,844.73	0.997390	\$249,347.50
225,000	US Treasury Note/Bond 2.5% 30 Apr 2024	4/30/2024	\$223,309.57	0.995310	\$223,944.75
300,000	US Treasury Note/Bond 2.5% 15 May 2024	5/15/2024	\$300,071.09	0.994100	\$298,230.00
225,000	US Treasury Note/Bond 3% 30 Jun 2024	6/30/2024	\$224,850.80	0.992230	\$223,251.75
200,000	US Treasury Note/Bond 2.375% 15 Aug 2024	8/15/2024	\$193,593.75	0.986840	\$197,368.00
150,000	US Treasury Note/Bond 4.25% 30 Sep 2024	9/30/2024	\$149,437.50	0.994180	\$149,127.00
325,000	US Treasury Note/Bond 4.5% 30 Nov 2024	11/30/2024	\$323,767.20	0.994610	\$323,248.25
325,000	US Treasury Note/Bond 1.375% 31 Jan 2025	1/31/2025	\$310,019.53	0.966950	\$314,258.75
175,000	US Treasury Note/Bond 3.875% 31 Mar 2025	3/31/2025	\$174,453.13	0.988200	\$172,935.00
300,000	US Treasury Note/Bond 3.875% 30 Apr 2025	4/30/2025	\$298,453.12	0.987850	\$296,355.00
375,000	US Treasury Note/Bond 4.25% 31 May 2025	5/31/2025	\$370,739.26	0.991800	\$371,925.00
225,000	US Treasury Note/Bond 2.875% 15 Jun 2025	6/15/2025	\$216,228.52	0.974770	\$219,323.25
225,000	US Treasury Note/Bond 3% 15 Jul 2025	7/15/2025	\$217,520.50	0.975510	\$219,489.75
225,000	US Treasury Note/Bond 4.75% 31 Jul 2025	7/31/2025	\$224,314.45	0.998710	\$224,709.75
325,000	US Treasury Note/Bond 2% 15 Aug 2025	8/15/2025	\$306,744.14	0.960700	\$312,227.50
300,000	US Treasury Note/Bond 5% 31 Aug 2025	8/31/2025	\$300,567.15	1.002580	\$300,774.00
325,000	United States Treasury Note/Bond 5% 30 Sep 2025	9/30/2025	\$324,111.33	1.003200	\$326,040.00
325,000	US Treasury Note/Bond 4.5% 15 Nov 2025	11/15/2025	\$324,669.92	0.996170	\$323,755.25
175,000	United States Treasury Note/Bond 4.875% 30 Nov 2025	11/30/2025	\$176,360.35	1.002420	\$175,423.50
250,000	United States Treasury Note/Bond 4.25% 31 Jan 2026	1/31/2026	\$250,244.14	0.992540	\$248,135.00
300,000	US Treasury Note/Bond 6% 15 Feb 2026	2/15/2026	\$308,121.09	1.026170	\$307,851.00
			<u>\$5,465,421.27</u>		<u>\$5,477,720.00</u>
CASH AND EQUIVALENTS					
	Short Term Funds - Federated Hermes Gov't Obli Fund #5		<u>\$2,272,040.46</u>		<u>\$2,272,040.46</u>
TOTAL PORTFOLIO			<u><u>\$7,737,461.73</u></u>		<u><u>\$7,749,760.46</u></u>

		DEBIT	CREDIT	
DATE	AMOUNT	SACCT	SACCT	DESCRIPTION
Electronic Payments-Operating Checking				
2/2/2024	116,623.34	000AX	00101	December - E-Payables
2/2/2024	261.78	21300	00101	Bank Service Charge Fees
2/9/2024	9,508.28	00501	00101	Feb Payroll Taxes
2/9/2024	6,272.82	00502	00101	Feb Payroll Taxes
2/9/2024	14,120.93	00503	00101	Feb Payroll Taxes
2/9/2024	14,120.93	00504	00101	Feb Payroll Taxes
2/9/2024	11,132.38	00510	00101	Feb Payroll Taxes
2/9/2024	138.27	00521	00101	Feb Payroll Taxes
2/9/2024	3,644.76	21300	00101	Bank Service Charge Fees
2/15/2024	56,927.77	00501	00101	Feb Payroll Taxes
2/15/2024	41,740.35	00502	00101	Feb Payroll Taxes
2/15/2024	104,417.71	00503	00101	Feb Payroll Taxes
2/15/2024	104,417.71	00504	00101	Feb Payroll Taxes
2/21/2024	85,877.43	00510	00101	Feb Payroll Taxes
2/21/2024	2,608.20	00521	00101	Feb Payroll Taxes
2/23/2024	361,911.37	00501	00101	Feb Payroll Taxes
2/23/2024	193,896.05	00502	00101	Feb Payroll Taxes
2/23/2024	353,867.89	00503	00101	Feb Payroll Taxes
2/23/2024	353,867.89	00504	00101	Feb Payroll Taxes
2/23/2024	286,311.68	00510	00101	Feb Payroll Taxes
2/23/2024	3,445.87	00521	00101	Feb Payroll Taxes
2/23/2024	40,180.75	VARIOUS	00101	Feb Employee Insurance
2/23/2024	127,600.55	VARIOUS	00101	Feb Employee 403(B) Contributions
2/23/2024	86,902.00	00570	00101	Feb Employee Credit Union Contributions
2/23/2024	1,015.81	00576	00101	Feb Employee SEF Contributions
2/26/2024	67,945.04	00910	00101	Feb Employer Paid Retirement Contributions
2/27/2024	1,007,754.00	00117	00101	Feb-Transfer Employee and Employer Paid Contributions to Health Insurance Trust Account
2/29/2024	1,096,721.32	40300	00101	Bond Interest Payments - Series 2016/2017/2019/2021/2023
Electronic Payments-Health Insurance Trust Account				
2/7/2024	144,161.44	46700	00117	BCBS Health Insurance Claims 1/31 to 2/6
2/14/2024	139,462.31	46700	00117	BCBS Health Insurance Claims 2/7 to 2/13
2/28/2024	233,970.79	46700	00117	BCBS Health Insurance Claims 2/14 to 2/27
2/29/2024	220,921.16	46720	00117	BCBS Health Insurance Premium Fees for March
Fund to Fund Transfers				
2/12/2024	2,000,000.00	32400	39070	Transfer to Special Education Fund
2/29/2024	1,540,928.22	27180	43000	Transfer to At-Risk K-12 Fund
2/29/2024	45,145.61	26990	33200	Transfer to Virtual Education Fund
2/29/2024	24,352.75	27200	75500	Transfer to Preschool-Aged At-Risk Fund
2/29/2024	115,118.46	32360	57040	Transfer to Career & Post Secondary Education Fund
2/29/2024	102,343.90	32380	80080	Transfer to Bilingual Fund
Other Allocations, Reclassifications and Adjustments(\$20,000 and above)				
2/15/2024	1,348,975.00	VARIOUS	VARIOUS	Allocate At-Risk Certified Salaries
2/29/2024	609,557.74	VARIOUS	VARIOUS	Allocate LOB Salaries

V.-h. Consent Agenda

Approve Encumbrance Listings

Encumbrance Listings
Items Over \$20,000 Not Requiring Formal Bid Per K.S.A. 72-1151

Vendor	Item Description	Amount
EMS Linq	Annual Maintenance Agreement Renewal for the Alio Financial Accounting and Human Resource System, Including Subcaller and Timeclock Interface, Employee Service Portal, Kansas State Reporting, and Oracle Forms and Reports (8/1/24-7/31/25)	\$41,435.36

The maintenance renewal includes ongoing support, software updates and software enhancements. This was last approved on May 9, 2023.

Vendor	Item Description	Amount
Frontline Technology	Annual Maintenance Agreement Renewal for Applicant Tracking, Professional Learning Management, Employee Evaluation Management, Absence, Substitute and Time Solution, Frontline Central (7/1/24-6/30/25) Human Capital Analytics (4/1/24-6/30/25)	\$142,388.31

The maintenance renewal includes ongoing support, software updates and software enhancements. This was last approved on April 11, 2023.

Vendor	Item Description & Quantity	Amount
CDW-G	GoGuardian Admin – 1-Year Subscription; 7,100 @ \$4.15	\$29,465
	GoGuardian Teacher – 1-Year Subscription; 7,100 @ \$4.15	\$29,465
	Total	\$58,930

GoGuardian is an online software application that provides CIPA compliant filtering for our Chromebooks (administrative). It also provides classroom management for the Chromebooks and their use in the classroom (teacher).

This purchase is being made using the Kansas State Contract Southeast Kansas ESC (022-G). The use of this contract meets all requirements of the Kansas State Bid Laws.

Vendor	Item Description & Quantity	Amount
Dell	Dell OptiPlex SFF Plus 7010; 425 @ \$905	\$384,625

The purchase of 425 desktops is to replace failed and obsolete desktops for support staff and in the middle and high school labs. These computers are no longer able to support needed Windows and software upgrades.

This purchase is being made using the Kansas State contract Dell NASPO Computer Equipment PA – Kansas - C00000119033. The use of this Dell contract meets all requirements of the Kansas State Bid Laws.

Vendor	Item Description & Quantity	Amount
Dell	Dell OptiPlex SFF Plus 7010; 2 @ \$1,077.22	\$2,154.44
	Dell Chromebook 3110; 10 @ \$305	\$3,050.00
	Google Chrome EDU Perpetual License; 10 @ \$32.07	\$320.70
	Latitude 3450; 25 @ \$1,329.12	\$33,228.00
	Total	\$38,753.14

An evaluation of CKCIE computer needs revealed some old and/or obsolete computers (desktops and laptops) and Chromebooks.

This purchase is being made using the Kansas State contract Dell NASPO Computer Equipment PA – Kansas - C00000119033. The use of this Dell contract meets all requirements of the Kansas State Bid Laws.

Vendor	Item Description & Quantity	Amount
Contract Paper Group	840 Cases of 8 1/2" X 11" White Copy Paper, 20#, Brightness 92%	\$23,310

This purchase is for one truckload of copy paper to stock the warehouse for orders for schools, buildings and Copy Center use.

The purchase is being made off of the BuyBoard Purchasing Contract #707-23 Office Copy Paper and Toner, Expiration Date of May 31, 2026.

Vendor	Item Description & Quantity	Amount
Palmer Hamilton	Lunchroom Tables for Central High; 40	\$39,337.59

The board approved the purchase of new lunchroom tables as part of the approved Capital Improvement Plan in April 2023.

This purchase includes delivery and assembly of 40 round lunch tables. The product is being purchased using the TIPS Contract #220303 for furniture, furnishing and services. This purchase meets all state bidding requirements.

Vendor	Item Description & Quantity	Amount
Wray Roofing	Roof Repairs for Stewart Elementary; Approximately One-Third of Total Roof Area	\$239,985

The roofing project at Stewart Elementary is an additional repair due to continuous, excessive leaking in the section of modified-bitumen style roof that has exceeded its warranty and repairability.

The vendor will provide and install Versico Gray 115-mil fleece back TPO roof with 20-year, 90 mph wind speed warranty on approximately 25,708 square feet.

This product is being purchased using the TIPS Contract #210205 for trades, labor and materials. This purchase meets all state bidding requirements.

It is recommended that you approve the Encumbrance Listings as presented.

V.-i. Consent Agenda

Approve Architectural Services for Concrete and Asphalt Replacement

USD 305 intends to replace concrete and asphalt at Schilling Elementary, Heusner Elementary, Meadowlark Elementary, Lakewood Middle School and South High School. Architectural work is required to create and provide construction documents and bid services.

The following is a professional services contract for design development, bidding documents and construction services for this scope of work.

Architect	Service Fee
M Squared Architects	\$20,500

It is recommended that you approve the professional services contract with M Squared Architects to provide architectural services for Schilling Elementary, Heusner Elementary, Meadowlark Elementary, Lakewood Middle School and South High School for concrete and asphalt replacement in the amount of \$20,500 as presented.

V.-j. Consent Agenda

Approve Concrete and Asphalt Replacement Bid

Bids were requested to remove the south asphalt driveway at Schilling Elementary with a complete removal of paving and substructure along with curbing and sidewalk, with the drive to be replaced with concrete or asphalt as alternates. When a complete removal of existing pavement and subgrade is required due to extensive damage, it is preferred to use concrete as it has greater longevity.

Bids were also received for Heusner Elementary to repair with asphalt, or replace with concrete, the north section of drive, along Norton Street, to the existing concrete portion on the south end. As this is a repair versus replace, asphalt makes more sense.

Bids were also received to replace with concrete or repair with asphalt, the north entrance/exit of the Central High School drive from Crawford Street to the stop sign in front of the west entrance to the stadium.

Finally, bids were received to replace the crumbling concrete stairs and ramp at Meadowlark Elementary on the east side of the building and to make the area ADA compatible.

The projects were bid individually, but a contractor who wins multiple bids will have said bids combined in their respective contract.

Set-aside funds are used to maintain the parking lots for the district. Bid completion dates are specified by July 30, 2024.

Sealed bids were opened at 2:00 p.m. on April 2, 2024. Four bidders requested packets; however, only two responded with bids.

Project	APAC	James Coy Construction
Base Bid Schilling Concrete	\$288,217.55	\$280,043.61
Base Bid Schilling Asphalt	\$258,714.95	No Bid
Base Bid Heusner Concrete	\$139,742.85	\$130,467.08
Base Bid Heusner Asphalt	\$60,345.25	No Bid
Base Bid Central High Concrete	\$714,905.75	\$897,182.16
Base Bid Central High Asphalt	\$264,684.75	No Bid
Base Bid MLR Concrete	\$34,167.10	\$64,236.55

Bid documents were made available through M Squared Architects as well as posting a bid notice in the Salina Journal and the USD 305 website.

Although we are appreciative of the bids for Central High, they came in higher than budgeted and the project timeline was also a concern. For these reasons, the district will look to re-bid the project at a later date.

It is recommended that you approve the base bid at Schilling Elementary with the concrete option from James Coy Construction in the amount of \$280,043.61 and that you approve the base bid at Heusner Elementary for asphalt in the amount of \$60,345.25 and the base bid at Meadowlark Elementary for concrete stair and ramp replacement in the amount of \$34,167.10 for a total amount of \$94,512.35 to APAC as presented.

V.-k. Consent Agenda

Approve Meadowlark Elementary Roof Overlay and Metal Panel Replacement Bid

Bids were requested to overlay the Meadowlark Elementary roof with options for TPO or PVC membrane. The existing modified bitumen roof has reached its end of warranty and is exhibiting bubbles and leaks. The project also includes replacing the metal fascia panels. The panels have had extensive damage from water and pests which have also impacted the building. The panel damage is tied to and associated with the roof structure which will be altered during the overlay. The specified roof has a twenty-year warranty and a 90 mph wind rating.

Sealed bids were opened at 2:30 p.m. on April 2, 2024.

Vendor	TPO Base Bid and Metal Fascia Panels	PVC Base Bid and Metal Fascia Panels	Days to Completion
Ryan Roofing	No Bid	\$566,000	60
Wray Roofing	\$622,293	No Bid	60
Bloyer Roofing	No Bid	\$630,100	55

Bid documents were made available through M Squared Architects as well as posting a bid notice in the Salina Journal and the USD 305 website.

It is recommended that you approve the bid of Ryan Roofing in the amount of \$566,000 as presented.

V.-I. Consent Agenda

Approve Heusner Elementary Flooring Bid

Bids were requested to replace the hallway vinyl composite tile (VCT) at Heusner Elementary with luxury vinyl tile (LVT), similar to other elementary hallways the district has recently completed.

Sealed bids were opened at 2:30 p.m. on March 28, 2024.

	Base Bid	Alternate #1 Add Floor Leveling	Alternate #2 Add Carpet Logo at Entry	Alternate #3 Remove Existing VCT, Prep Concrete	Total
Floor Perfect, LLC	\$97,097	\$5,120	\$1,288	\$6,266	\$109,771
Platinum Construction Group	\$352,856	\$750	\$6,250	\$29,635	\$389,491
Star Flooring	No Bid	No Bid	No Bid	\$95,131	\$95,131

Bid documents were made available through JGR Architects as well as posting a bid notice in the Salina Journal and the USD 305 website.

Bids received from Star Flooring were not on the requested bid tabulation form sent with the invitation. Star Flooring's bid was received in letter form and did not include a base bid as specified. The bid also did not include the required allowances, nor bonds and insurance as specified. Due to the noted irregularities, it is recommended to reject the lowest bid.

It is recommended that you approve the base bid with all three alternates from Floor Perfect, LLC in the amount of \$109,771 as presented.

V.-m. Consent Agenda

Approve High School Theatre Curtains Replacement Bid

Bids were requested to remove and replace the front and rear curtains for both high school theatres, including the grand drapes, in accordance with the Capital Improvement Plan for 2023-2024.

The contractor will provide all labor and materials for site preparation and installation of the curtains. Contractor estimates delivery of curtains by July 8, 2024 for South High School and August 12, 2024 for Central High School, pending receipt of fabric from manufacturer.

Sealed bids were opened at 1:00 p.m. on March 20, 2024. One bid was received.

Vendor	Base Bid for South High School	Base Bid for Central High School	Bid
A to Z Theatrical Supply & Services, Inc.	\$23,435	\$44,925	\$68,360

Bid documents were made available by posting a bid notice in the Salina Journal and the USD 305 website.

It is recommended that you approve the bid of A to Z Theatrical Supply & Services, Inc. in the amount of \$68,360 as presented.

V.-n. Consent Agenda

Approve Middle School Weightlifting and Conditioning Equipment Bid

USD 305 requested sealed bids for weightlifting and conditioning equipment for Lakewood Middle School and South Middle School. The equipment is to support the new course, 8th Grade Weightlifting, which was approved by the board on January 9, 2024. The addition of weightlifting to the PE units will focus on improving aspects of fitness that relate to athletic performance and general personal fitness. The course will center on improving one's strength, power, flexibility, speed, cardiovascular fitness, muscular endurance, agility and skill development.

Sealed bids were opened at 10:00 a.m. on Thursday, March 28, 2024.

Vendor	Lakewood Middle	South Middle	Total
BSN Sports	\$15,777.02	\$11,183.00	\$26,960.02
Rogue Fitness	\$16,510.69	\$11,835.40	\$28,346.09

Bids were posted on the USD 305 website as well as posting a bid notice in the Salina Journal.

It is recommended that you approve the bid of BSN Sports in the amount of \$26,960.02 as presented.

V.-o. Consent Agenda

Approve Central High School Boiler Replacements Bid

Bids were requested to remove two PVI Turbopower water boilers and replace them with two Lochinvar boilers at Central High School in accordance with the approved April 2023 Capital Improvement Plan. Replacement included, but is not limited to, new stepdown gas regulators, new Grundfos MAGNA 3 variable speed pumps, combustion air piping and stainless flu, new electrical connections, training, factory technician startup and one-year labor warranty.

Sealed bids were opened at 2:00 p.m. on March 20, 2024.

Vendor	Bid
American Boiler and Mechanical	\$270,366
Callabresi Heating and Cooling	\$315,000

Bid documents were made available through M Squared Architects as well as posting a bid notice in the Salina Journal and the USD 305 website.

It is recommended that you approve the bid of American Boiler and Mechanical in the amount of \$270,366 as presented.

V.-p. Consent Agenda

Approve Foodservice Heated Cabinets Bid

Bids were requested for four NSF, Energy Star Rated 5/6 Height Heavy-Duty Insulated Mobile Heated Cabinets with Adjustable Bottom Load Transport Slides for Central High School Kitchen II. The 5/6 height mobile cabinet has increased holding capacity for more sheet pans of food, helping preserve quality and simplifying transport of specific types of foods. Kitchen II transports food to five elementary schools and only has one 5/6 height mobile cabinet.

Sealed bids were opened at 3:00 p.m. on March 20, 2024.

Vendor	Mobile Heated Cabinets with Slides
Hubert Company, LLC	\$27,969.88
Central Restaurant Products	\$28,531.56
B&J Foodservice Equipment	\$29,032.00
Sunflower Restaurant Supply	\$29,224.00
Boelter	\$32,262.28

A bid notice was posted on the USD 305 website and in the Salina Journal.

It is recommended that you approve the bid for four NSF, Energy Star Rated 5/6 Height Heavy-Duty Insulated Mobile Heated Cabinets with Adjustable Bottom Load Transport Slides from Hubert Company, LLC in the amount of \$27,969.88 as presented.

V.-q. Consent Agenda

Approve Foodservice Serving Counter Lines Bid

Bids were requested for two Serving Counter Lines including Counters 1,2,3 and Two-Stack Tray Dispensers for Cottonwood Elementary School and Oakdale Elementary School. Oakdale's serving counter is no longer operational. Cottonwood's serving counter needs a new thermostat and one heated well is not working properly. Parts cannot be obtained for repair. Both old serving counters are the same brand and are obsolete.

Sealed bids were opened at 9:00 a.m. on March 28, 2024.

Vendor	Amount
B&J Foodservice Equipment	\$104,980.00
Boelter	\$105,367.70
Sunflower Restaurant Supply	\$106,800.00

An invitation to bid was also extended to Central Restaurant Products and Hubert Company, LLC. A bid notice was posted on the district's website and in the Salina Journal.

It is recommended that you approve the bid for two Serving Counter Lines including Counters 1,2,3 and Two-Stack Tray Dispensers to B&J Foodservice Equipment in the amount of \$104,980 as presented.

V.-r. Consent Agenda

Approve Salina Education Center Windows Replacement Bid

Bids were requested to replace the windows and framing on the west and east sides of the Salina Education Center. This project was originated in 2017 and was a part of the April 11, 2023 Capital Improvement Plan.

Sealed bids were opened at 2:00 p.m. on March 28, 2024.

Vendor	Base Bid	Alternate #1 Integral Blinds	Alternate #2 Solid Surface Window Sills	Total	Total Minus Alternate #1
Icon Structures, Inc.	\$147,150	\$20,788	\$3,082	\$171,020	\$150,232
JC Builders, Inc.	\$105,406	\$19,471	\$4,500	\$129,377	\$109,906
Ponton Construction, Inc.	\$114,806	\$20,650	\$3,400	\$138,856	\$118,206
Vogts Construction Co.	\$117,895	\$20,000	\$2,900	\$140,795	\$120,795

Bid documents were made available through JGR Architects as well as posting a bid notice in the Salina Journal and the USD 305 website.

Administration feels that integral blinds could experience mechanical failures which would be more difficult and costly to replace than non-integral blinds. In addition, the cost of this option is higher when compared to non-integral shading options.

It is recommended that you approve the base bid with alternate #2 from JC Builders, Inc. in the amount of \$109,906 as presented.

V.-s. Consent Agenda

Approve Schilling PTO Gift Acceptance for Playground Equipment

The Schilling Elementary School Parent/Teacher Organization (PTO) wishes to donate between \$8,000 and \$9,000 toward the cost of playground equipment for the kindergarten playground area. The operations staff will review/approve the equipment purchase to make sure they meet the safety standards and overall goals for the district's playground equipment.

It is recommended that you approve the gift of \$8,000 to \$9,000 from the Schilling Elementary School PTO for the purchase of additional playground equipment as presented.

V.-t. Consent Agenda

Approve Stewart PTA Gift Acceptance for Outdoor Learning Space

The Stewart Elementary School Parent/Teacher Association (PTA) wishes to donate \$50,000 toward the cost of building a pavilion for outdoor learning on the south side of the property near the science room. Once completed, this space will be available for any class that wishes to move instruction time outside. Completion date is anticipated by the 2024-2025 school year.

It is recommended that you approve the gift of \$50,000 from the Stewart Elementary School PTA for the purchase of a pavilion for outdoor learning as presented.

V.-u. Consent Agenda

Approve Central High Fundraising Activity

Central High School's football program is seeking permission to sell "Discount Cards" which allow customers to receive free and discounted merchandise at selected stores throughout the Salina area. The anticipated amount of money to be raised is \$7,500. Funds will be used to purchase miscellaneous equipment, practice and travel apparel, meals and video equipment. The sales project will begin June 3, 2024 and end on August 30, 2024.

It is understood by all sponsors that there will be no "door-to-door" sales regarding this activity.

It is recommended that you approve the "Discount Cards" sales as per Policy JHA – Fundraising Activities.

**SALINA USD 305 FUNDRAISING ACTIVITY
APPLICATION FORM for 2024-2025 School Year**

DOOR-TO-DOOR SOLICITATION IS NOT PERMITTED. Fundraising projects require prior administrative approval and must be conducted under the direct supervision of a faculty sponsor.

- Major fundraising projects (\$5,000 or more) require approval by the deputy superintendent and the Board of Education. Major fundraisers must be approved on or before September 30 of the school year in which the fundraising activity is planned.
- Out-of-state field trip fundraisers must be approved by Sept. 10 (for spring/summer trips) or by April 10 (for fall trips).
- All other fundraisers must be submitted at least two weeks prior to the beginning date of the fundraiser.
- See Board Policy JHA (Fundraising Activities) for full provisions of fundraising activity approval.

Type of Fundraising Project (Check all that apply):

On-Campus Fundraiser

(If all fundraising is done electronically or by mail than it is considered on-campus.)

Off-Campus Fundraiser

X **Major Fundraiser (\$5000 or more)**

Fundraiser for Out-Of-State Field Trip

School and Organization: SALINA CENTRAL FOOTBALL

Sponsor's Name: MARK SANDBO Amount of Money to be Raised \$7,500

Purpose of Project - How funds are to be used:

Funds will be used but not limited to just practice apparel, travel apparel, team meals (every level), game day equipment, practice equipment, technology needs such as Hudl (Assist & Sideline), video equipment, and marketing.

Description of Project - How funds are to be raised:

Student athletes will sell cards at a specific price that offer various deals or discounts pending purchase to various local business and establishments.

Dates of Project: 6/3/2024
Start Date

8/30/24
End Date

Mark Sandbo

Sponsor Signature

2/27/24
Date

Matthew G. [Signature]
Bldg. Principal / Date (required for all fundraisers)

2/27/24
Deputy Superintendent / Date (required for major and off-campus fundraisers)

Board of Education / Date (required for major and out-of-state field trip fundraisers)

V.-v. Consent Agenda

Approve South High Fundraising Activity

South High School's football program is seeking permission to sell "Cougar Cards" which allow customers to receive free and discounted merchandise at selected stores throughout the Salina area. The anticipated amount of money to be raised is \$7,500. Funds will be used to purchase miscellaneous equipment and team-building activities. The sales project will begin July 2024 and end on August 2024.

It is understood by all sponsors that there will be no "door-to-door" sales regarding this activity.

It is recommended that you approve the "Cougar Cards" sales as per Policy JHA – Fundraising Activities.

SALINA USD 305 FUNDRAISING ACTIVITY
APPLICATION FORM for 2024-2025 School Year

DOOR-TO-DOOR SOLICITATION IS NOT PERMITTED. Fundraising projects require prior administrative approval and must be conducted under the direct supervision of a faculty sponsor.

- Major fundraising projects (\$5,000 or more) require approval by the deputy superintendent and the Board of Education. Major fundraisers must be approved on or before September 30 of the school year in which the fundraising activity is planned.
- All other fundraisers must be submitted at least **two weeks** prior to the beginning date of the fundraiser.
- See Board Policy JHA (Fundraising Activities) for full provisions of fundraising activity approval.

Type of Fundraising Project (Check all that apply):

On-Campus Fundraiser

(If all fundraising is done electronically or by mail than it is considered on-campus.)

Off-Campus Fundraiser

Major Fundraiser (\$5000 or more)

Fundraiser for Out-Of-State Field Trip

School and Organization: Salina High School South Football

Sponsor's Name: Christien Ozores **Amount of Money to be Raised \$** \$7,500

Purpose of Project - How funds are to be used: Funds will be used to purchase practice equipment, technology, team activities and weight room equipment.


Description of Project - How funds are to be raised: Student athletes will sell discount cards from from area businesses.

Dates of Project: July 2024
Start Date

August 2024
End Date


Sponsor Signature

3-19-24
Date

 3-19-24
Bldg. Principal / Date (required for all fundraisers)

Deputy Superintendent / Date (required for major and off-campus fundraisers)

Board of Education / Date (required for major and out-of-state field trip fundraisers)

V.-w. Consent Agenda

Approve Lakewood Middle Fundraising Activity

Lakewood Middle School is seeking approval for a fundraising activity. Students will sell chocolates. Funds will be used toward student supplies, incentives, field trips, equipment and their PBIS initiative to recognize positive behavior at school. The anticipated revenue is \$10,000. The sales project will begin September 17, 2024 and end on October 1, 2024.

It is understood by all sponsors that there will be no “door-to-door” sales regarding this activity.

It is recommended that you approve the fundraising activity for Lakewood Middle School as per Policy JHA-Fundraising Activities.

SALINA USD 305 FUNDRAISING ACTIVITY
APPLICATION FORM for 2024-25 School Year

DOOR-TO-DOOR SOLICITATION IS NOT PERMITTED. Fundraising projects require prior administrative approval and must be conducted under the direct supervision of a faculty sponsor.

- Major fundraising projects (\$5,000 or more) require approval by the deputy superintendent and the Board of Education. Major fundraisers must be approved on or before September 30 of the school year in which the fundraising activity is planned.
- Out-of-state field trip fundraisers must be approved by Sept. 10 (for spring/summer trips) or by April 10 (for fall trips).
- All other fundraisers must be submitted at least two weeks prior to the beginning date of the fundraiser.
- See Board Policy JHA (Fundraising Activities) for full provisions of fundraising activity approval.

Type of Fundraising Project (Check all that apply):

On-Campus Fundraiser

(If all fundraising is done electronically or by mail than it is considered on-campus.)

Off-Campus Fundraiser

Major Fundraiser (\$5000 or more)

Fundraiser for Out-Of-State Field Trip

School and Organization: Lakewood Middle School

Sponsor's Name: Scott Chrisman Amount of Money to be Raised \$ 10,000

Purpose of Project - How funds are to be used: Funds will be used for student incentives, supplies, equipment, and field trips. Funds will also be used as a part of our PBIS initiative to recognize positive behavior at school.

Description of Project - How funds are to be raised: Students will sell World's Finest Chocolate (no door to door sales). The school will receive 45% of the proceeds.

Dates of Project: 9/17/24
Start Date

10/1/24
End Date

Scott A.
Sponsor Signature

3/1/24
Date

Scott A. 3/1/24
Bldg. Principal / Date (required for all fundraisers)

Deputy Superintendent / Date (required for major and off-campus fundraisers)

Board of Education / Date (required for major and out-of-state field trip fundraisers)

V.-x. Consent Agenda

Approve South Middle Fundraising Activity

South Middle School is seeking approval for a fundraising activity. Students will sell chocolates. Funds will be used toward various items for students throughout the school year. The anticipated revenue is \$12,000. The sales project will begin September 18, 2024 and end on October 2, 2024.

It is understood by all sponsors that there will be no “door-to-door” sales regarding this activity.

It is recommended that you approve the fundraising activity for South Middle School as per Policy JHA-Fundraising Activities.

**SALINA USD 305 FUNDRAISING ACTIVITY
APPLICATION FORM FOR _____ SCHOOL YEAR**

DOOR-TO-DOOR SOLICITATION IS NOT PERMITTED. Fundraising projects require prior administrative approval and must be conducted under the direct supervision of a faculty sponsor. Major fundraising projects (\$5,000 or more) require approval by the Director of Administrative Student Support Services and the Board of Education. Major fundraisers must be approved on or before September 30 of the school year in which the fundraising activity is planned; fundraisers for out-of-state field trips must be approved by Sept. 10 (for spring/summer trips) or by April 10 (for fall trips); all other fundraisers must be submitted at least two weeks prior to the beginning date of the fundraiser. See Board Policy JHA (Fundraising Activities) for full provisions of fundraising activity approval.

Type of Fundraising Project (Check all that apply):

On-Campus Fundraiser

Off-Campus Fundraiser

Major Fundraiser (≥\$5,000) (requires approval from Dir. of Administrative Student Support Services and Board of Education by Sept. 30.)

Fundraiser for Out-Of-State Field Trip (see Board Policy IFCC – spring/summer trips require approval by Sept. 10; fall trips require approval by April 10 – Dir. of Administrative Student Support Services. and Board of Education must approve.)

Organization doing fundraiser: _____

Sponsor's Name: _____ **Amount of Money to be Raised \$** _____

Purpose of Project - How funds are to be used: _____

Description of Project - How funds are to be raised: _____

Dates of Project: Start: _____ **End:** _____

School: _____ **Sponsor's Signature** *Dustin E. Dooley* **Date** _____

Approval Section: On-Campus Fundraiser Off-Campus Fundraiser
 Major Fundraiser (≥\$5,000) Fundraiser for Out-Of-State Field Trip

Bldg. Principal / Date (required for all fundraisers)

Dir. Admin. Student Support Services / Date
(required for all fundraisers except on-campus fundraisers under \$5,000)

Board of Education / Date (required for major fundraisers and those for out-of-state field trips)

VI. PUBLIC FORUM

VII. ACTION AGENDA

A. Nonresident School Capacity Recommendation

Per K.S.A [72-3123](#), [72-3124](#) and [72-3126](#), before May 1st of each year, the superintendent of schools or designee will develop and submit a recommendation to the board of education declaring the projected enrollment and number of open seats available to nonresident students. By June 1 of each year, the district will publish on its website, at a minimum, the number of students expected to attend the district in the next school year and the number of open seats available to nonresident students.

Board Policy JBCC: Enrollment of Nonresident Students, adopted October 2023, provides details concerning the open enrollment and continued enrollment processes for nonresident students. The following outlines how SPS will implement the policy.

Nonresident Enrollment Process

1. A nonresident enrollment application will be required for the 2024-2025 school year for any nonresident student not currently enrolled with SPS in 2023-2024.
2. Nonresident enrollment applications will be available starting June 1, 2024 on the SPS website.
3. The number of seats in each school (capacity) open to nonresident students will be posted on the SPS website on June 1, 2024.
4. Applications will only be accepted for schools that have not exceeded school or grade-level capacity.
5. Applications will be due June 30, 2024 at 5:00 p.m.
 - a. If nonresident student does not meet the June 30 deadline, the application will not be processed.
 - b. If applications exceed capacity of requested school and/or grade-level, a random confidential lottery process will be used to determine accepted applications for the school.
 - i. Each applicant's name will be listed on a card and placed in the lottery pool.
 - ii. Lottery selection will be done by randomly selecting student names from applicant pool.
 1. Students will be drawn and listed in order of selection.
 2. Open seats will be filled by selected students until all seats are filled.
 - c. Siblings of students selected in the lottery will have priority for other open seats in the school. If no open seat is available at the sibling's grade level, the sibling will not be approved for enrollment at that school.
6. Nonresident enrollment applicants will be notified of decision prior to July 15.

- The nonresident enrollment application process does not pertain to employee nonresident students attending designated school enrollment pattern outlined in the Employee Student Transfer Guidelines.

Process for Determining Capacity for Nonresident Enrollment
Elementary

- Considered current year enrollment by reviewing student numbers on September 20, 2023 and on January 30, 2024.
- Set the preferred class size at the middle of our normal class size range.
- Calculated a grade level target enrollment number per grade if we plan for 4 sections of K and 3 sections of grades 1-5.
- Subtracted the actual enrollment from that grade level target.
- Considered overall building enrollment.
- Closed buildings with enrollment over 390.

Secondary

- Considered current year enrollment by reviewing student numbers on September 20, 2023 and on January 30, 2024.
- Considered overall building enrollment.
- Set the preferred grade level target.
- Subtracted the actual enrollment from that grade level target.
- Closed middle schools with enrollment over 750.
- Closed high schools with enrollment over 1,000.

Elementary Open Seat Recommendation

Building	K openings	1st openings	2nd openings	3rd openings	4th openings	5th openings	Total Enrollment
Coronado	0	0	0	0	0	0	401
Cottonwood	8	0	4	3	22	18	297
Heusner	0	0	0	0	0	7	366
Meadowlark	0	0	0	0	0	0	414
Oakdale	18	6	10	16	16	23	264
Schilling	0	0	0	0	7	13	386
Stewart	0	0	0	0	0	0	396
Sunset	2	0	0	0	0	11	343

Middle School Open Seat Recommendation

	6th openings	7th openings	8th openings	Total Enrollment
Lakewood Middle	15	37	30	674
South Middle	0	0	0	768

High School Open Seat Recommendation

	9th openings	10th openings	11th openings	12th openings	Total Enrollment
Central High	29	25	57	40	909
South High	0	0	0	0	1062

Timeline:

- June 1 – SPS publishes, on website, number of open seats available to nonresident students and nonresident enrollment application steps.
- June 1 through June 30 – Nonresident applications accepted.
- July 15 – Nonresident applicants notified of school assignment.

It is recommended that you approve projected enrollment and number of open seats available to nonresident students as presented.

VII. ACTION AGENDA

B. 2024-2025 Chromebook Handbook

There are no proposed changes to the 2024-2025 Chromebook Handbook. As in the past, yearly date and personnel changes are not included.

You can access the complete copy of the current Chromebook Student Handbook on the following link [Student Handbooks](#).

It is recommended that you approve the 2024-2025 Chromebook Student Handbook as presented.

VII. ACTION AGENDA

C. **Resolution of the Board of Education's Intent to Non-Renew Contracts for Probationary Teachers for 2024-2025**

Kansas law requires that the board provide notice of our intent to non-renew any teacher prior to the third Friday in May.

It is recommended that you adopt the following resolution calling for the non-renewals as presented.

Mister President, I move the adoption of the following resolution:

RESOLUTION 0524

WHEREAS, KARI SPENCER is currently employed as an ESSER funded Roving Teacher in Unified School District No. 305, Saline County, Kansas; and

WHEREAS, RYAN PETERSON is currently employed as an ESSER funded Roving Teacher in Unified School District No. 305, Saline County Kansas; and

WHEREAS, all ESSER funding received by the District will expire as of September 2024; and

WHEREAS, the Board of Education of said Unified School District No. 305, Saline County, Kansas, finds that the contracts of KARI SPENCER and RYAN PETERSON should be non-renewed due to the expiration of ESSER funds, and that KARI and RYAN should be given written notice on or before May 15, 2024, of the intent of the Board of Education to non-renew their contracts for the 2024-2025 school year;

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF UNIFIED SCHOOL DISTRICT NO. 305, SALINE COUNTY, KANSAS, AS FOLLOWS:

It is hereby declared to be the intent of the Board of Education of Unified School District No. 305, Saline County, Kansas that the employment contract of KARI SPENCER and RYAN PETERSON as Roving Teachers be nonrenewed for the 2024-2025 school year; and

The clerk of the board of education is directed to give written notice in person or by mail to KARI SPENCER AND RYAN PETERSON on or before May 15, 2024, of the board’s intent to nonrenew their contracts for the 2024-2025 school year,

ADOPTED by the Board of Education of Unified School District No. 305, Saline County, Kansas, the 9th day of April 2024.

By: _____
Member

Member

Member

Member

Member

Member

Member

Attest: _____
Clerk, Board of Education

VIII. DISCUSSION AGENDA

A.1. 2024-2025 Elementary Student Handbook

The following handbook changes are proposed for the 2024-2025 Elementary Student Handbook. As in the past, yearly date and personnel changes are not included.

You can access the complete copy of the current Elementary Student Handbook on the following link [Student Handbooks](#).

<u>Attendance Procedures</u> Chronic Absenteeism (pg. 6)	Clarification added for pre-planned, non-academic absences.
-------------------------------------------------------------	-------------------------------------------------------------

Chronic Absenteeism: The Kansas State Department of Education defines chronic absenteeism as both excused and unexcused absences. Any student missing 10% or more of the days that school has been in session at any point in the school year would be considered chronically absent. For example, a student who has been enrolled in school for 40 days with four or more absences is chronically absent. Students can decrease their absenteeism percentage by attending school regularly. Students who decrease their attendance to under 10% are no longer considered chronically absent.

School related absences are excused and do not count against a student for chronic absenteeism.

Parents are strongly encouraged to plan all non-academic trips, such as vacations, during times school is not in session. If student will be gone for a pre-planned absence extending beyond three days, the parent should contact the school as early as possible prior to the absences to understand expectations for missed academic time. These types of absences count toward chronic absenteeism.

Our goal at Salina Public Schools is to reduce chronic absenteeism by engaging with students and families before absences accumulate and students fall behind academically. Each building will be monitoring weekly absenteeism data to identify where early interventions are needed for individual students. Together, we can reduce chronic absenteeism rates through a multi-layered approach, which begins with conversations regarding attendance. General guidelines for this process include:

- An informational letter will be sent home by the school to inform parents of absenteeism concerns when a student has missed 10% or more of school.
- Parent/guardian contact will be made by the school to address concerns and a plan to improve attendance will be discussed when a student has missed more than 15% of school.
- An attendance support meeting will be scheduled with the family/guardian when student has missed 20% or more of school to discuss interventions.
- When a student has missed 30% or more of the enrolled school days, student will be recommended for the District Attendance Support Process, and an attendance conference will be scheduled by the district office.

** The building administrator has discretion to modify attendance support process as needed. **

VIII. DISCUSSION AGENDA

A.2. 2024-2025 Middle School Student Handbook

The following handbook changes are proposed for the 2024-2025 Middle School Student Handbook. As in the past, yearly date and personnel changes are not included.

You can access the complete copy of the current Middle School Student Handbook on the following link [Student Handbooks](#).

<u>Attendance Procedures</u> Chronic Absenteeism (pgs. 3-4)	Clarification added for pre-planned, non-academic absences.
<u>Lockers</u> (pg. 5)	Updated language to put locker assignment decisions at the administration level.
<u>Physical Education</u> (pg. 6)	Updated language for physical education clothing to match current practice.

Chronic Absenteeism: The Kansas State Department of Education defines chronic absenteeism as both excused and unexcused absences. Any student missing 10% or more of the days that school has been in session at any point in the school year would be considered chronically absent. For example, a student who has been enrolled in school for 40 days with four or more absences is chronically absent. Students can decrease their absenteeism percentage by attending school regularly. Students who decrease their attendance to under 10% are no longer considered chronically absent.

School related absences are excused and do not count against a student for chronic absenteeism.

Parents are strongly encouraged to plan all non-academic trips, such as vacations, during times school is not in session. If student will be gone for a pre-planned absence extending beyond three days, the parent should contact the school as early as possible prior to the absences to understand expectations for missed academic time. These types of absences count toward chronic absenteeism.

Our goal at Salina Public Schools is to reduce chronic absenteeism by engaging with students and families before absences accumulate and students fall behind academically. Each building will be monitoring weekly absenteeism data to identify where early interventions are needed for individual students. Together, we can reduce chronic absenteeism rates through a multi-layered approach, which begins with conversations regarding attendance. General guidelines for this process include:

- An informational letter will be sent home by the school to inform parents of absenteeism concerns when a student has missed 10% or more of school.
- Parent/guardian contact will be made by the school to address concerns and a plan to improve attendance will be discussed when a student has missed more than 15% of school.
- An attendance support meeting will be scheduled with the family/guardian when student has missed 20% or more of school to discuss interventions.

- When a student has missed 30% or more of the enrolled school days, student will be recommended for the District Attendance Support Process, and an attendance conference will be scheduled by the district office.

** The building administrator has discretion to modify attendance support process as needed. **

LOCKERS

~~Students may be assigned a locker upon request. Administration may assign lockers at their discretion.~~ The school lends the locker to students; therefore, any locker may be inspected by school officials. Students should contact a teacher or assistant principal if lockers do not open properly.

Students should plan trips to lockers carefully. It may not be practical to go to a locker after every class. Students may need to carry books and materials for several classes at a time. To avoid loss or theft, students should not share their locker combinations with other students.

At the request of the administration, law enforcement officers or licensed private agencies may use trained dogs on school premises to identify student property which may contain illegal or illicit materials and to determine whether materials are present which may threaten the general health, welfare, or safety of students and/or district employees.

PHYSICAL EDUCATION

Physical education (P.E.) is a required subject for all students. If a student cannot physically participate in P.E., a parent note will be accepted for one day; anything beyond one day requires that a note from the physician be provided to the nurse. ~~A P.E. uniform consists of black shorts and gray t-shirt for 6th/7th/8th grade students enrolled in P.E. class.~~ Students are expected to have appropriate gym clothing to wear each day and will be issued a gym locker, when needed. A fee will be charged for lost padlocks. It is recommended that a student has a set of clothes for P.E. class. BE SURE TO WRITE YOUR NAME WHERE IT CAN BE SEEN ON EACH ITEM OF P.E. CLOTHING. If something is lost or stolen, it is much easier to find it if your name is visibly marked on it.

VIII. DISCUSSION AGENDA

A.3. 2024-2025 High School Student Handbook

The following handbook changes are proposed for the 2024-2025 High School Student Handbook. As in the past, yearly date and personnel changes are not included.

You can access the complete copy of the current High School Student Handbook on the following link [Student Handbooks](#).

Attendance Procedures Chronic Absenteeism (pg. 5)	Clarification added for pre-planned, non-academic absences.
Cut Policy (pg. 6)	Revisions made to reflect how full-day cuts impact truancy and administrative action wording regarding cuts.
Renaissance Program (pgs. 11-12)	Removed wording that is no longer applicable.
In-School Suspensions (pgs. 21-22)	In the table, removed 'Cuts' section and updated the 'Tardy' sections.
Out-of-School Suspensions (pgs. 22-23)	In the table, added 'alcohol' to the 'Drug Code Violations' description.

Chronic Absenteeism: The Kansas State Department of Education defines chronic absenteeism as both excused and unexcused absences. Any student missing 10% or more of the days that school has been in session at any point in the school year would be considered chronically absent. For example, a student who has been enrolled in school for 40 days with four or more absences is chronically absent. Students can decrease their absenteeism percentage by attending school regularly. Students who decrease their attendance to under 10% are no longer considered chronically absent.

School related absences are excused and do not count against a student for chronic absenteeism.

Parents are strongly encouraged to plan all non-academic trips, such as vacations, during times school is not in session. If student will be gone for a pre-planned absence extending beyond three days, the parent should contact the school as early as possible prior to the absences to understand expectations for missed academic time. These types of absences count toward chronic absenteeism.

Our goal at Salina Public Schools is to reduce chronic absenteeism by engaging with students and families before absences accumulate and students fall behind academically. Each building will be monitoring weekly absenteeism data to identify where early interventions are needed for individual students. Together, we can reduce chronic absenteeism rates through a multi-layered approach, which begins with conversations regarding attendance. General guidelines for this process include:

- An informational letter will be sent home by the school to inform parents of absenteeism concerns when a student has missed 10% or more of school.

- Parent/guardian contact will be made by the school to address concerns and a plan to improve attendance will be discussed when a student has missed more than 15% of school.
- An attendance support meeting will be scheduled with the family/guardian when student has missed 20% or more of school to discuss interventions.
- When a student has missed 30% or more of the enrolled school days, student will be recommended for the District Attendance Support Process, and an attendance conference will be scheduled by the district office.

** The building administrator has discretion to modify attendance support process as needed. **

CUT POLICY

Cuts are those unexcused absences where neither the parent nor the school is aware of the absence until after it occurs. A cut may be for any part of or for a full day. Cuts will be considered unexcused for grading purposes but will not count toward truancy. Full-day cuts will count toward truancy. Administration will make determination of consequence/action based on incident reason. (Consequences for cuts are defined in the discipline section.)

RENAISSANCE PROGRAM

Both high schools participate in a program called Renaissance, which is designed to reward students for achievement/improvement in academics and citizenship. At the conclusion of each nine weeks discipline, attendance, and GPA are checked. Qualifying students are awarded a gold, silver, or white card. These cards entitle students to certain discounts at Salina businesses and special activities at school. All students are encouraged to work toward this recognition.

Requirements for a Renaissance card are as follows and refer to the previous nine weeks: Gold Card: 3.7 or above GPA, no office referrals, no unexcused absences, one morning tardy. Silver Card: 3.4-3.69 GPA, no office referrals, no unexcused absences, no more than two morning tardies. White Card: 3.0-3.39 GPA or raise GPA by at least 0.5, no office referrals, no unexcused absences, no more than three morning tardies.

IN-SCHOOL SUSPENSIONS

Other disruptive acts of behavior as defined in board policy JCDA (see suspensions) are deemed to be grounds for assignment to in-school suspension with all school assignments required and given full credit. Continuation of these behaviors will result in suspension out-of-school. While assigned to the ISS room, the student will be required to complete regular classroom work as well as other work assigned by the ISS instructor. Failure to complete assigned work will result in a zero being assigned for all classes missed. Failure to cooperate in the ISS room will result in the student being placed on out-of-school suspension. Students who choose to go home rather than take ISS will have these days counted as an out-of-school suspension. While students are suspended into ISS for one or more full days, they are to leave campus when dismissed and are not allowed to participate in extra-curricular activities or sports. The following behaviors may be expected to result in in-school suspensions as outlined below. The table below is a general guideline for commons offenses. The administration has the authority to adjust the consequences/actions based upon the circumstances of each individual case and district policy.

<u>Infraction</u>	<u>Teacher Assigned Detention</u>	<u>Adm. Conference</u>	<u>Detention</u>	<u>1 Day</u>	<u>2 Days</u>	<u>3 Days</u>	<u>3-5 Days & Hearing</u>	<u>Police Notified</u>
Cuts		4	2	≥2*				
Failure to Comply with Reasonable Request (Willful Disobedience)			1 & 2*		3*		4*	
Intimidation/Threats/ Harassment (Including Sexual/Racial Harassment)						1*	2*	
Obscenity/Profanity (Except When Directed at Staff)				1*		2*	3*	
Stealing						1*	2*	√
Tardies: Start of Day (1 st & 2 nd Block) >15 Minutes			6-10*	≥10*				
Tardies During School Day (> 15 Minutes Late to Class)	3-5	6-10	>10					
Technology Misuse (See District Technology)								
Tobacco/Facsimile: Possession and/or Use						1*		√ Ticket Issued
Unruly Conduct that Disrupts Class/School				1*		2*	3*	
Vandalism						1*	2*	√

OUT-OF-SCHOOL SUSPENSION

The table below is a general guideline for common offenses that may result in out-of-school suspension. The administration has the authority to adjust consequences/actions based upon the circumstances of each individual case, district policy, and the results of the due process hearing.

<u>Activity</u>	<u>3 Days</u>	<u>5 Days</u>	<u>3-5 Days + Hearing</u>	<u>Police Notified</u>
Actions Involving Disruption of Safety Devices/Procedures or Significant Disruption of the School Day (i.e. False Fire Alarms, Bomb Threats, etc.)			1*	√
Assault/Battery Upon Another Person			1*	√
Breaking School Rules Repeatedly			1*	
Alcohol and/or Drug Code Violation	5 Days + Hearing			√

Fighting	1*		2*	√
Fireworks, Including Incendiary Devices		1*	2*	√
Open Defiance to Staff Including but not Limited to Obscenity/Profanity Directed at Staff	1*		2*	
Tobacco/Facsimile: Possession and/or Use	2*		3*	√ Ticket Issued
Weapons	1*			√

√ **Police notified** * **Numbers refer to occurrences**

10 office referrals/incidents - Student Improvement Team

3 cuts (see cut section of attendance) - Student Improvement Team

3 ISS assignments - Student Improvement Team

Students given an out-of-school suspension are not to be at school, on any USD 305 school grounds or at a school-sponsored activity during the suspension period. Violation of this policy can result in prosecution for trespassing. Students shall be responsible for their reading and written class assignments during out-of-school, short-term suspensions. All work to be turned in for credit must be given to the teacher no later than the first class period following the completion of the suspension. Arrangements for tests or examinations missed during out-of-school suspension will be made. Repeated acts may result in suspension for the remainder of a semester or expulsion for a school year after a due process hearing.

VIII. DISCUSSION AGENDA

B.1. Elementary Textbooks

Background

Elementary teachers had the opportunity to review three different sets of math materials in relationship to set criteria. Criteria included expectations set by board policy and alignment with state standards. Once teachers reviewed the programs, they submitted a copy of the completed review criteria with their top choice. Teachers also had the option to provide any comments. The recommended texts and teacher review forms for all reviewed texts are available in the educational programs department for review.

Recommended Text

Elementary Math

Eureka Math Squared, published by Great Minds (2021), was selected by elementary teachers as their top choice and is recommended for adoption as the core resource for math in Salina Public Schools. This text series aligns with national and state standards in math, counting and cardinality, operations and algebraic thinking, numbers and operations, measurement and data, and geometry. This series is a well-rounded curriculum that meets the board's vision to develop critical thinking, communication and social-emotional learning in our classrooms.

This resource is designed to provide meaningful learning opportunities for all learners. It provides students multiple math strategies, not only can they solve more kinds of problems more efficiently, but they also gain a deeper understanding of mathematics and how to use it in daily life. It addresses learner variability and suggests purposeful, attention to the design of goals, assessment methods and materials. Teachers can then proactively design instruction that maintains desirable challenges and eliminates unnecessary barriers. *Eureka Squared* includes whole and small-group instruction with either hands-on or digital learning activities. During these instructional times, teachers can see students' strengths and areas of improvement through integrated assessments. Through those integrated assessments, teachers can support students with immediate feedback, therefore, responding by making adjustments in their teaching.

Title	Vendor	Materials	Total
<i>Eureka Squared 2</i> (2021)	Great Minds	Grades K-5 Textbooks, Workbooks and Manipulatives	\$939,198.09
		Student Digital Access	
		Teacher Digital Access	

Elementary Music

Background

Eight elementary music teachers had the opportunity to review two different music curriculums in relationship to set criteria. Criteria included expectations set by board policy and alignment with state and national standards. Once the eight teachers reviewed the programs, they submitted a review of the criteria, as well as a presentation of their top choice. Their recommendation and reviews are available in the educational programs department for review.

Recommended Texts

Music Play Online, published by Themes and Variations, and *Music K-8*, published by Plank Road Publishing (1997-2024) were selected by all eight elementary music teachers as their top choice and are recommended for adoption as the core resource for music in Salina Public Schools. These text series align with national and state standards in music: creating, performing and responding. Both of these series are a well-rounded curriculum that meets the board's vision to develop critical thinking, communication and social-emotional learning in our classrooms.

Music Play utilizes best practices from Kodaly and Orff Methodologies. It has specialized units that will involve students in using many different types of specialized music manipulatives. These manipulatives can be, but are not limited to, recorders, ukuleles, drums, *Boomwhackers* and bucket drums. It also provides teacher videos that add extra information to students' knowledge base before utilizing the manipulatives.

Music K-8 will provide all eight teachers with new music and information to enhance their classrooms with musical compositions from grades K-5. It provides choreographic ideas to support the students' performances. This curriculum supports manipulative use as well, like *Ukulele and Recorder Karate Dojo* and *Boomwhacker Central*.

Both resources utilize manipulatives as part of meeting national and state standards. The eight music teachers are proposing to add 1,081 manipulatives to their classrooms. This will increase the student ratio to manipulatives. These manipulatives will also enhance coordination, brain development, motor skills, creativity, concentration and visible learning.

Title	Vendor	Materials	Total
<i>Music Play</i>	Themes and Variation	(8) Six-Year Online Licenses	\$9,120.00
<i>Music K-8</i>	Plank Road Publishing	(8) Music K-8 Vol 34 (8) Music K-8 Vol 35 (8) Music K-8 Vol 36 (8) Music K-8 Vol 37	\$4,800.90
Elementary Music Resources	West Music Percussion Sources	Music Manipulatives	\$33,949.09

VIII. DISCUSSION AGENDA

B.2. Secondary Textbooks

Background

Over the last six months, teacher representatives from both the middle and high schools' business, English language arts, FACS, industrial arts, math, PE, science and social studies departments worked on reviewing textbooks with set criteria. Criteria included expectations set by board policy, alignment with standards, instructional strategies and additional teacher criteria set by the evaluation teachers. The committee submitted a copy of the completed review criteria for each series and a paragraph explaining the rationale for the text recommended for adoption. The recommended texts and teacher review forms for all reviewed texts are available in the educational programs department for review.

Recommended Texts

Business Department

21st Century Journalism

Radical Write, published by Jostens (2019), is recommended for the 21st Century Journalism course. The department used this text in the past, and teachers have found it very effective in instructing students how to write for publications. It is well-organized and provides a good array of illustrations and support materials. The text offers an in-depth view of print journalism, while consistently meeting content standards. It also provides activities for students to apply what they have learned effectively.

Course	Title	Vendor	Materials	Total
21 st Century Journalism	<i>Radical Write</i> (2019)	Jostens	Textbook Printed Free worksheets, examples, evaluation sheets and rubrics that go with each chapter are available online Shipping	\$2,000.00

AV Production Fundamentals

Edit Like a Pro with iMovie, published by Amazon Regit Publishing (2018), is recommended for USD 305's AV Production Fundamentals. The textbook explicitly models steps to follow to create iMovie elements, has excellent examples and gives specific illustrations on what to do for each section and assignment.

Course	Title	Vendor	Materials	Total
AV Production Fundamentals	<i>Edit Like a Pro with iMovie</i> (2018)	Amazon Regit Publishing	Textbook Printed Shipping	\$1,499.50

Computer Applications 1 and 2

It! Series, published by B.E. Publishing (2018), is the recommended textbook because it is a hands-on textbook for Computer Applications 1 and 2. The textbook teaches students the basic skills of Microsoft Office and helps them prepare for the workplace. This text is easy to read, with step-by-step instructions that include illustrations and pictures. This resource covers Microsoft Word, Excel, PowerPoint, Publisher and Access, which can be used in Computer Applications 1 and 2. The text contains real-world projects, including resume writing, writing recommendation letters, SWOT (strengths, weaknesses, opportunities and threats) analysis, budgeting, how best to choose a college major and much more.

Course	Title	Vendor	Materials	Total
Computer Applications 1 and 2	<i>It! Series</i> (2018)	B.E. Publishing	Textbook Printed	\$35,355.13
			Digital License	
			Teacher Edition	
			Shipping	

Computer Applications 2

Learning by Doing Google Apps Microsoft Office Specialist 4th Edition, published by B.E. Publishing (2024), is the recommended textbook for Computer Applications 2. This text addresses the content standards in depth and provides materials to support a range of thinking levels. This text also allows formative and summative assessments while creating a teacher-friendly, organized layout. These critical attributes help teachers adequately reteach concepts so students can learn independently, thus creating the utmost success for students in the classroom.

Course	Title	Vendor	Materials	Total
Computer Applications 2	<i>Learning by Doing Google Apps Microsoft Office Specialist</i> 4 th Edition (2024)	B.E. Publishing	Textbook Printed	\$3,562.63
			Shipping	

Computer Applications 2

The Dream Team, A Microsoft Office Simulation 2nd Edition, published by B.E. Publishing, is the recommended text. This text included our essential objectives in more depth. The material was covered in a student/teacher-friendly manner. This text matches our curriculum and will serve as the best student and teacher resource for teaching a variety of Microsoft units in our Computer Applications 2 course.

The selection committee would like to have the texts used as non-consumable texts (only a class set for each lab should be purchased). The text would allow students to apply the concepts they have learned to real-world projects provided

within the textbook. The text is project-based and will remain usable if the department upgrades software.

The text provides ideas, suggestions and projects that could be used to re-teach concepts or enrichment. Project-based instruction would also enable teachers to instruct various learning styles because students would decide about the hands-on projects. This textbook presents the objectives with up-to-date information and supporting materials that can be used with our current software.

The book chosen integrates technology, communication, reading, math and cooperative learning into everyday learning. With all other criteria being somewhat equal, this text was chosen because it correlates well with our curriculum.

Course	Title	Vendor	Materials	Total
Computer Applications 2	<i>The Dream Team, A Microsoft Office Simulation 2nd Edition</i>	B.E. Publishing	Textbook Printed Digital License Teacher Edition Print Shipping	\$8,355.13

Graphic Design 2D

Frillio's Pizza Desktop Publishing Simulation 2nd edition, published by Business Education Publishing, is the recommended text for Graphic Design 2D. This text included our essential objectives in more depth. The material was covered in a more student/teacher-friendly manner. This text matches our curriculum and will be the best student and teacher resource.

This text would allow students to apply the concepts they have learned in a real-world simulation. Students would take on the role of a business owner and create real-world promotional desktop publishing documents for their pizza business. This text is not software program-specific, so it will remain usable if the department upgrades the software.

The text would provide ideas, suggestions and projects that could be used for re-teaching concepts or enrichment. This project-based instruction would also enable teachers to teach various learning styles because students would make the hands-on projects independently while making decisions about their promotional materials. This text presents the objectives with up-to-date information and supporting materials that can be used with our current software.

The book chosen integrates technology, communication, reading, math and cooperative learning into everyday learning. It also lends itself to differentiation in lesson planning. With all other criteria being somewhat equal, this text was chosen because it correlates well with our curriculum.

Course	Title	Vendor	Materials	Total
Graphic Design 2D	<i>Frillio's Pizza Desktop Publishing Simulation 2nd Edition</i>	Business Education Publishing	Textbook Printed Digital License Teacher Edition Print Shipping	\$4,605.13

Graphic Design Digital

Adobe Photoshop Classroom in a Book, published by Savvas (Pearson Publishing) (2022), is the recommended textbook for Graphic Design Digital. This text allows students to develop critical thinking and communication by integrating factual knowledge, literary appreciation, aesthetic values and ethical standards. It also best aligns with the state's standards. It provides support materials for re-teaching, a range of thinking levels and methods for extension and differentiation. This text ultimately creates a well-organized instructional outlet for summative and formative assessments.

Course	Title	Vendor	Materials	Total
Graphic Design Digital	<i>Adobe Photoshop Classroom in a Book (2022)</i>	Savvas (Pearson Publishing)	Textbook Printed Digital License Shipping	\$8,338.68

Webpage Design

Responsive Web Design with HTML 5 and CSS, published by Cengage Publishing, is the recommended textbook for Webpage Design. This resource illustrates excellent knowledge that will be very beneficial for the students. The textbook is very detailed and has strong examples that show the students how to perform the skills necessary to be successful in this class. This resource includes digital worksheets that students can follow as they learn. Overall, the textbook will be very beneficial for students.

Course	Title	Vendor	Materials	Total
Webpage Design	<i>Responsive Web Design with HTML 5 and CSS</i>	Cengage Publishing	Textbook Printed and Digital Bundle Digital License Shipping	\$13,920.50

English Language Arts Department

AP Literature

Literature and Composition: Essential Voices, Essential Skills for the AP Course, published by BFW, is the recommended text for AP Literature. This text maintains the flexibility of the former editions by allowing teachers to use their preferred method of delivering the content while adding the following: nine chapters aligned to the new AP® Course and Exam Description's nine units,

almost 100 full-length works (many of which commonly appear on the AP® exam), talkbacks that are threaded throughout the book pairing challenging pieces of literature with thought-provoking responses, new “beyond the text” features allow students to explore how the ideas of a piece connect with real-world issues and other texts, and critical context notes--accompanying most texts--help young readers navigate unfamiliar contexts that come with literature from different periods and cultural traditions (providing a sense of the bigger picture).

Although both texts reviewed came from the same publisher, the notable difference comes in the units' organization and delivery within the context of the big ideas. This text is organized like the AP Course through the College Board. *Literature and Composition: Essential Voices, Essential Skills for the AP Course* meets the district's criteria for effective instructional strategies with its emphasis on building analytical skills, sparking class discussion, providing engaging and interesting topics for writing and giving students a reason to care about literature. Further, this text fosters a critical literacy: one that facilitates intellectual, responsible and civic engagement through a variety of readings, writing prompts and discussion-based activities to help students deepen and expand their understanding of how literature functions in our world.

Course	Title	Vendor	Materials	Total
AP Literature & Other ELA Courses	<i>Literature and Composition: Essential Voices, Essential Skills for the AP Course</i>	BFW	Textbook Printed Teacher Edition with Online Resources ExamView Assessment Suite Shipping	\$9,490.32

Family and Consumer Education (FACS) Department

Parenting and Family Studies

Parents and Their Children, published by Goodheart-Willcox (2015), is the recommended text for Parenting and Family Studies. This textbook meets the criteria better than the other texts that were reviewed because this text helps prepare individuals to understand the nature, function and significance of human relationships within the family/individual units. This textbook supports the class's learning intentions and emphasizes the responsibilities of healthy families and parenting. Students will also learn about the demands of parenting and its rewards. The text explores various family forms and functions, the cycle of family development and how the parenting role changes through the lifespan as children grow. Child development theories are linked to practical parenting applications. Conception, pregnancy and prenatal development and care are discussed as well. Features throughout the text engage students in real-life parenting situations. A correlation to the National Standards for Family and Consumer Sciences Education in Parenting is available in the teacher edition. College and career readiness activities are included. This text will provide solid educational support to those taking the Parenting and Family Studies' course.

Course	Title	Vendor	Materials	Total
Parenting and Family Studies	<i>Parents and Their Children</i> (2015)	Goodheart-Willcox	Textbook Printed Digital License Shipping	\$15,151.20

Introduction to Human Services

Principles of Human Services 2nd Edition, published by Goodheart-Willcox (2022), is the recommended text for Introduction to Human Services. *Principles of Human Services* supports students' application of upper-level critical thinking skills to gain a thorough knowledge of the human services career field, work effectively and sustainably within this field and investigate human services career pathways. It allows students to better understand the broad field of "people helping people" careers in human services. This text integrates English language arts, writing and math standards into each chapter. This text makes real-world connections with higher levels of Bloom's Taxonomy.

This text is compatible with student Chromebooks. It has many additional online resources for students and teachers to enrich their learning. This text was the best we evaluated and is most appropriate for teaching the Introduction to Human Services FCS National Standards.

Course	Title	Vendor	Materials	Total
Introduction to Human Services	<i>Principles of Human Services</i> 2 nd Edition (2022)	Goodheart-Willcox	Textbook Printed Digital License Shipping	\$32,920.34

Math Department (High School)

AP Calculus

Calculus for the AP Course 4th Edition, published by BFW (2024), is recommended for adoption for AP Calculus. The text highlights essential information, definitions and theorems. The practice problems are linked to examples to reference. It has good graphs and math visuals to make connections with the content. The math notation has written descriptions of what the notation means. Practice AP questions are in each section, including reviewing AP questions from previous sections. The online resource question bank is aligned with the written text. The online text gives hints and comments on wrong answers to give students feedback.

Course	Title	Vendor	Materials	Total
AP Calculus	<i>Calculus for the AP Course</i> 4 th Edition (2024)	BFW	Textbook Printed Achieve for Calculus for the AP Course Teacher Edition with Online Teacher Resource New Testbank Shipping	\$11,716.74

Physical Education/Health Department (High School)

Health

Essential Health Skills for High School 5th Edition, published by Goodheart-Willcox (2025), is the recommended textbook for high school health. This textbook is recommended because it best aligns with the Kansas State Health Standards. Specific topics covered are related to public health, substance use prevention, building mental and emotional health, proper food, nutrition, physical activity and safety information for avoiding accidents and injuries. This text also contains information about human development, relationships and sexual health.

The resource uses up-to-date terminology and addresses current and relevant topics teenagers face. Extensive supplements include customizable lesson plans, skill-based activities, parent/other trusted adult engagement assignments in English and Spanish, and performance assessments for differentiation. Each module contains skills-based activities that align with each health skill area. The text allows for differentiation of instruction and real-world application. It can also be translated to accommodate ELL students. The publisher provides supplemental teacher materials as societal needs change.

Course	Title	Vendor	Materials	Total
Health: High School	<i>Essential Health Skills for High School</i> 5 th Edition (2025)	Goodheart-Willcox	Textbook Printed Digital License Teacher Edition Professional Development Virtual Session Shipping	\$29,138.31

Physical Education/Health Department (Middle School)

Health

Essential Health Skills for Middle School, published by Goodheart-Willcox (2025), is the recommended textbook for middle school health. This textbook provides the skills and information students need to make responsible decisions and promote a lifetime of health and wellness. The edition features contemporary health topics, such as public health, substance use prevention, safe use of social media, mindfulness, empathy, resilience and addresses health disparities. The resource also contains information about human development, relationships and sexual health. The content aligns with the Kansas Standards in Health.

Students will benefit from high-interest special features that encourage deeper thinking about various health topics. Features such as case studies help students associate text topics with real-life scenarios and apply health skills related to each scenario. Building your skills features highlight health skills students need to maintain health and wellness.

The resource is recommended because it allows for differentiation of instruction and can be translated to accommodate ELL students. The publisher also provides supplemental teacher materials as societal needs change.

Course	Title	Vendor	Materials	Total
Health: Middle School	<i>Essential Health Skills for Middle School</i> (2025)	Goodheart-Willcox	Textbook Printed Teacher Edition Professional Development Virtual Session Shipping	\$7,701.19

Science Department (High School)

Physics

Physics, published by Houghton Mifflin Harcourt (2020), is the recommended text for high school physics because it meets current high school curriculum requirements and concurrent credit for college. Furthermore, the text's online capability allows for flexibility for differentiated learning.

Course	Title	Vendor	Materials	Total
Physics	<i>Physics</i> (2020)	Houghton Mifflin Harcourt	Textbook Printed Digital License Teacher Digital License Teacher Edition & Materials Onboarding PD Shipping	\$14,548.61

Social Studies Department (High School)

AP American History

The American Pageant 18th Edition, published by Cengage (2025), is the recommended textbook for high school AP American History. This textbook is the most comprehensive text available. The 2025 edition balances cultural, racial and religious diversity. The textbook best aligns with AP American History standards.

Course	Title	Vendor	Materials	Total
AP American History	<i>The American Pageant</i> 18 th Edition (2025)	Cengage	Textbook Printed Digital License Teacher Edition with Digital License Shipping	\$19,957.15

AP Government and Politics

The American Government: Roots and Reform 14th Edition, published by Savvas (Pearson Publishing) (2022), is the recommended textbook for AP Government and Politics. This textbook aligns with the advanced placement curriculum. The textbook provides the teacher with pedagogical features that connect historical context with fundamental constitutional underpinnings. Moreover, the resource contains features that enhance student qualitative literacy, which helps students analyze, interpret, synthesize and apply visual information—all skills needed in today's workplace.

Course	Title	Vendor	Materials	Total
AP Government and Politics	<i>American Government: Roots and Reform</i> 14 th Edition (2022)	Savvas (Pearson Publishing)	Textbook Printed Virtual PD Platform Activation Teacher Edition Shipping	\$11,705.40

AP World History

Ways of the World 5th Edition, published by Bedford Freeman & Worth (2023), is the recommended textbook for AP World History as it is the most comprehensive text available. The 2023 edition balances cultural, racial and religious diversity. The physical and digital text also supports learning with solid visual features, reflections and writing prompts dispersed throughout the text. While the text is pedagogically robust and content-rich, it is also the most inviting for students to read. It has a challenging reading level that is appropriate for advanced placement but with support for adolescent learners.

Course	Title	Vendor	Materials	Total
AP World History	<i>Ways of the World</i> 5 th Edition (2023)	Bedford, Freeman, & Worth	Textbook Printed Digital License Teacher Edition Examview for Instructor Shipping	\$16,516.54

Social Studies Department (Middle School):

6th Grade Social Studies

World History Voices and Perspectives, published by McGraw-Hill (2023), is recommended for 6th Grade Social Studies. This textbook allows for the continuation of the current curriculum. It provides an accurate and in-depth study of the content area. McGraw Hill's text uses graphics, maps and supplemental materials to enhance the student learning experience. It provides hardback, online and interactive opportunities to learn in English and Spanish. The text allows success for all learners by providing support for reteaching and enrichment.

Course	Title	Vendor	Materials	Total
6 th Grade Social Studies	<i>World History Voices and Perspectives</i> (2023)	McGraw-Hill	Textbook Printed Digital License Spanish Edition Teacher Edition Teacher Topic Tests and Lesson Quizzes Teacher Topic Tests and Lesson Quizzes Spanish Edition Professional Development (Virtual 2-Hour Session) Shipping	\$57,161.23

7th Grade Social Studies

MyWorld Interactive, published by Savvas (Pearson Publishing) (2019), is the recommended text for 7th Grade Social Studies. This textbook best organizes the text and supplemental materials to promote student learning. The features that will benefit student learning are collaboration activities (through the online program), ELA integration that mirrors our Critical Thinking Rubric, assessments that reach all learners and the user-friendliness of both the online and hard-copy versions. Furthermore, this text focuses on material that is better aligned with our district curriculum map.

Course	Title	Vendor	Materials	Total
7 th Grade Social Studies	<i>MyWorld Interactive</i> (2019)	Savvas (Pearson Publishing)	Textbook Printed Digital License Spanish Edition Digital License Teacher Edition Virtual PD Activation Shipping	\$58,682.50

7th Grade Social Studies

Kansas Journey 3rd Edition, published by Gibbs Smith Education (2021), is the recommended textbook for 7th Grade Social Studies. This book organizes the text and supplemental materials best to promote student learning. Collaboration activities (through the online program) are the features that most benefit student learning.

Course	Title	Vendor	Materials	Total
7 th Grade Social Studies	<i>Kansas Journey</i> 3 rd Edition (2021)	Gibbs Smith Education	Textbook Printed Digital Bundle License Teacher Edition Implementation PD Virtual Session Shipping	\$45,802.50

8th Grade Social Studies

American History MyWorld Interactive, published by Savvas (Pearson Publishing) (2019), is the recommended textbook for 8th Grade Social Studies. There were multiple factors used in considering this recommendation. These aspects include content, resources, accessibility, high school transition and flexibility to embrace all students and learning levels. The content aligns with the curriculum and standards currently being taught, but expands learning by challenging students' critical thinking skills and relating topics to student interests. The online text and resources provide a variety of extension activities, including project-based learning, review opportunities, writing assistance and educational tools. The Savvas online platform also allows teachers to assign work, review student data and link with Google Classroom, which can be helpful for all types of student learning and assessments. Throughout the text, highly efficient formative and summative assessments will help students reach our learning expectations. The text also provides modified versions, reteaching resources and translations to over 100 languages that will assist in the success of students of all learning levels and backgrounds. Lastly, this textbook aligns with the current high school textbooks in the district, which will provide an easy transition for students.

Course	Title	Vendor	Material	Total
8 th Grade Social Studies	<i>American History MyWorld Interactive</i> (2019)	Savvas (Pearson Publishing)	Textbook Printed Digital License Teacher Edition Virtual PD Activation Shipping	\$63,218.00

Summary (Secondary Schools)

Department	Course	Textbook Title	Total
Business	21 st Century Journalism	<i>Radical Write</i>	\$2,000.00
Business	AV Production Fundamentals	<i>Edit Like a Pro with iMovie</i>	\$1,499.50
Business	Computer Applications 1 and 2	<i>It! Series</i>	\$35,355.13
Business	Computer Applications 2	<i>Learning by Doing Google Apps Microsoft Office Specialist, 4th Edition</i>	\$3,562.63
Business	Computer Applications 2	<i>The Dream Team, A Microsoft Office Simulation</i>	\$8,355.13
Business	Graphic Design 2D	<i>Frillio's Pizza Desktop Publishing Simulation</i>	\$4,605.13
Business	Graphic Design Digital	<i>Adobe Photoshop Classroom in a Book</i>	\$8,338.68
Business	Webpage Design	<i>Responsive Web Design with HTML 5 and CSS</i>	\$13,920.50
English	AP Literature	<i>Literature and Composition</i>	\$9,490.32
FACS	Parenting and Family Studies	<i>Parents and Their Children</i>	\$15,151.20
FACS	Introduction to Human Services	<i>Principles of Human Services, 2nd Edition</i>	\$32,920.34
Math	AP Calculus	<i>Calculus for the AP Course, 4th Edition</i>	\$11,716.74
PE/Health: High School	Health	<i>Essential Health Skills for High School 5th Edition</i>	\$29,138.31
PE/Health: Middle School	Health	<i>Essential Health Skills for Middle School</i>	\$7,701.19
Science: High School	Physics	<i>Physics</i>	\$14,548.61
Social Studies: High School	AP American History	<i>The American Pageant 18th Edition</i>	\$19,957.15
Social Studies: High School	AP Government and Physics	<i>American Government: Roots and Reform, 14th Edition</i>	\$11,705.40
Social Studies: High School	AP World History	<i>Ways of the World</i>	\$16,516.54
Social Studies: Middle School	6 th Grade Social Studies	<i>World History Voices and Perspectives</i>	\$57,161.23
Social Studies: Middle School	7 th Grade Social Studies	<i>MyWorld Interactive</i>	\$58,682.50
Social Studies: Middle School	7 th Grade Social Studies	<i>Kansas Journey, 3rd Edition</i>	\$45,802.50
Social Studies: Middle School	8 th Grade Social Studies	<i>American History: MyWorld Interactive</i>	\$63,218.00
Total			\$471,346.73

IX. SCHOOL BOARD REPORTS AND UPCOMING DATES OF IMPORTANCE

A. Wednesday, April 10, BOE Building Visit, 10:00-11:30 am, Stewart

B. Sunday, May 5, Retirement Recognition, Lakewood, 3:00 pm

C. Sunday, May 19, Graduations, Tony's Pizza Events Center
Central High School – 2:00 pm
South High School – 5:00 pm

D. Thursday, June 20, SAEC Graduation, Lakewood, 7:00 pm

X. SUPERINTENDENT'S REPORT

XI. INFORMATION AGENDA

A. Heartland Early Education Update (March/April)

Heartland Early Education >>> Director's Report

Lesla Larson

March and April 2024



1) **Enrollment ending 1.31.2024**

Early Head Start: 91/91
 Head Start: 144/256
 KEHS-Home Visitation: 17/20
 KEHS-Child Care Partners: 15/30

2) **Attendance Rates ending 1.31.2024**

EHS Center-Based: 92%
 EHS Home-Based: 100%
 Head Start: 89%
 KEHS-Home Visitation: 100%
 KEHS-Child Care Partners: 91%

3) **Snacks and meals served (January)**

School	Breakfast	Lunch	PM Snack	Total	Revenue Received
Enterprise	136	160	144	440	1,205.76
Ellsworth	131	145	134	410	1,114.49
Salina Education Center	136	138	134	408	1,094.07
Salina Heartland EHS/HS	1,694	1,848	1,589	5,131	14,120.61
Total CACFP Meals	2,097	2,291	2,001	6,389	17,534.93

Snacks and meals served (February)

School	Breakfast	Lunch	PM Snack	Total	Revenue Received
Enterprise	198	193	187	578	1,547.42
Ellsworth	183	185	184	552	1,473.35
Salina Education Center	155	154	148	457	1,226.49
Salina Heartland EHS/HS	1,983	2,153	1,860	5,996	16,482.82
Total CACFP Meals	2,519	2,685	2,379	7,583	20,730.08

4) **New Hires**

Name	Position	Effective
Carreiro, Destiney	Head Start Teacher Assistant 2	2/14/2024
Simental, Brenda	Night Custodian	3/4/2024
Lamer, Stephen	Head Start Teacher Assistant 2	3/4/2024
Oneal, Brooklynn	Head Start Teacher Assistant 2	3/4/2024
Stephenson, Karen	Head Start Teacher Assistant 2	3/18/2024
Whitaker, Magee	Head Start Teacher Assistant 2	3/26/2024

Transfers

Name	Old Position	New Position	Effective
Fletcher, Janie	Classified Substitute	Head Start Teacher Assistant 2	3/26/2024
Resto-Torres, Genesis	Kindergarten Teacher - Oakdale	Family Consultant	6/3/2024
Baughman, Grace	Instructional Assistant - Heusner	Early Education Classroom Engagement Support	8/1/2024
Acevedo, Amarilis	Bilingual Education/HQ - Lakewood	Early Education Classroom Engagement Support	8/1/2024
Scheck, Catherine	Behavior Assistant Specialist - Heusner	Early Education Classroom Engagement Support	8/1/2024

Resignations

Name	Position	Effective
Jost, Lynzee	Head Start Teacher Assistant 2	2/14/2024
Koster, Emily	Head Start Teacher Assistant 3	3/4/2024
Ring, Pamela	Substitute	2/28/2024
Wakefield, Brooke	Head Start Teacher Assistant 3	2/23/2024
Nunez, Angelina	Head Start Teacher Assistant 2	3/1/2024
Kemp, Tayvia	Pre-Kindergarten Teacher	3/7/2024
Kimerer, Hannah	Intake/Data Entry Specialist	4/4/2024
Modrell, Twila	Head Start Teacher Assistant 3	5/23/2023
Olson, Christopher	Substitute	4/1/2024

- 5) Our Focus Area Two (FA 2) federal review was December 4-8 2023. However, we have yet to receive a report of our status. Along with this review, our education staff completed and submitted CLASS videos during the month of February (2024). We received the CLASS report March 15, 2024 along with written comments that show our scores are in line with expectations.
- 6) I am appreciative of the board's support of wage increases for our hourly classroom staff effective April 1, 2024. This re-classification will result in an increase of approximately \$2.00 more per hour and will benefit close to 60 employees. Starting pay will move to \$15.71. Since 2021, we have averaged 15 classroom staff who have left Heartland each year, specifically for financial and personal reasons.
- 7) Loree Beason, Heartland Mental Health Consultant was awarded Support Staff of the Year by Kansas Head Start Association! Her nomination will advance to the regional level. She effectively trains staff in Nurturing Pathways and her work with our children is exceptional. Loree is very deserving of this recognition!

- 8) The child outcomes report is included and compares outcomes for children from the fall to winter. The report also compares Full-day, School-day, and Part-day outcomes, for children 0-5. All areas for EHS and HS show growth.
- 9) ACF-PI-OHS-24-01: Federal Reporting of Standard Forms 425 and 428. This Program Instruction is included and serves to notify Head Start programs of changes in submission dates (of reports.)
- 10) Our 2024 Community Needs Assessment is included (57 pages worth) but can also be found on our website. The report contains comprehensive and specific information about programs, resources, and data for Saline, Ellsworth, and Dickinson counties. This Assessment drives the decisions we make for our program. The Office of Head Start allows flexibility to ensure each program is able to implement programming to meet the specific needs of their individual communities.

Dates to remember:

- Annual Heartland Art Walk, Thursday April 25 – 4:00-5:30
- Annual Big Truck Night, Thursday May 2 – 5:30-7:00

Included in this report:

- Child Outcomes report
- ACF-PI-OHS-24-01: Federal Reporting of Standard Forms 425 and 428
- 2024 Community Needs Assessment
- Minutes from March Policy Council
- Financials from March Policy Council

Galileo Child Assessment Reports

How are these reports helpful?

The Galileo assessment is designed to determine if children are moving forward in their development and prepared for their next level of education. All children move through developmental skills at their own pace. However, all children are expected to start Kindergarten by a certain date. It is Heartland's goal to make sure our children are successful as they move forward.

What do these reports mean?

Each Knowledge Area is made up of several goals. For instance, *Approaches to Learning* has 10 goals. The percentages are determined by the following formula:

$$\text{Total number of goals attained by all child} / \text{Total number of goals possible}$$

Example:

- The knowledge area has 10 goals
- There are 5 children being assessed
- There are 50 goals possible (5 children x 10 goals)

Fall Checkpoint

Five children have attained a total of 20 goals of the 50 possible
 $20 / 50 = 40\%$ of goals of attained

Fall

	Child 1	Child 2	Child 3	Child 4	Child 5
Goal 1	Attained	Not Yet	Not Yet	Attained	Not Yet
Goal 2	Not Yet	Not Yet	Not Yet	Attained	Attained
Goal 3	Attained	Attained	Not Yet	Not Yet	Not Yet
Goal 4	Attained	Not Yet	Attained	Not Yet	Attained
Goal 5	Not Yet	Not Yet	Not Yet	Not Yet	Not Yet
Goal 6	Not Yet	Attained	Attained	Not Yet	Not Yet
Goal 7	Not Yet	Not Yet	Not Yet	Attained	Attained
Goal 8	Not Yet	Attained	Attained	Not Yet	Not Yet
Goal 9	Not Yet	Not Yet	Attained	Attained	Not Yet
Goal 10	Attained	Attained	Not Yet	Not Yet	Attained

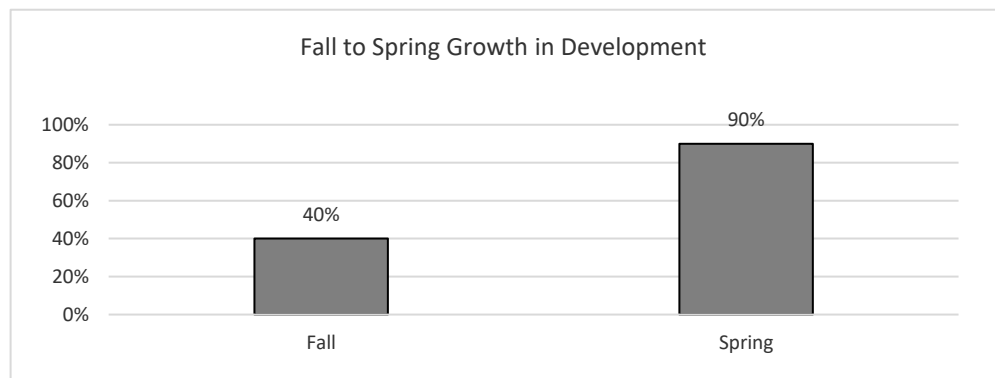
Spring Checkpoint

The same five children have attained 45 goals of the 50
 $45 / 50 = 90\%$ of goals attained

Spring

	Child 1	Child 2	Child 3	Child 4	Child 5
Goal 1	Attained	Attained	Attained	Attained	Attained
Goal 2	Attained	Not Yet	Attained	Attained	Attained
Goal 3	Attained	Attained	Attained	Attained	Attained
Goal 4	Attained	Attained	Attained	Attained	Attained
Goal 5	Attained	Attained	Not Yet	Attained	Attained
Goal 6	Attained	Attained	Attained	Attained	Attained
Goal 7	Attained	Not Yet	Attained	Attained	Attained
Goal 8	Attained	Attained	Attained	Attained	Attained
Goal 9	Attained	Attained	Not Yet	Attained	Attained
Goal 10	Attained	Attained	Not Yet	Attained	Attained

This chart illustrates the growth made from Fall to Spring in the example above.



Heartland Early Education Child Assessment Report

Head Start

2023-24



Scale: 3-5 years

Knowledge Area	Number of Goals	Percentage of Goals Learned		
		Fall	Winter	Spring
1) APPROACHES TO LEARNING	10	58%	70%	
2) CREATIVE ARTS	6	58%	70%	
3) EARLY MATH	19	33%	50%	
4) LANGUAGE	14	54%	66%	
5) LITERACY	22	33%	52%	
6) LOGIC & REASONING	9	50%	66%	
7) NATURE & SCIENCE	12	35%	51%	
8) PHYSICAL DEVELOPMENT & HEALTH	19	57%	72%	
9) SOCIAL & EMOTIONAL DEVELOPMENT	26	55%	70%	
10) SOCIAL STUDIES	8	45%	62%	

Scale: 3 year olds

Knowledge Area	Number of Goals	Percentage of Goals Learned		
		Fall	Winter	Spring
1) APPROACHES TO LEARNING	10	35%	53%	
2) CREATIVE ARTS	6	27%	43%	
3) EARLY MATH	19	10%	31%	
4) LANGUAGE	14	26%	45%	
5) LITERACY	22	11%	32%	
6) LOGIC & REASONING	9	28%	47%	
7) NATURE & SCIENCE	12	10%	27%	
8) PHYSICAL DEVELOPMENT & HEALTH	19	36%	56%	
9) SOCIAL & EMOTIONAL DEVELOPMENT	26	30%	53%	
10) SOCIAL STUDIES	8	21%	39%	

Scale: 4 year olds

Knowledge Area	Number of Goals	Percentage of Goals Learned		
		Fall	Winter	Spring
1) APPROACHES TO LEARNING	10	73%	81%	
2) CREATIVE ARTS	6	77%	87%	
3) EARLY MATH	19	47%	62%	
4) LANGUAGE	14	70%	79%	
5) LITERACY	22	47%	64%	
6) LOGIC & REASONING	9	64%	77%	
7) NATURE & SCIENCE	12	50%	66%	
8) PHYSICAL DEVELOPMENT & HEALTH	19	70%	82%	
9) SOCIAL & EMOTIONAL DEVELOPMENT	26	70%	80%	
10) SOCIAL STUDIES	8	60%	76%	

Heartland Early Education Child Assessment Report

Early Head Start

2023-24



Scale: 00-08 Months

Knowledge Area	Number of Goals	Percentage of Goals Learned		
		Fall	Winter	Spring
1) APPROACHES TO LEARNING	6	31%	52%	
2) COGNITION AND GENERAL KNOWLEDGE	5	67%	71%	
3) LANGUAGE AND LITERACY	10	22%	38%	
4) PHYSICAL DEVELOPMENT AND HEALTH	7	36%	68%	
5) SOCIAL AND EMOTIONAL DEVELOPMENT	6	22%	43%	
TOTAL GOALS	34	% of Goals Learned	33%	52%

Scale: 08-18 Months

Knowledge Area	Number of Goals	Percentage of Goals Learned		
		Fall	Winter	Spring
1) APPROACHES TO LEARNING	7	77%	83%	
2) COGNITION AND GENERAL KNOWLEDGE	4	61%	68%	
3) LANGUAGE AND LITERACY	13	67%	71%	
4) PHYSICAL DEVELOPMENT AND HEALTH	5	84%	85%	
5) SOCIAL AND EMOTIONAL DEVELOPMENT	5	76%	73%	
TOTAL GOALS	34	% of Goals Learned	72%	75%

Scale: 18-24 Months

Knowledge Area	Number of Goals	Percentage of Goals Learned		
		Fall	Winter	Spring
1) APPROACHES TO LEARNING	9	52%	76%	
2) COGNITION AND GENERAL KNOWLEDGE	4	66%	88%	
3) LANGUAGE AND LITERACY	18	33%	55%	
4) PHYSICAL DEVELOPMENT AND HEALTH	8	81%	91%	
5) SOCIAL AND EMOTIONAL DEVELOPMENT	5	40%	70%	
TOTAL GOALS	44	% of Goals Learned	49%	70%

Scale: 2-3 Years

Knowledge Area	Number of Goals	Percentage of Goals Learned		
		Fall	Winter	Spring
1) APPROACHES TO LEARNING	6	67%	77%	
2) COGNITION AND GENERAL KNOWLEDGE	5	55%	62%	
3) LANGUAGE AND LITERACY	14	32%	46%	
4) PHYSICAL DEVELOPMENT AND HEALTH	8	78%	87%	
5) SOCIAL AND EMOTIONAL DEVELOPMENT	7	50%	57%	
TOTAL GOALS	40	% of Goals Learned	53%	63%



Federal Reporting of Standard Forms 425 and 428

 eclkc.ohs.acf.hhs.gov/policy/pi/acf-pi-ohs-24-01

Federal Reporting of Standard Forms 425 and 428 ACF-PI-OHS-24-01

U.S. (United States) Department
of Health and Human Services

ACF
Administration for Children and Families

- 1. Log Number:** ACF-PI-OHS-24-01
- 2. Issuance Date:** 01/09/2024
- 3. Originating Office:** Office of Head Start
- 4. Key Words:** Federal Reporting Changes; Financial Reports; SF-425; Expenditures; Tangible Personal Property Reports; SF-428

Program Instruction

To: All Head Start recipients, including Head Start, Early Head Start, Early Head Start-Child Care Partnerships, Collaboration Offices, and National Centers

Subject: Federal Reporting of Standard Forms 425 and 428

Instruction:

This Program Instruction (PI) notifies recipients of the submission requirements for Federal Financial Report Standard Form (SF)-425 for expenditures to the U.S. Department of Health and Human Services (HHS) Payment Management System (PMS) and SF-428 for tangible personal property. HHS has adopted [2 CFR §200.344](#) for the closeout of federal awards. As such, the liquidation period for closeout is now no later than 120 calendar days after the end of the period of performance (i.e., project period). This only applies to the closeout of the project, not budget periods within the project. The frequency of report submission is updated with details identified below.

This PI supersedes ACF-PI-HS-17-04.

Submission of Federal Financial Report SF-425

All Head Start recipients are required to submit financial reports detailing the expenditures incurred for their awards. Filing requirements for most recipients are satisfied using the Federal Financial Report SF-425. Recipients currently submit three SF-425 reports for a 12-month budget period.

Federal awards that have budget periods starting on or after October 1, 2023, will only be required to submit a semi-annual and an annual report for a budget period. Generally, awards are for a 12-month budget period. Semi-annual and annual reports are cumulative, covering either 6 or 12 months of expenditures, respectively.

Note the following important conditions:

- SF-425 reports are due as required in the award terms and conditions.
 - Reports will be due on one of the standard dates or at the end of a calendar quarter as determined by ACF. *See Table 1.*
- Unless otherwise instructed, such as through the terms and conditions or a special condition on the Notice of Award, all recipients are expected to submit two reports for each budget period.
 - Annual reports are due 90 days after the end of the applicable budget period.
 - Final reports for the project are due no later than 120 calendar days after the end of the project period.
- Box 12 of annual and final reports must include the following:
 - Total Amount of U.S. Department of Agriculture (USDA)/Child and Adult Care Food Program (CACFP) Reimbursement: \$_____
 - Total Development and Administrative Expenditures: \$_____
 - If an unobligated balance of federal funds is being reported on line 'h', the recipient must provide a breakdown of total federal expenditures for each 'FY-ACCOUNT NO' as per box 34, Accounting Classification Codes, on the Notice of Award for the budget period.
 - If program income is being reported on line 'l', the recipient must provide the source of program income

To understand reporting due dates, see the table below.

Budget Period Begins	Report		Report		
	Cumulative Costs Through	Semi-Annual SF-425 Due	Cumulative Costs Through	Annual SF-425 Due	Final SF-425 Due
January 1	June 30	July 30	December 31	March 31	April 30

Budget Period Begins	Report Cumulative Costs Through	Semi-Annual SF-425 Due	Report Cumulative Costs Through	Annual SF-425 Due	Final SF-425 Due
February 1	July 31	August 30	January 31	May 1	May 31
March 1	August 31	September 30	February 28/29	May 30	June 28
April 1	September 30	October 30	March 31	June 30	July 29
May 1	October 31	November 30	April 30	July 30	August 28
June 1	November 30	December 30	May 31	August 30	September 28
July 1	December 31	January 30	June 30	September 30	October 28
August 1	January 31	March 1/2	July 31	October 30	November 28
September 1	February 28/29	March 30	August 31	November 30	December 29
October 1	March 31	April 30	September 30	December 30	January 28
November 1	April 30	May 30	October 31	January 30	February 28
December 1	May 31	June 30	November 30	March 1/2	March 30

Table 1. Find the month in which your Head Start budget period begins in Column 1 and then read across that line.

Submission of Tangible Personal Property Report SF-428

Recipients are required to provide Tangible Personal Property Report SF-428 and SF-428B, and SF-428S if needed, not later than 120 days after the close of the project period.

Recipients are to scan and upload completed copies of the SF-428 reports to the specified

folders in the Grant Notes section of GrantSolutions. The [SF-428 forms and instructions](#) can be found at Grants.gov.

Direct questions related to fiscal reporting and other administrative requirements to the assigned grants management specialist identified in the Head Start Enterprise System. Please contact your PMS.(Payment Management System) representative should your program require assistance with PMS.(Payment Management System) accounts.

Thank you for the work you do on behalf of children and families.

Sincerely,

/ Khari M. Garvin /

Khari M. Garvin

Director

Office of Head Start

See PDF Version of Program Instruction:

[Federal Reporting of Standard Forms 425 and 428](#) (66.31 KB)

Historical Document

2024 COMMUNITY NEEDS ASSESSMENT

Heartland Early Education is a department of Salina Public Schools in Salina, KS. The service area includes Saline, Dickinson, and Ellsworth Counties. Salina is close to the geographic center of the state and is the largest city within a radius of 90 miles. Dickinson County is immediately east of Salina and Ellsworth County is west. Heartland serves an area that embraces 2,286 square miles.



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COMMUNITY NEEDS ASSESSMENT SUMMARY

Heartland Staffing Shortage

Between July 2023 and February 2024 Heartland lost 17 staff and hired 23. At least 12 new staff are needed to reopen three Head Start classrooms in Fall 2024. Overall, Heartland is currently seeking to fill 17 open positions. Few applications are received and a small percentage of those are from qualified applicants.

Retention of quality staff is just as important as hiring new staff. The following table and chart indicate the main reasons for staff turnover in the last three years.

	July 1, 2021 to June 30, 2022	July 1, 2022 to June 30, 2023	July 1, 2023 to February 2024
FINANCIAL DECISION (took another position / more pay / stay home)	38%	37%	39%
PERSONAL REASONS/OTHER (school, want less hours, classroom behaviors, etc.)	24%	20%	33%
RETIREMENT	17%	7%	6%
HEALTH	7%	13%	11%
MOVED	7%	10%	6%
TERMINATED	7%	13%	6%
NUMBER OF STAFF – Separated Employment	29	30	18

Under-Enrollment Plan

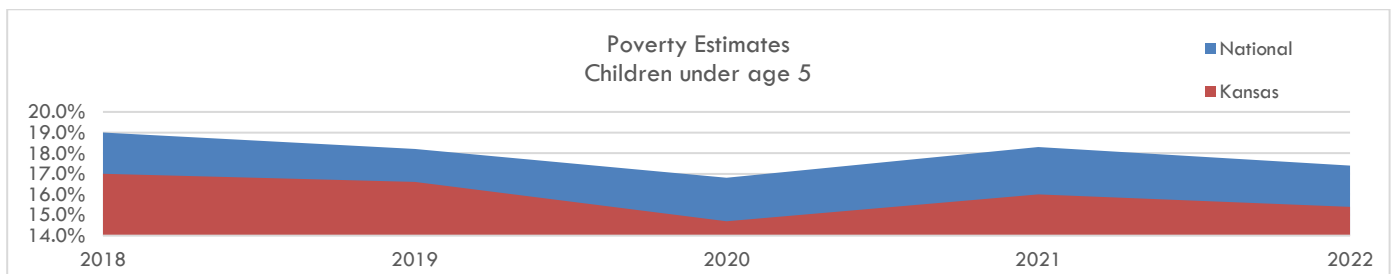
Heartland has not been able to maintain full enrollment since the COVID-19 pandemic. Inability to hire and retain quality staff are the largest barriers. In January 2024, only 56 of the currently enrolled Head Start students will be age eligible to return for the 2024-25 school year. Prior to under-enrollment this number would have been closer to 125.

The Office of Head Start (OHS) informed Salina Public Schools (SPS) that the Heartland Head Start program was found to be under-enrolled and would need to develop a plan in collaboration with OHS to achieve full enrollment by July 15, 2024. Planning strategies can include a change in program scope, conversion of Head Start slots to Early Head Start, and or reduction of slots.

Community Demographics

Changes in Poverty Rates

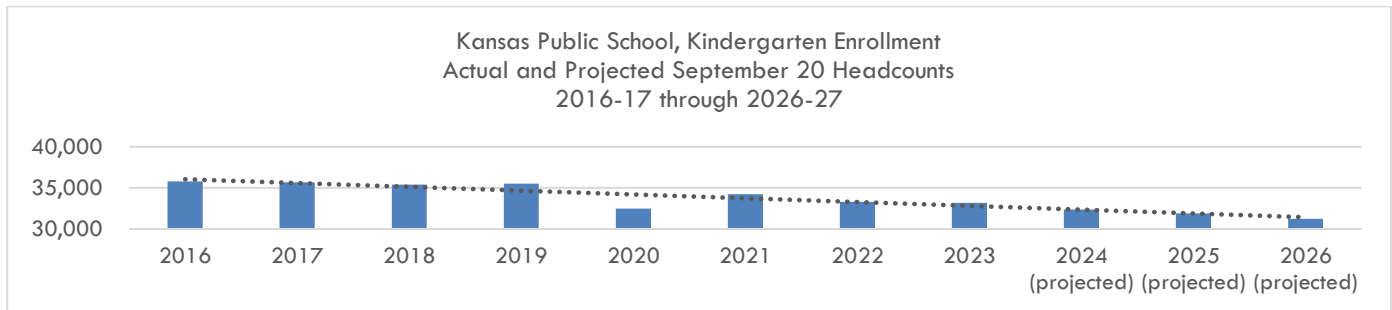
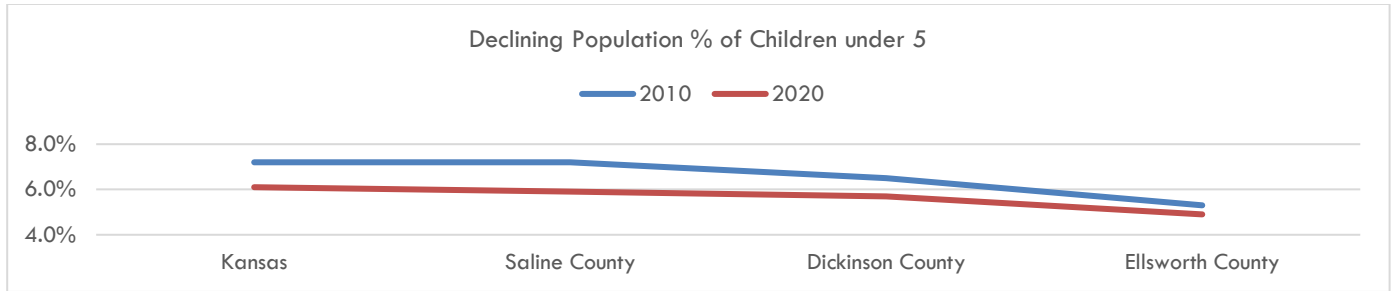
The chart below illustrates a steady decrease in the number of children under five years living in poverty. The pandemic broke the trend in 2021, but poverty data for 2022 shows that a downward trend may continue. Kansas continues to mirror the national trends, but rates have stayed below the national average.



Source: US Census Bureau, SAIGE Datasets, State and County Estimates

Declining Birthrates

The following charts focus on the lost population of children under the age of five in Kansas and the Heartland service area. The second chart shows the decline in the number of Kindergarteners and the projected numbers through 2026. Heartland must determine how this will affect the number of income eligible children in our service area.



Heartland Partnerships with Community Child Care Centers

Heartland made the difficult decision to terminate partnerships with all but two child care centers in the fall of 2021. This decision was primarily based on the lack of Head Start qualified staff and the partner’s inability to successfully adhere to Head Start Program Performance Standards. In August 2023 the director of the last remaining child care partner in Salina retired. Heartland continues to maintain its partnership with Abilene Child Care Learning Center in Dickinson County.

Layered funding to replace lost slots from child care partners

In order to make up the loss in slots from the child care partners, Heartland has had to increase the classroom capacities from 15 to 16. With classrooms being closed due to the staffing shortage, it has made the challenge of meeting full enrollment even more difficult. Heartland has been working closely with Salina Public Schools (SPS) to find additional classrooms to serve Head Start children.

The proposed solution is to fully integrate children funded through disability services, state funded at-risk, and Head Start within the established preschool classrooms located within each of the eight elementary buildings. The goal will be to enroll at least 64 children.

HEARTLAND EARLY EDUCATION OVERVIEW

Program Option Descriptions

Early Head Start Home-Based is a home-visiting program available in Saline and Dickinson counties. Enrolled families receive weekly 90-minute home visits with a Family Consultant trained in child development and social services.

Head Start Part Day School Year (PDSY) provides high quality early childhood education to income eligible children/families in Saline county. It is available for children ages three to five who meet income guidelines. Children attend morning or afternoon sessions four days per week. Family Consultants provide monthly home visits. Transportation is available for those that qualify.

Head Start School Day School Year (SDSY) provides high quality early childhood education to income eligible children/families in Saline, Dickinson and Ellsworth counties. It is available for children ages three to five who meet income guidelines. Children attend from 8am to 3pm Monday through Thursday. Family Consultants provide monthly home visits. Transportation is available for those that qualify.

Head Start/Early Head Start Full Day Full Year (FDFY) In Salina, Heartland offers 56 extended day slots for children age 6 weeks to 36 months. Heartland partners with Abilene Child Care to provide 22 child care slots for children up to five years.

Heartland Early Education Program Options – Funded Enrollment

PROGRAM OPTION	PROGRAM	SALINE	DICKINSON	ELLSWORTH	TOTALS
Home-Based	Early Head Start	59	--	--	59
	Kansas Early Head Start	16	4	--	20
Part Day School Year	Head Start	96	--	--	96
School Day School Year	Head Start	112	16	16	144
Full Day Full Year	Early Head Start	32	--	--	32
	Head Start	--	16	--	16
	Kansas Early Head Start	24	6	--	30
	TOTALS	339	42	16	397

HEARTLAND PARTICIPANT DEMOGRAPHICS

Early Head Start and Head Start Eligibility

Intake and Eligibility Process

Intake policies and procedures are in place to ensure the most eligible children are selected to fill Head Start and Early Head Start slots. Recruitment is planned and implemented on a regular schedule and applications, brochures, posters, and public service announcements are used throughout the program service area.

Although income is the primary qualifier for eligibility, many at-risk factors are taken into consideration. Most families enrolled are at or below 100% of poverty. In comparison, the school lunch program allows families to earn up to 185% of poverty to qualify for Free or Reduced Lunch.

Children in foster care or homeless (McKinney-Vento) are categorically eligible for Head Start/Early Head Start services. Families receiving public assistance in the form of TANF (cash assistance), SNAP (food assistance, or SSI (Supplemental Security Income) are also categorically eligible.

BREAKDOWN OF 2022-23 PARTICIPANT ELIGIBILITY STATUS

Early Head Start

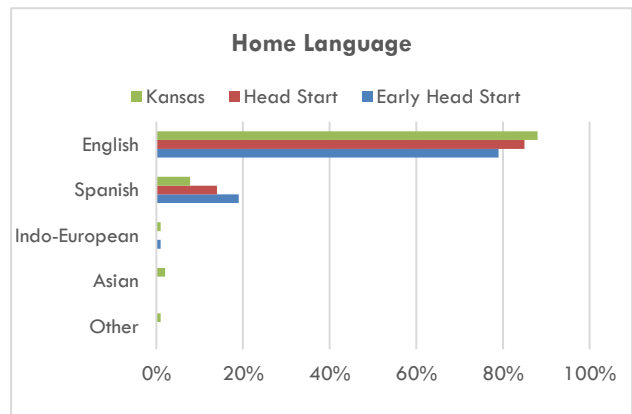
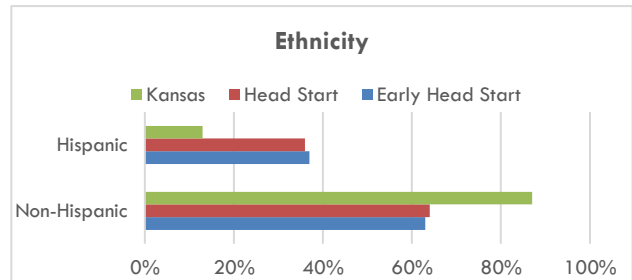
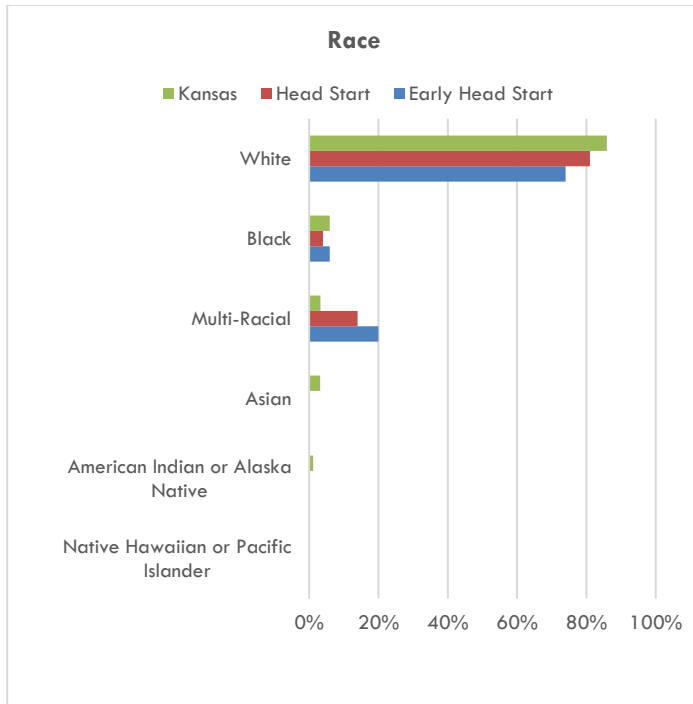
INCOME (UP TO 100% OF POVERTY)	44%
INCOME (101-129.99% OF POVERTY)	6%
RECEIVING PUBLIC ASSISTANCE: TANF/SSI	26%
HOMELESS	11%
FOSTER CHILD	5%
OVER INCOME	8%

Head Start

INCOME (UP TO 100% OF POVERTY)	47%
INCOME (101-129.99% OF POVERTY)	11%
RECEIVING PUBLIC ASSISTANCE: TANF/SSI	24%
HOMELESS	7%
FOSTER CHILD	3%
OVER INCOME	9%

Race/Ethnicity/Home Language

2022-23 Early Head Start and Head Start Participants



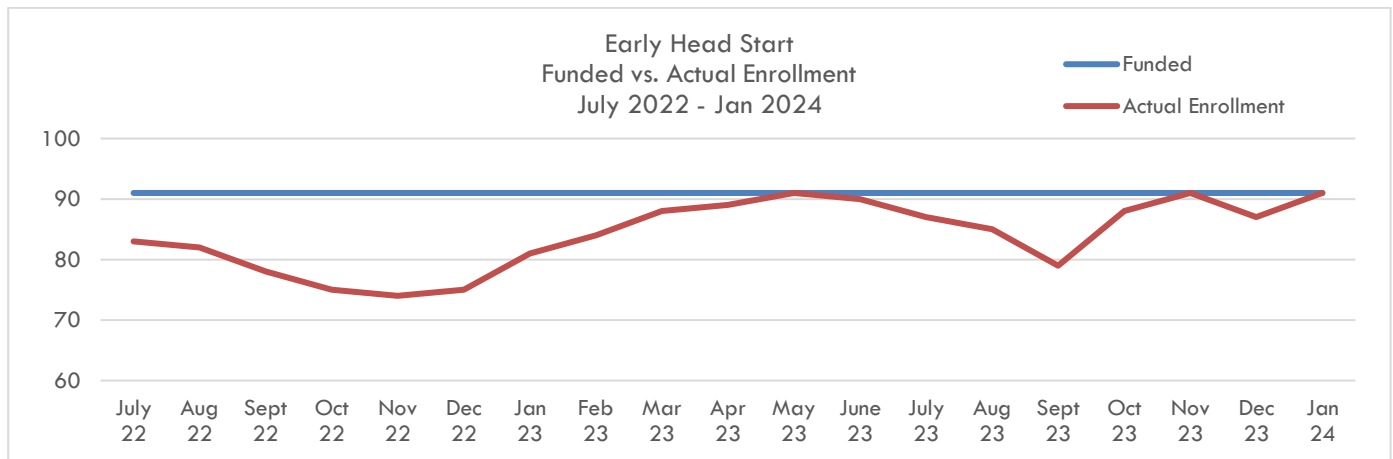
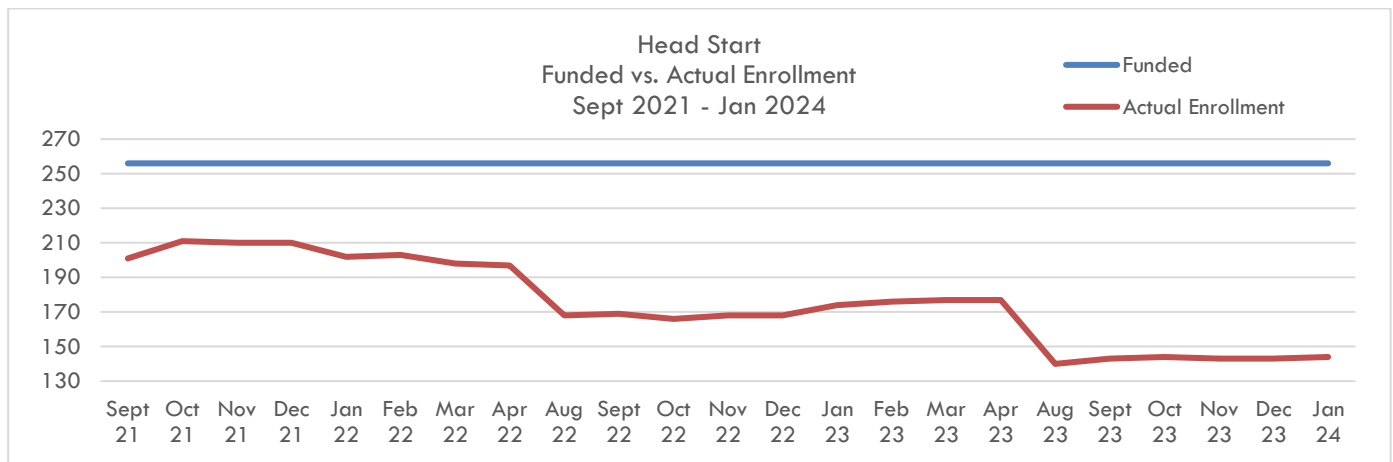
IMPACTS OF HEARTLAND STAFFING SHORTAGE

Under-Enrollment Plan

Heartland has not been able to maintain full enrollment since the COVID-19 pandemic. Inability to hire quality staff is the largest barrier to open classrooms that have been closed for three years. In January 2024, only 56 of the currently enrolled Head Start students will be age eligible to return for the 2024-25 school year.

The Office of Head Start (OHS) informed Salina Public Schools (SPS) that the Heartland Head Start program was found to be under-enrolled and would need to develop a plan in collaboration with OHS to achieve full enrollment by July 15, 2024. Consequences for not being able to be fully enrolled can include “recapture, withholding, or reduction of our base grant.

Planning strategies can include a change in program scope, conversion of Head Start slots to Early Head Start, and or reduction of slots. Changes must be supported by the Community Needs Assessment.



Between July 2023 and February 2024 Heartland lost 18 staff and hired 23. At least 12 new staff are needed to reopen three Head Start classrooms in Fall 2024. Overall, Heartland is currently seeking to fill 17 open positions. Few applications are received and a small percentage of those are from qualified applicants.

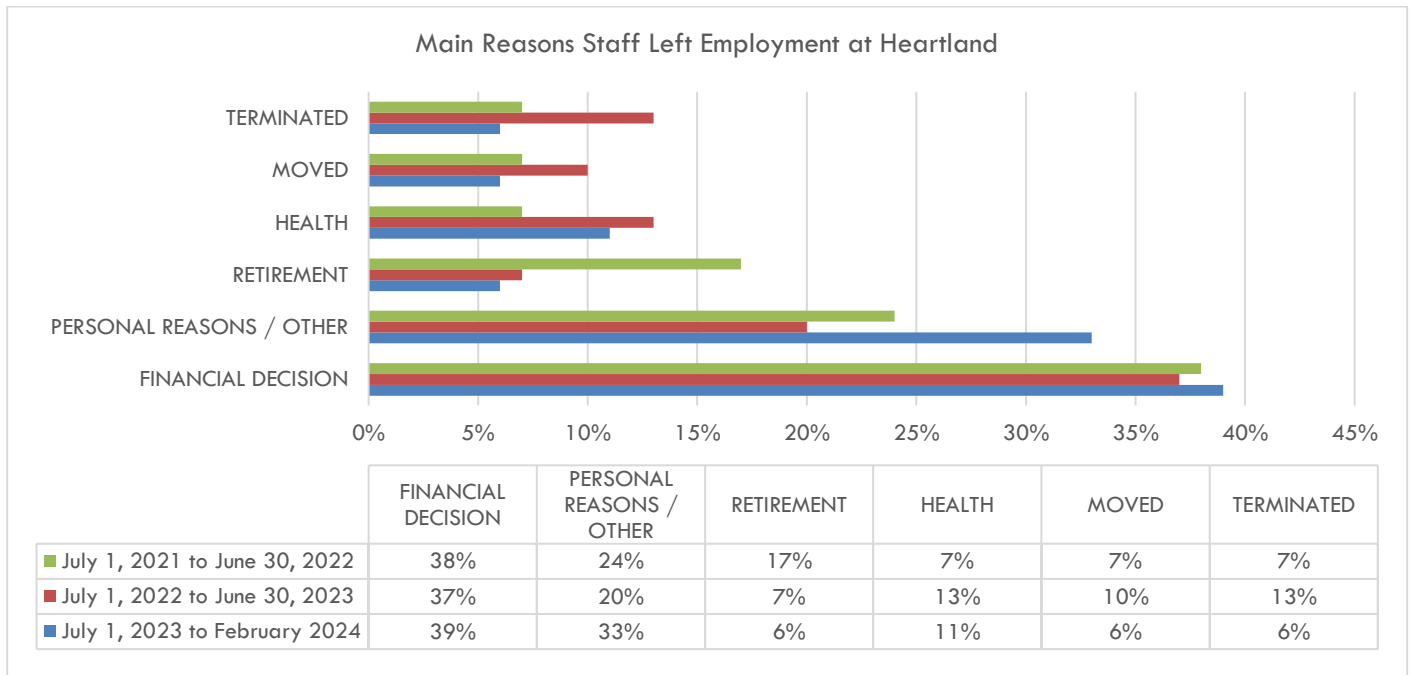
Closed Classrooms

Three Head Start classrooms have been closed for the 2023-24 school year due to lack of staff. These classrooms represent 80 Head Start children not able to receive services. Early Head Start had to close one classroom for several months and another classroom stayed at limited capacity (four of eight slots) due to the workforce shortage.

Staff Separation Data

Retention of quality staff is just as important as hiring new staff. The following table and chart indicate the main reasons for staff turnover in the last three years.

	July 1, 2021 to June 30, 2022	July 1, 2022 to June 30, 2023	July 1, 2023 to February 2024
FINANCIAL DECISION (took another position / more pay / stay home)	38%	37%	39%
PERSONAL REASONS/OTHER (school, want less hours, classroom behaviors, etc.)	24%	20%	33%
RETIREMENT	17%	7%	6%
HEALTH	7%	13%	11%
MOVED	7%	10%	6%
TERMINATED	7%	13%	6%
NUMBER OF STAFF – Separated Employment	29	30	18



Wages and Retention

Heartland’s Human Resources Specialist works in collaboration with the school district to recruit staff. The Teacher Assistant position has been the most challenging to hire and to retain. Low wages have been a factor. Heartland salaries are determined by the school district pay scales, which in most cases has been an advantage. However, most businesses, including local child care centers, have raised their starting pay to \$15-18 per hour. At this time, Heartland teacher assistant positions start just below \$14 per hour.

NUMBER OF POTENTIAL HEAD START ELIGIBLE PARTICIPANTS BY COUNTY

Eligible Children Ages 0-4 Served by Head Start/Early Head Start¹

COUNTY	ESTIMATED % CHILDREN <5 IN POVERTY (FOR KANSAS)	ESTIMATED # CHILDREN AGES 0-4	ESTIMATED # ELIGIBLE CHILDREN
Saline	15.4%	3361	518
Dickinson		1008	155
Ellsworth		302	47

Early Head Start / Kansas Early Head Start**

COUNTY	ESTIMATED # ELIGIBLE CHILDREN	FUNDED SLOTS	% OF ELIGIBLE CHILDREN SERVED
Saline	311	131	42%
Dickinson	93	10	11%
Ellsworth	28	--	0%
	432	141	33%

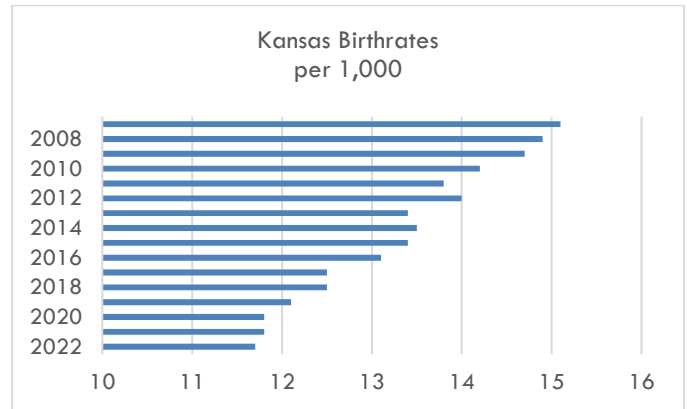
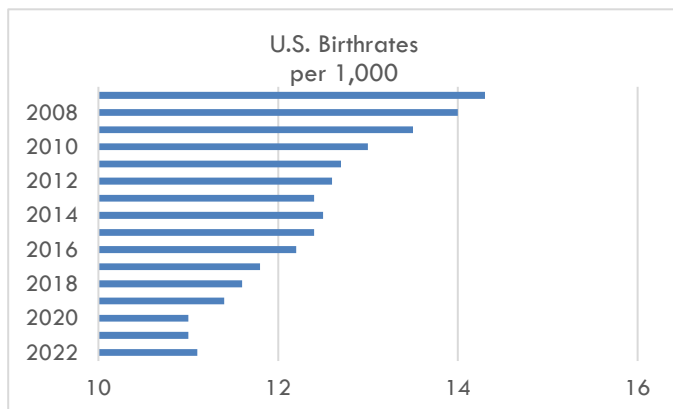
Head Start

COUNTY	ESTIMATED # ELIGIBLE CHILDREN	FUNDED SLOTS	% OF ELIGIBLE CHILDREN SERVED
Saline	207	208	100%
Dickinson	62	32	57%
Ellsworth	19	16	84%
	288	256	89%

**Kansas Early Head Start is a state funded program designed to mirror Early Head Start. All families receive the same services whether they are enrolled in KEHS or EHS. The only fundamental difference is families with children enrolled in center-based services must have their eligibility reviewed on an annual basis.

Decline in Birth Rates

Over the past 20 years (2003-2022), the Kansas birth rate has fluctuated between a peak of 15.1 births per 1,000 population (reported in 2007) and a low of 11.7 births per 1,000 population (reported in 2022). Recent low birth rates continue a sustained decline that began in 2008.²

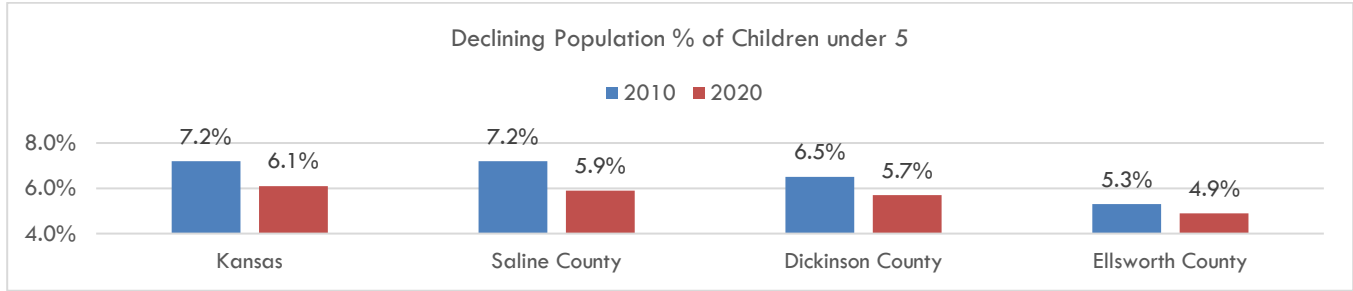


¹ U.S. Census Bureau, 2022: ACS 5-Year Estimates

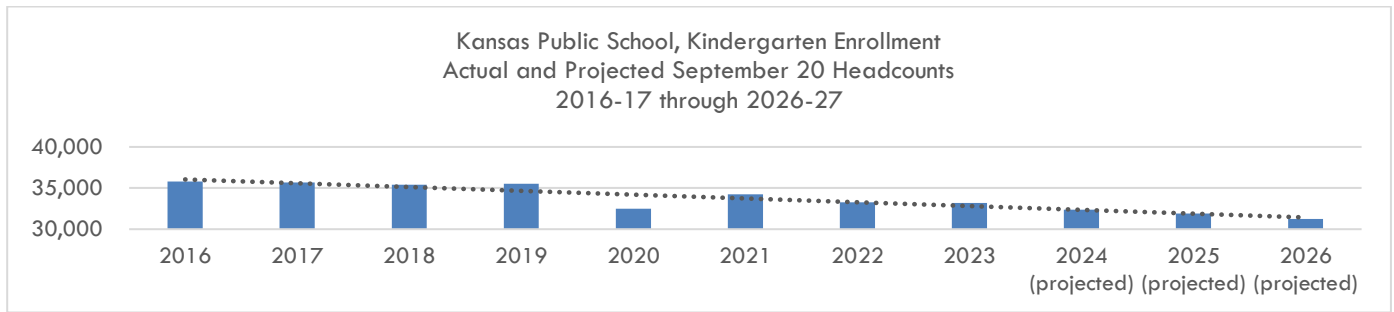
² Kansas Annual Summary of Vital Statistics, 2022 (Kansas Department of Health and Environment)

Declining Early Childhood Population

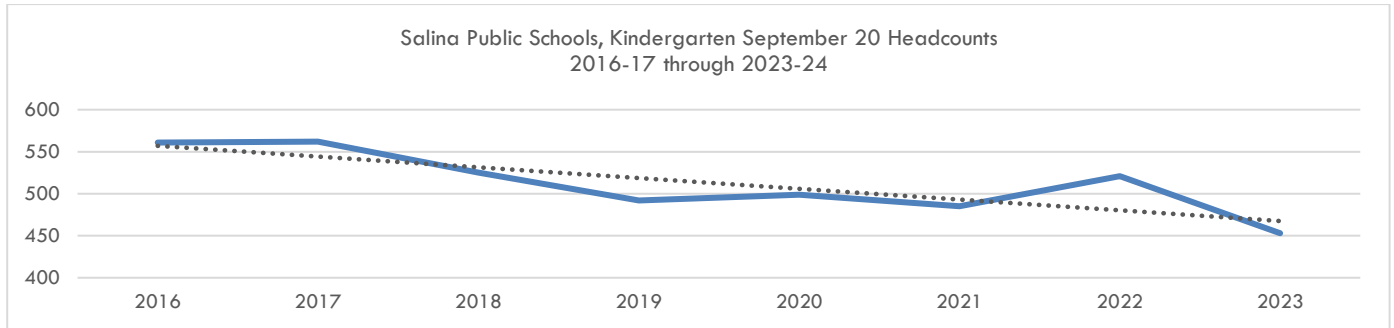
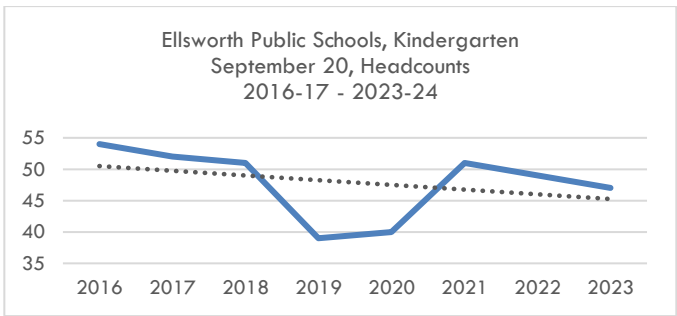
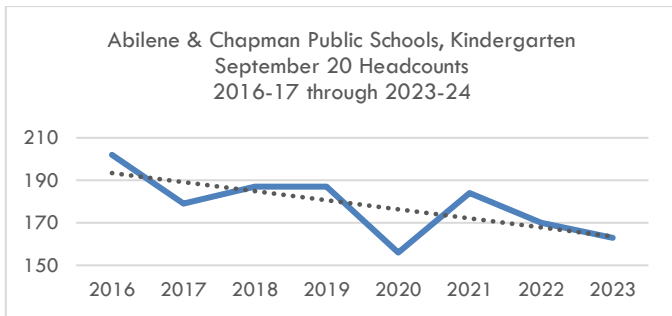
The following chart is focused on the lost population of children under the age of five in Kansas and the Heartland service area.



Kansas State Department of Education (KSDE) actual and projected enrollment data for Kindergarten shows a sustained downward trend.³



The downward trend can also be seen in the primary cities/towns served in our service area.



³ Kansas Department of Education (KSDE) Headcount Enrollment Report (SO66 data)

COUNTY DEMOGRAPHICS

Saline County:

Source: U.S. Census 2018-2022 American Community Survey (ACS) 5-Year Narrative Profile.

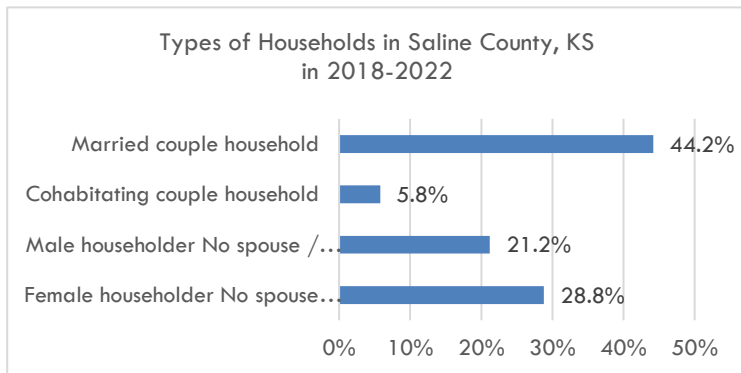
Population

In 2018-2022, Saline County had a total population of 54,160 - 50.2 percent females and 49.8 percent males. The median age was 39.9 years. An estimated 22.8 percent of the population was under 18 years, 33.1 percent was 18 to 44 years, 25.6 percent was 45 to 64 years, and 18.4 percent was 65 years and older.

Households and Families

In 2018-2022, there were 22,358 households in Saline County. The average household size was 2.35 people; 27.5 percent of all households had one or more people under the age of 18; 29.5 percent of all households had one or more people 65 years and over.

In Saline County, 846 grandparents lived with their grandchildren under 18 years old. Of those grandparents, 30.3 percent were responsible for the basic needs of their grandchildren.



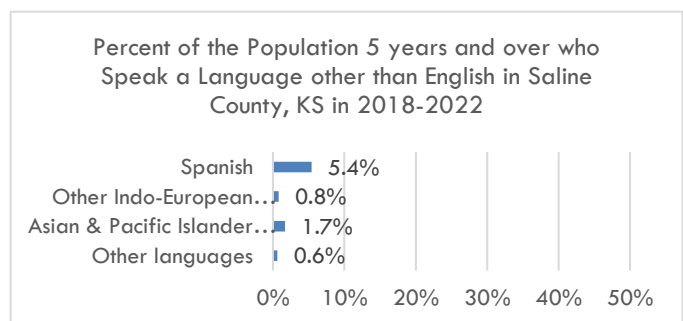
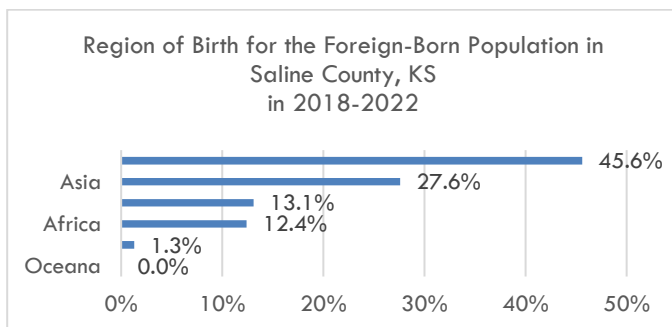
Population 15 years and over	Percent Males	Percent Females
Never married	32.8	24.4
Now married, separated	49.7	48.7
Separated	1.0	3.1
Widowed	2.4	10.0
Divorced	14.1	13.7

Nativity and foreign-born

In 2018-2022, an estimated 95.0 percent of the people living in Saline County were U.S. natives. 70.5 percent of the Saline County population were living in the state where they were born.

Approximately 5.0 percent of Saline County residents in 2018-2022 were foreign-born. 50.3 percent of foreign-born were naturalized U.S. citizens and an estimated 71.6 percent entered the country before the year 2010.

Foreign-born residents of Saline County come from different parts of the world. The bar graph below displays the percentage of foreign-born from each world region of birth in 2018-2022 for Saline County.



Language

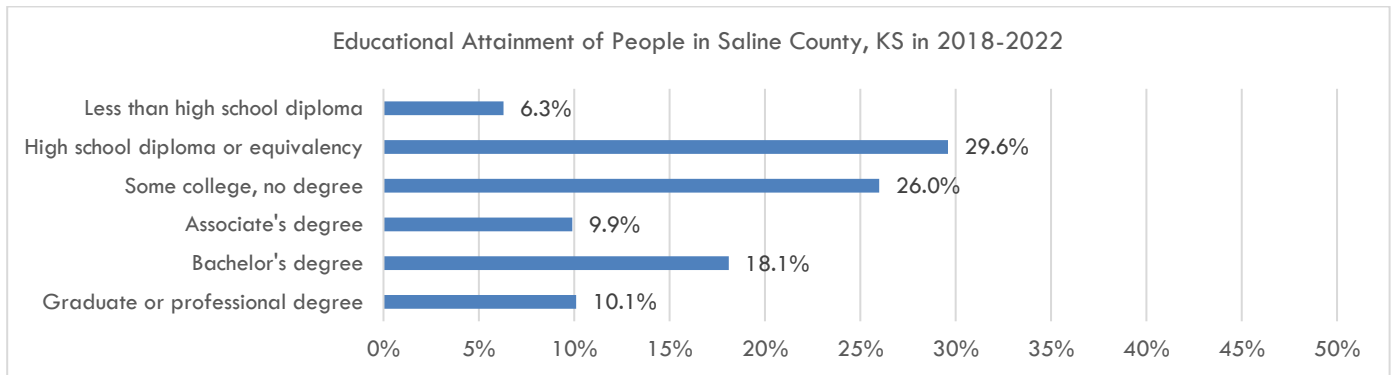
Among people at least five years old living in Saline County in 2018-2022, 8.5 percent spoke a language other than English at home. Spanish was spoken by 5.4 percent of people at least five years old; 2.3 percent reported that they did not speak English "very well."

Geographic Mobility

In 2018-2022, 83.7 percent of the people at least one year old living in Saline County were living in the same house one year earlier.

Education

In 2018-2022, 93.7 percent of people 25 years and over had at least graduated from high school and 28.2 percent had a bachelor's degree or higher. An estimated 6.3 percent did not complete high school.

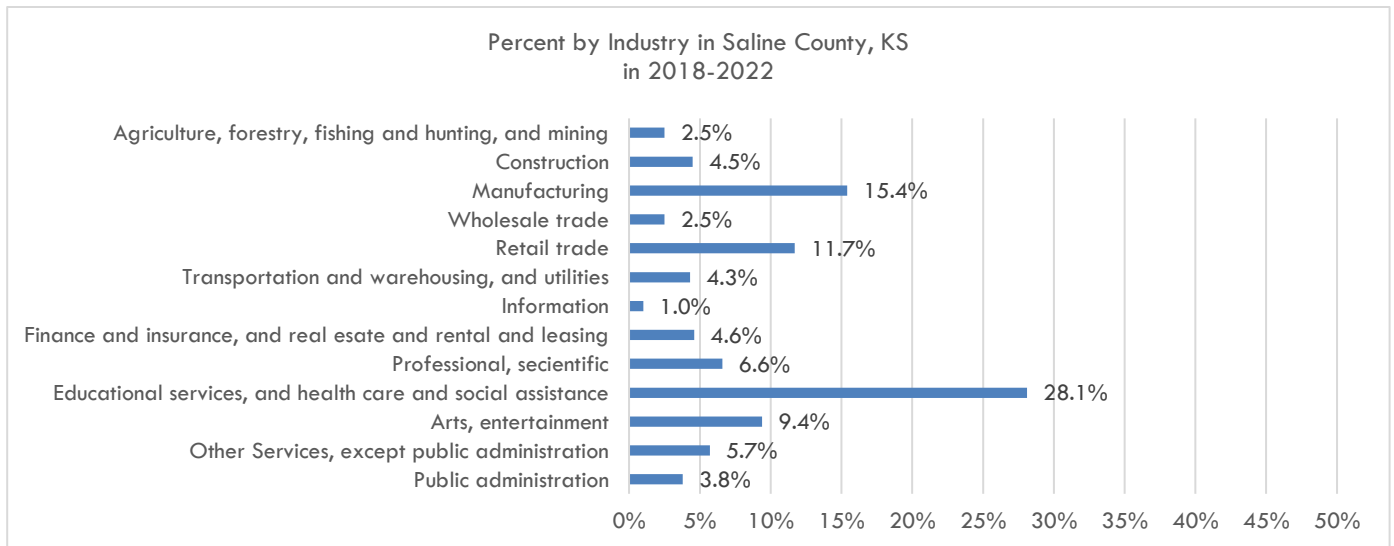


Disability

In Saline County, among the civilian noninstitutionalized population in 2018-2022, 16.1 percent reported a disability. The likelihood of having a disability varied by age - from 6.1 percent of people under 18 years old, to 13.0 percent of people 18 to 64 years old, and to 39.1 percent of those 65 and over.

Industries

In 2018-2022, the civilian employed population 16 years and older in Saline County worked in the following industries:



Occupations

Occupations for Civilian Employed Population 16 Years and over in Saline County, KS in 2018-2022

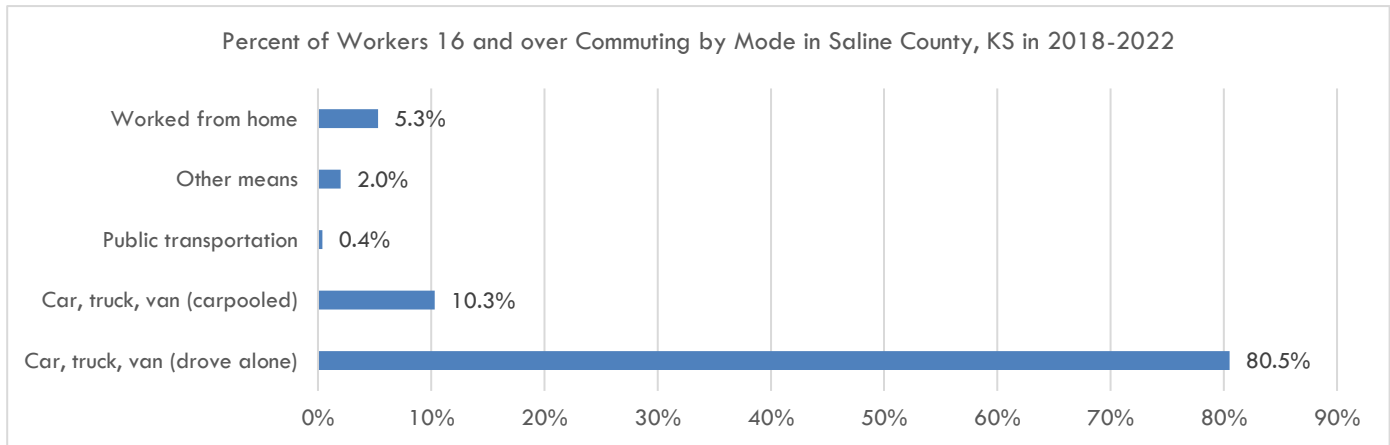
Civilian employed population 16 years and over	Number	Percent
Management, business, sciences, and arts occupations	9,136	33.0
Service occupations	5,260	19.0
Sales and office occupations	6,032	21.8
Natural resources, construction, and maintenance occupations	2,337	8.5
Production, transportation, and material moving occupations	4,884	17.7

Employment Status and Type of Employer

Class of worker	Number	Percent
Private wage and salary workers	21,641	78.3
Federal, state, or local government workers	4,431	16.0
Self-employed workers in own not incorporated business	1,542	5.6

Commuting to Work

An estimated 80.5 percent of Saline County workers drove to work alone in 2018-2022, and 10.3 percent carpooled. Among those who commuted to work, it took them on average 15.2 minutes to get to work.

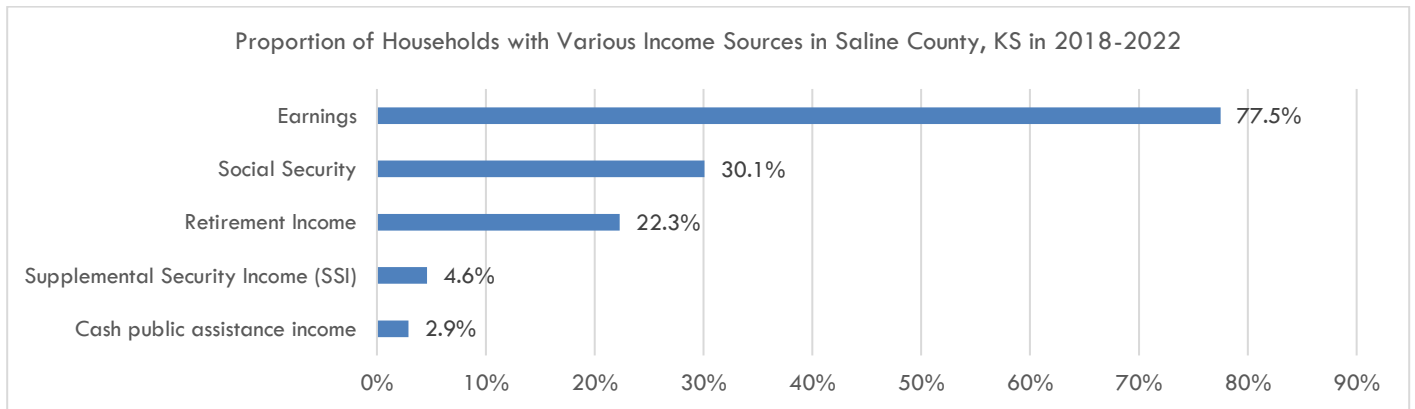
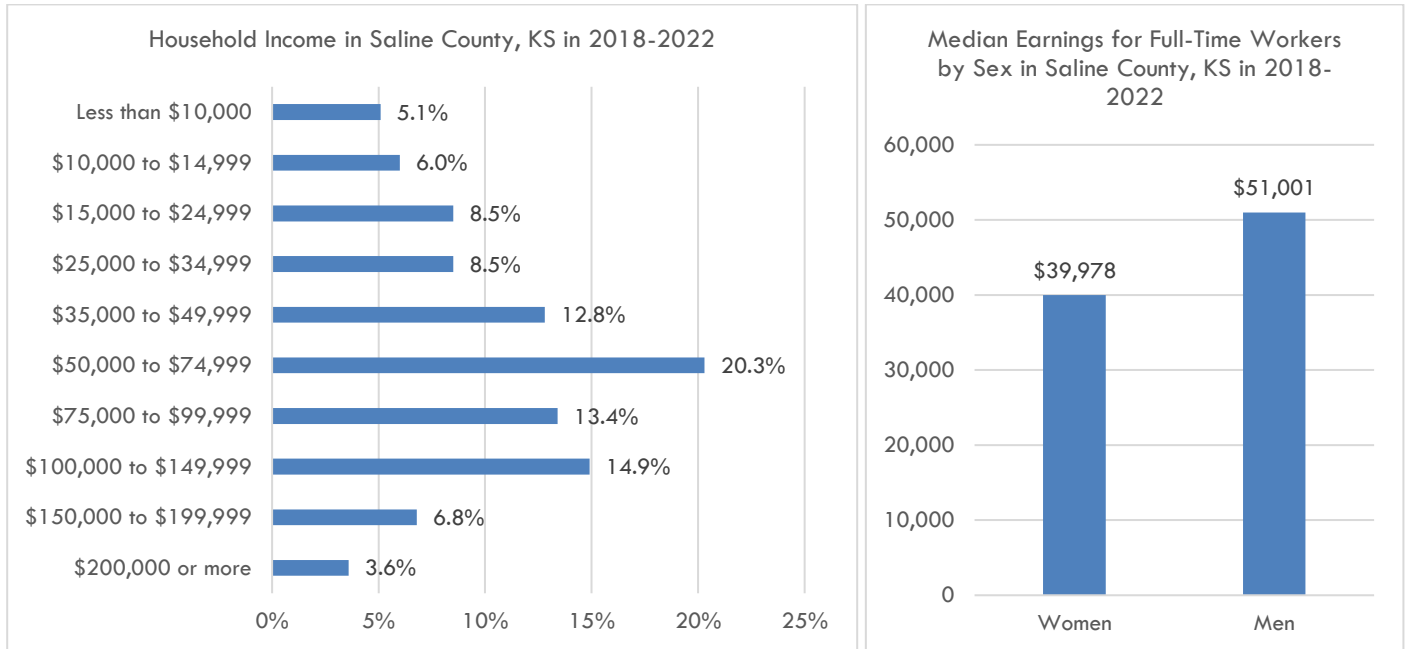


Health Insurance

Among the civilian noninstitutionalized population in Saline County in 2018-2022, 91.0 percent had health insurance coverage and 9.0 percent did not have health insurance coverage. Private coverage was 72.4 percent and public coverage was 33.0 percent, respectively. The percentage of children under the age of 19 with no health insurance coverage was 4.6 percent.

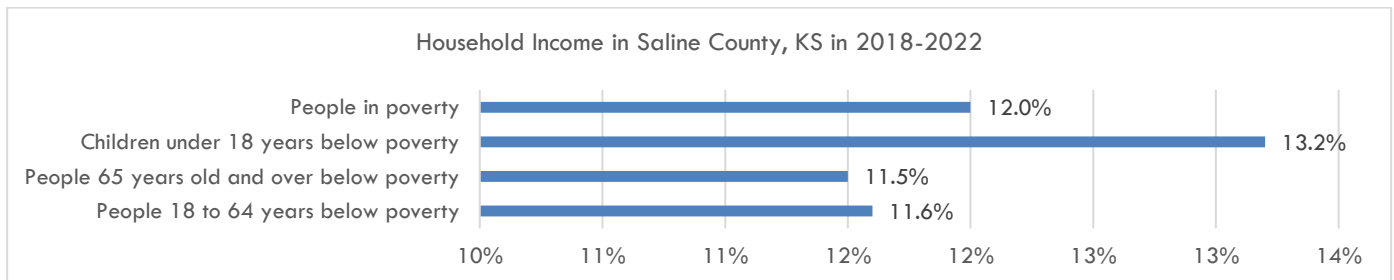
Income

The median income of households in Saline County was \$59,887. An estimated 5.1 percent of households had income below \$10,000 a year and 3.6 percent had income of \$200,000 or more.



Poverty and Participation in Government Programs

In 2018-2022, 12.0 percent of people were in poverty. An estimated 13.2 percent of children under 18 were below the poverty level, compared with 11.5 percent of people 65 years old and over. An estimated 11.6 percent of people 18 to 64 years were below the poverty level.



Housing Inventory Characteristics

In 2018-2022, Saline County, Kansas had a total of 24,116 housing units. Of these housing units, 79.9 percent were single-family houses either not attached to any other structure or attached to one or more structures (commonly referred to as "townhouses" or "row houses"). 17.7 percent of the housing units were located in multi-unit structures, or those buildings that contained two or more apartments. 2.4 percent were mobile homes, while any remaining housing units were classified as "other," which included boats, recreational vehicles, vans, etc.

Financial Characteristics and Housing Costs

In 2018-2022, the median property value for owner-occupied houses in Saline County was \$161,900.

Of the owner-occupied households, 55.1 percent had a mortgage. 44.9 percent owned their houses "free and clear," that is without a primary mortgage or loan on the house. The median monthly housing costs for owners with a mortgage was \$1,292 and for owners without a mortgage it was \$553.

For renter-occupied houses, the median gross rent for Saline County was \$869. Gross rent includes the monthly contract rent and any monthly payments made for electricity, gas, water and sewer, and any other fuels to heat the house.

Computer and Internet Use

In 2018-2022, 92.8 percent of households in Saline County had a computer, and 86.7 percent had a broadband internet subscription.

An estimated 74.3 percent of households had a desktop or laptop, 87.2 percent had a smartphone, 59.1 percent had a tablet or other portable wireless computer, and 1.5 percent had some other type of computer.

Among all households, 79.8 percent had a cellular data plan; 67.9 percent had a broadband subscription such as cable, fiber optic, or DSL; 7.4 percent had a satellite internet subscription; 0.3 percent had dial-up alone; and 0.2 percent had some other service alone.

Dickinson County:

Source: U.S. Census 2018-2022 American Community Survey (ACS) 5-Year Narrative Profile.

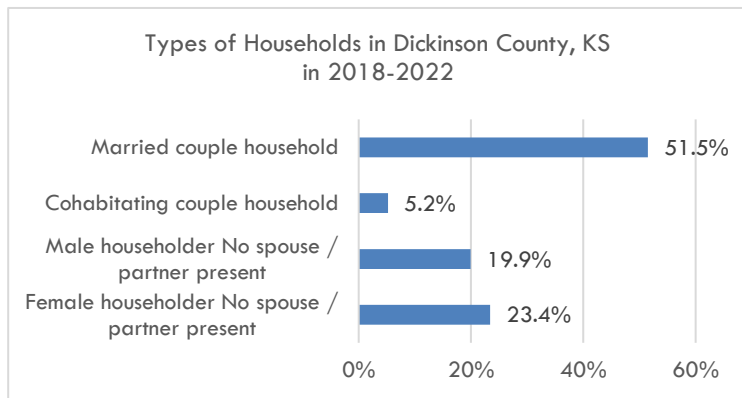
Population

In 2018-2022, Dickinson County had a total population of 18,492 - 49.2 percent females and 50.8 percent males. The median age was 41.8 years. An estimated 22.8 percent of the population was under 18 years, 30.4 percent was 18 to 44 years, 26.2 percent was 45 to 64 years, and 20.6 percent was 65 years and older.

Households and Families

In 2018-2022, there were 7,903 households in Dickinson County. The average household size was 2.30 people; 27.9 percent of all households had one or more people under the age of 18; 34.6 percent of all households had one or more people 65 years and over.

In Dickinson County, 374 grandparents lived with their grandchildren under 18 years old. Of those grandparents, 47.3 percent were responsible for the basic needs of their grandchildren.



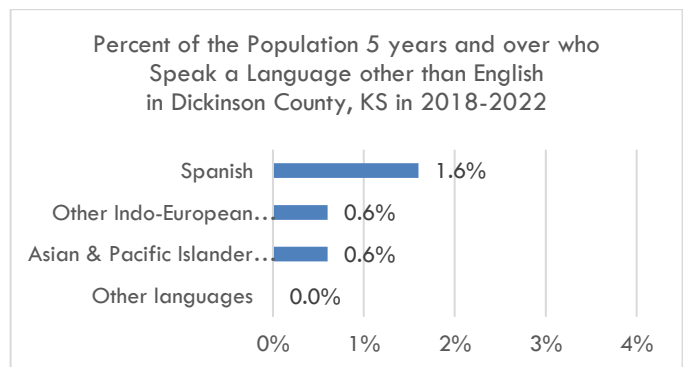
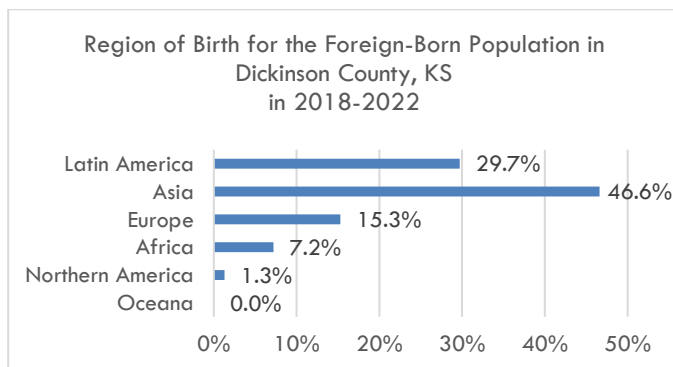
Population 15 years and over	Percent Males	Percent Females
Never married	26.5	16.4
Now married, separated	55.7	56.4
Separated	1.3	1.1
Widowed	3.8	12.3
Divorced	12.7	13.9

Nativity and foreign-born

In 2018-2022, an estimated 98.7 percent of the people living in Dickinson County were U.S. natives. 69.0 percent of the Dickinson County population were living in the state where they were born.

Approximately 1.3 percent of Dickinson County residents in 2018-2022 were foreign-born. 72.0 percent of foreign-born were naturalized U.S. citizens and an estimated 64.4 percent entered the country before the year 2010.

Foreign-born residents of Dickinson County come from different parts of the world. The bar graph below displays the percentage of foreign-born from each world region of birth in 2018-2022 for Dickinson County.



Language

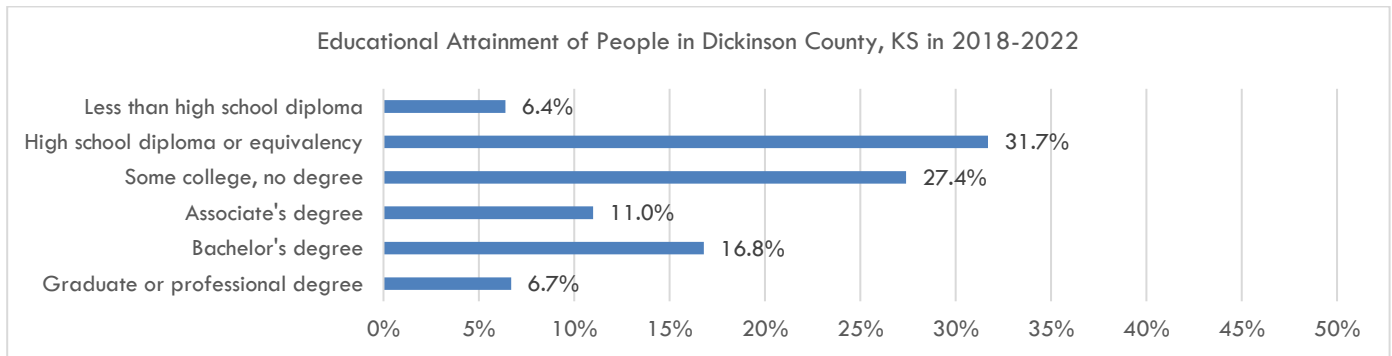
Among people at least five years old living in Dickinson County in 2018-2022, 2.9 percent spoke a language other than English at home. Spanish was spoken by 1.6 percent of people at least five years old; 0.9 percent reported that they did not speak English "very well."

Geographic Mobility

In 2018-2022, 90.4 percent of the people at least one year old living in Dickinson County were living in the same house one year earlier.

Education

In 2018-2022, 93.6 percent of people 25 years and over had at least graduated from high school and 23.5 percent had a bachelor's degree or higher. An estimated 6.4 percent did not complete high school.

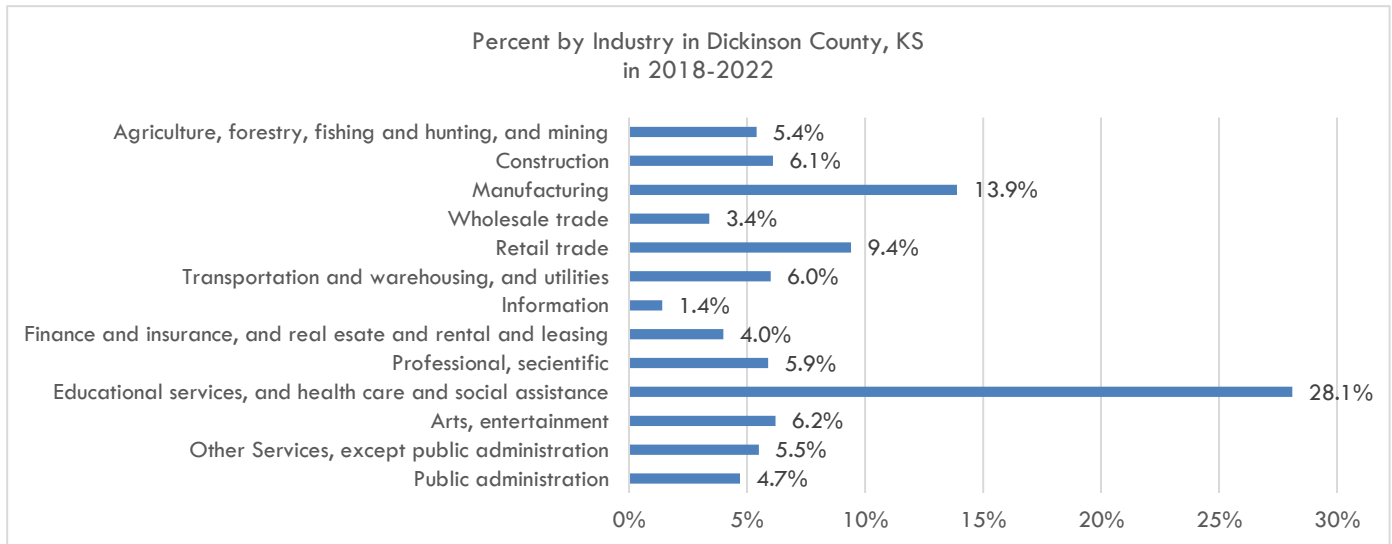


Disability

In Dickinson County, among the civilian non-institutionalized population in 2018-2022, 16.3 percent reported a disability. The likelihood of having a disability varied by age - from 5.2 percent of people under 18 years old, to 13.5 percent of people 18 to 64 years old, and to 37.2 percent of those 65 and over.

Industries

In 2018-2022, the civilian employed population 16 years and older in Dickinson County worked in the following industries:



Occupations

Occupations for Civilian Employed Population 16 Years and over in Dickinson County, KS in 2018-2022

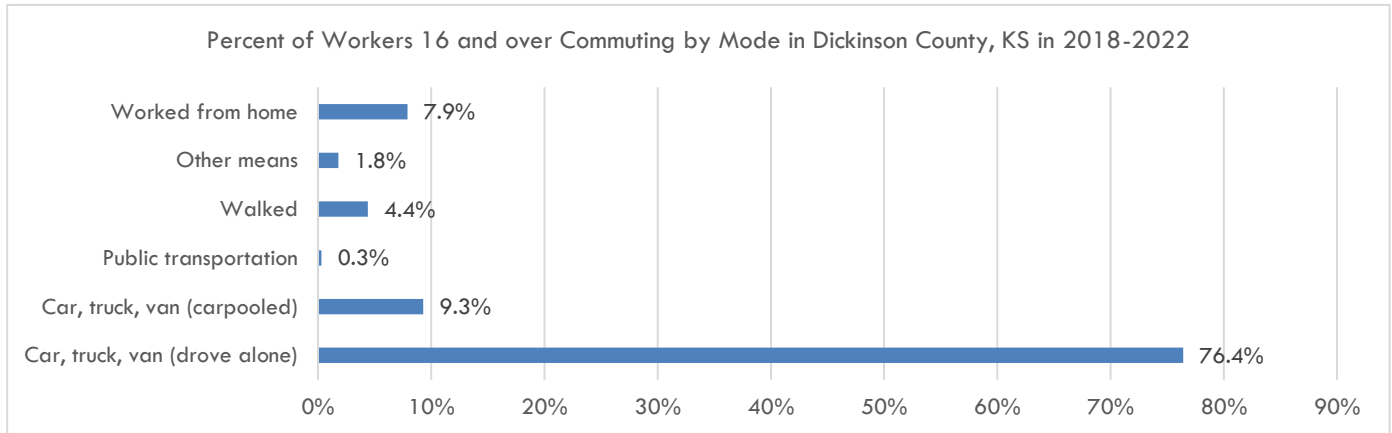
Civilian employed population 16 years and over	Number	Percent
Management, business, sciences, and arts occupations	3,249	36.6
Service occupations	1,396	15.7
Sales and office occupations	1,619	18.3
Natural resources, construction, and maintenance occupations	1,137	12.8
Production, transportation, and material moving occupations	1,469	16.6

Employment Status and Type of Employer

Class of worker	Number	Percent
Private wage and salary workers	6,466	72.9
Federal, state, or local government workers	1,546	17.4
Self-employed workers in own not incorporated business	856	9.7

Commuting to Work

An estimated 76.4 percent of Dickinson County workers drove to work alone in 2018-2022, and 9.3 percent carpoolled. Among those who commuted to work, it took them on average 20.7 minutes to get to work.

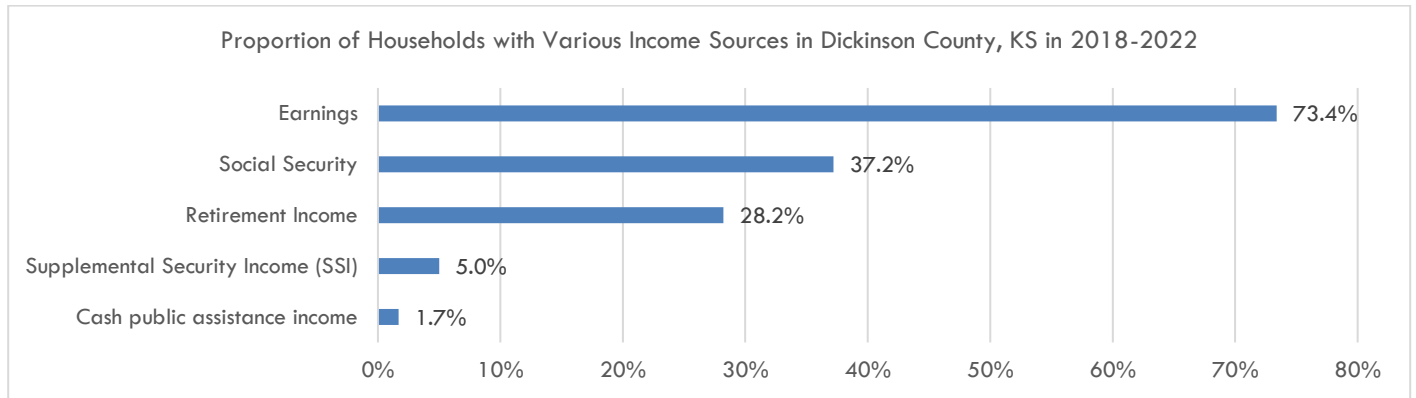
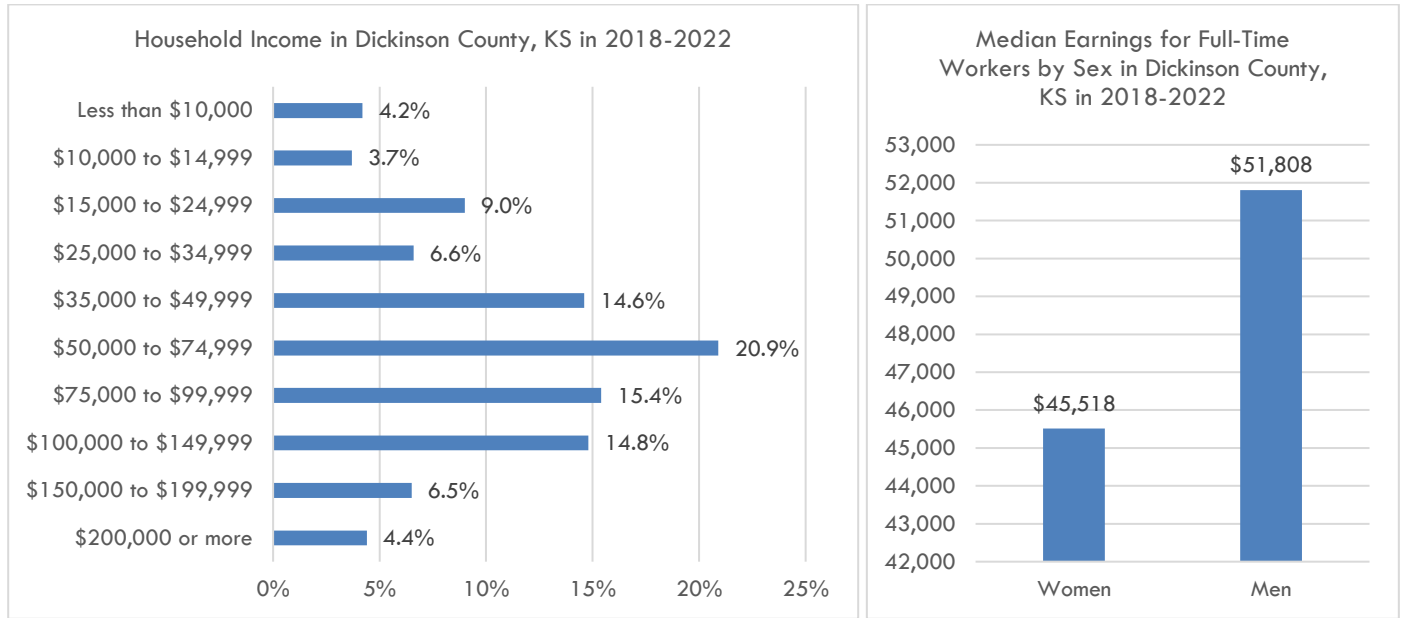


Health Insurance

Among the civilian noninstitutionalized population in Dickinson County in 2018-2022, 89.5 percent had health insurance coverage and 10.5 percent did not have health insurance coverage. Private coverage was 71.7 percent and public coverage was 35.9 percent, respectively. The percentage of children under the age of 19 with no health insurance coverage was 12.8 percent.

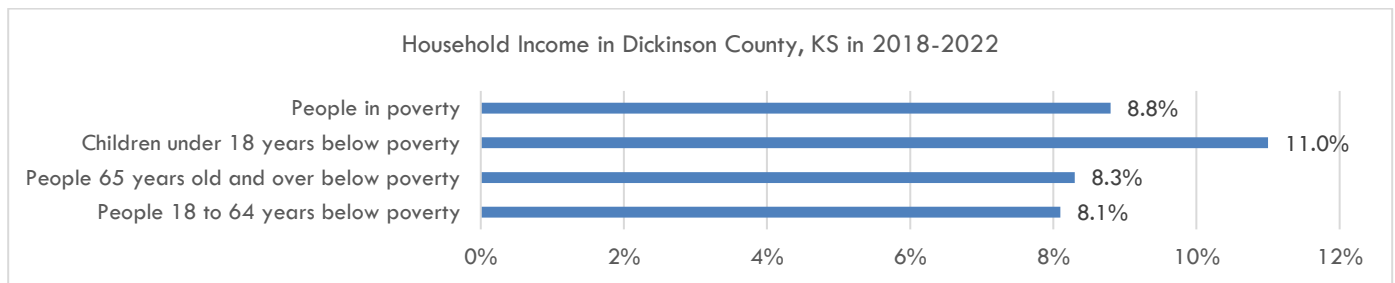
Income

The median income of households in Dickinson County was \$62,971. An estimated 4.2 percent of households had income below \$10,000 a year and 4.4 percent had income of \$200,000 or more.



Poverty and Participation in Government Programs

In 2018-2022, 8.8 percent of people were in poverty. An estimated 11.0 percent of children under 18 were below the poverty level, compared with 8.3 percent of people 65 years old and over. An estimated 8.1 percent of people 18 to 64 years were below the poverty level.



Housing Inventory Characteristics

In 2018-2022, Dickinson County had a total of 8,785 housing units. Of these housing units, 85.7 percent were single-family houses either not attached to any other structure or attached to one or more structures (commonly referred to as "townhouses" or "row houses"). 11.9 percent of the housing units were located in multi-unit structures, or those buildings that contained two or more apartments. 2.3 percent were mobile homes, while any remaining housing units were classified as "other," which included boats, recreational vehicles, vans, etc.

Financial Characteristics and Housing Costs

In 2018-2022, the median property value for owner-occupied houses in Dickinson County was \$137,000.

Of the owner-occupied households, 53.1 percent had a mortgage. 46.9 percent owned their houses "free and clear," that is without a primary mortgage or loan on the house. The median monthly housing costs for owners with a mortgage was \$1,348 and for owners without a mortgage it was \$541.

For renter-occupied houses, the median gross rent for Dickinson County was \$755. Gross rent includes the monthly contract rent and any monthly payments made for electricity, gas, water and sewer, and any other fuels to heat the house.

Computer and Internet Use

In 2018-2022, 92.3 percent of households in Dickinson County had a computer, and 84.3 percent had a broadband internet subscription.

An estimated 73.1 percent of households had a desktop or laptop, 80.9 percent had a smartphone, 57.0 percent had a tablet or other portable wireless computer, and 2.0 percent had some other type of computer.

Among all households, 74.5 percent had a cellular data plan; 66.0 percent had a broadband subscription such as cable, fiber optic, or DSL; 8.4 percent had a satellite internet subscription; 0.3 percent had dial-up alone; and 0.0 percent had some other service alone.

Ellsworth County:

Source: U.S. Census 2018-2022 American Community Survey (ACS) 5-Year Narrative Profile.

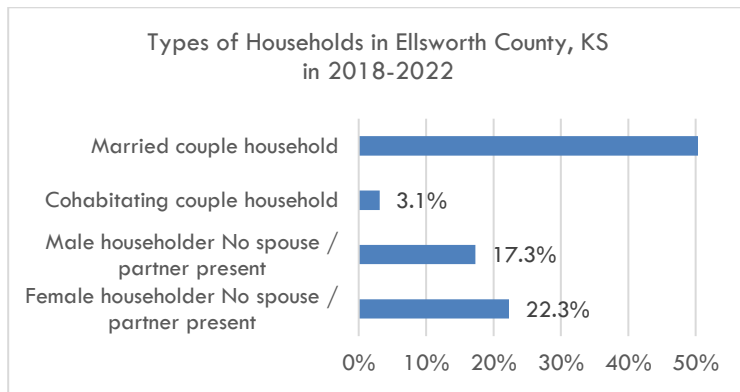
Population

In 2018-2022, Ellsworth County had a total population of 6,374 - 43.9 percent females and 56.1 percent males. The median age was 43.1 years. An estimated 18.1 percent of the population was under 18 years, 33.9 percent was 18 to 44 years, 25.0 percent was 45 to 64 years, and 22.8 percent was 65 years and older.

Households and Families

In 2018-2022, there were 2,305 households in Ellsworth County. The average household size was 2.33 people; 23.3 percent of all households had one or more people under the age of 18; 41.6 percent of all households had one or more people 65 years and over.

In Ellsworth County, 87 grandparents lived with their grandchildren under 18 years old. Of those grandparents, 54.0 percent were responsible for the basic needs of their grandchildren.



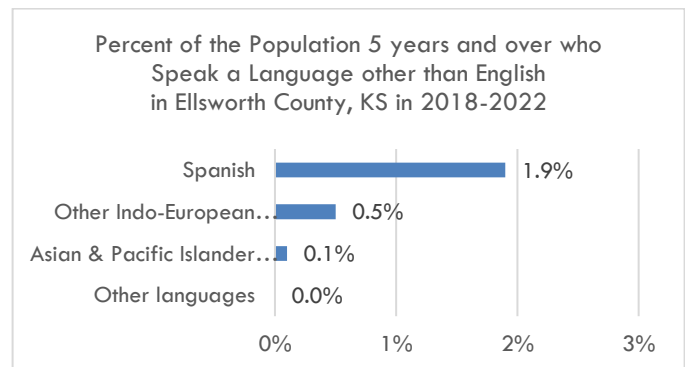
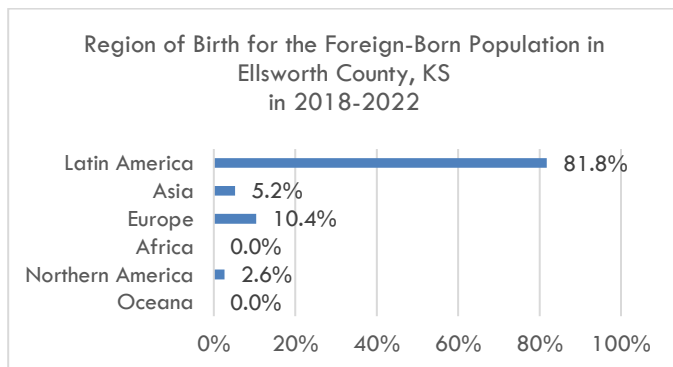
Population 15 years and over	Percent Males	Percent Females
Never married	30.9	14.0
Now married, separated	48.0	59.5
Separated	3.1	1.2
Widowed	4.1	16.1
Divorced	14.0	9.3

Nativity and foreign-born

In 2018-2022, an estimated 98.8 percent of the people living in Ellsworth County were U.S. natives. 74.6 percent of the Ellsworth County population were living in the state where they were born.

Approximately 1.2 percent of Ellsworth County residents in 2018-2022 were foreign-born. 35.1 percent of foreign-born were naturalized U.S. citizens and an estimated 98.7 percent entered the country before the year 2010.

Foreign-born residents of Ellsworth County come from different parts of the world. The bar graph below displays the percentage of foreign-born from each world region of birth in 2018-2022 for Ellsworth County.



Language

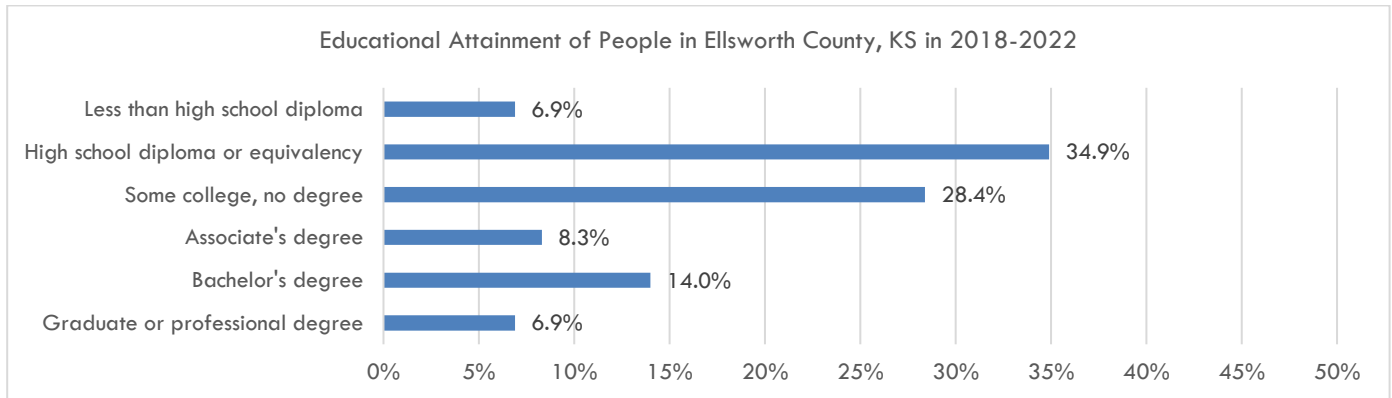
Among people at least five years old living in Ellsworth County in 2018-2022, 2.5 percent spoke a language other than English at home. Spanish was spoken by 1.9 percent of people at least five years old; 0.3 percent reported that they did not speak English "very well."

Geographic Mobility

In 2018-2022, 86.5 percent of the people at least one year old living in Ellsworth County were living in the same house one year earlier.

Education

In 2018-2022, 92.3 percent of people 25 years and over had at least graduated from high school and 20.8 percent had a bachelor's degree or higher. An estimated 7.7 percent did not complete high school.

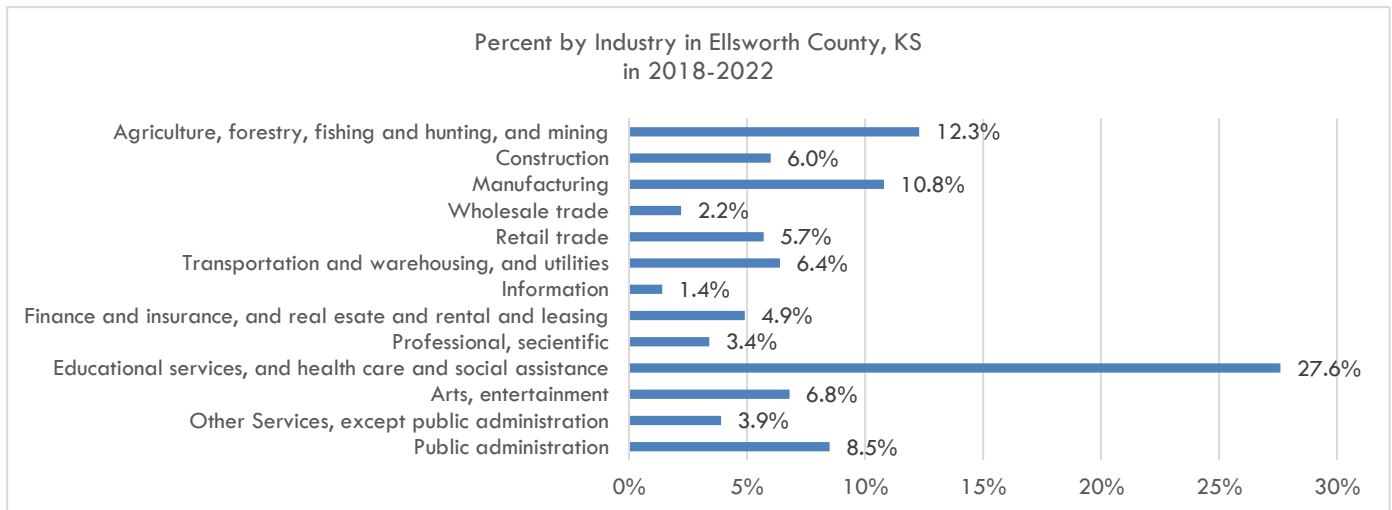


Disability

In Ellsworth County, among the civilian noninstitutionalized population in 2018-2022, 17.0 percent reported a disability. The likelihood of having a disability varied by age - from 13.2 percent of people under 18 years old, to 12.1 percent of people 18 to 64 years old, and to 30.9 percent of those 65 and over.

Industries

In 2018-2022, the civilian employed population 16 years and older in Ellsworth County worked in the following industries:



Occupations

Occupations for Civilian Employed Population 16 Years and over in Ellsworth County, KS in 2018-2022

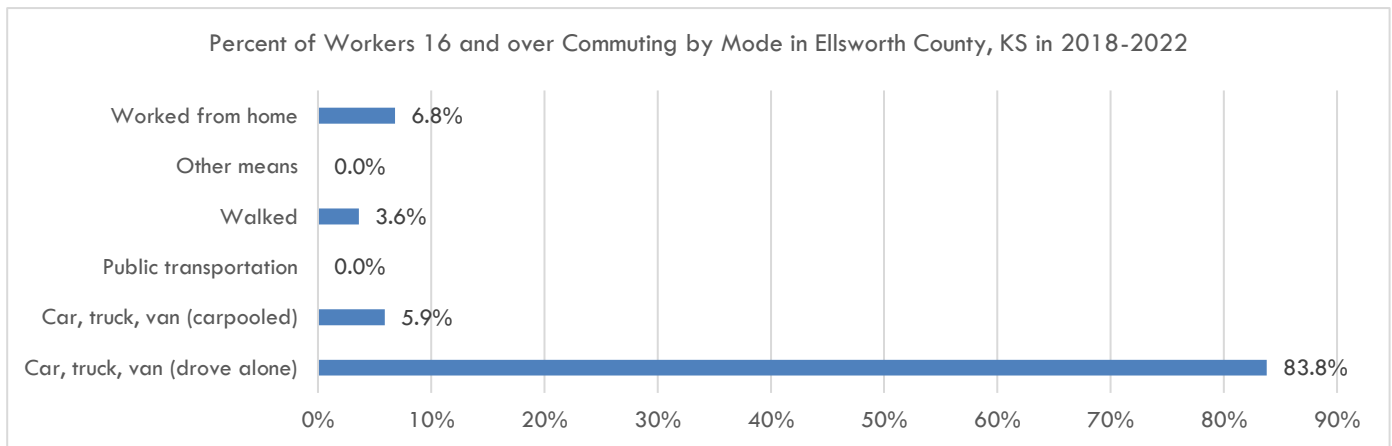
Civilian employed population 16 years and over	Number	Percent
Management, business, sciences, and arts occupations	969	36.7
Service occupations	616	23.4
Sales and office occupations	358	13.6
Natural resources, construction, and maintenance occupations	330	12.5
Production, transportation, and material moving occupations	365	13.8

Employment Status and Type of Employer

Class of worker	Number	Percent
Private wage and salary workers	1,784	67.6
Federal, state, or local government workers	600	22.7
Self-employed workers in own not incorporated business	254	9.6

Commuting to Work

An estimated 83.8 percent of Ellsworth County workers drove to work alone in 2018-2022, and 5.9 percent carpooled. Among those who commuted to work, it took them on average 19.7 minutes to get to work.

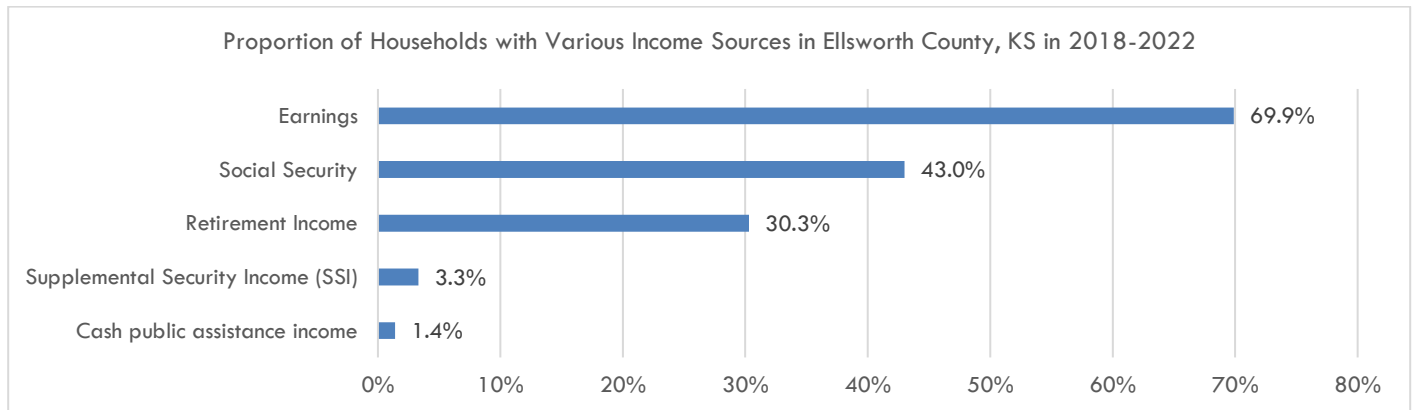
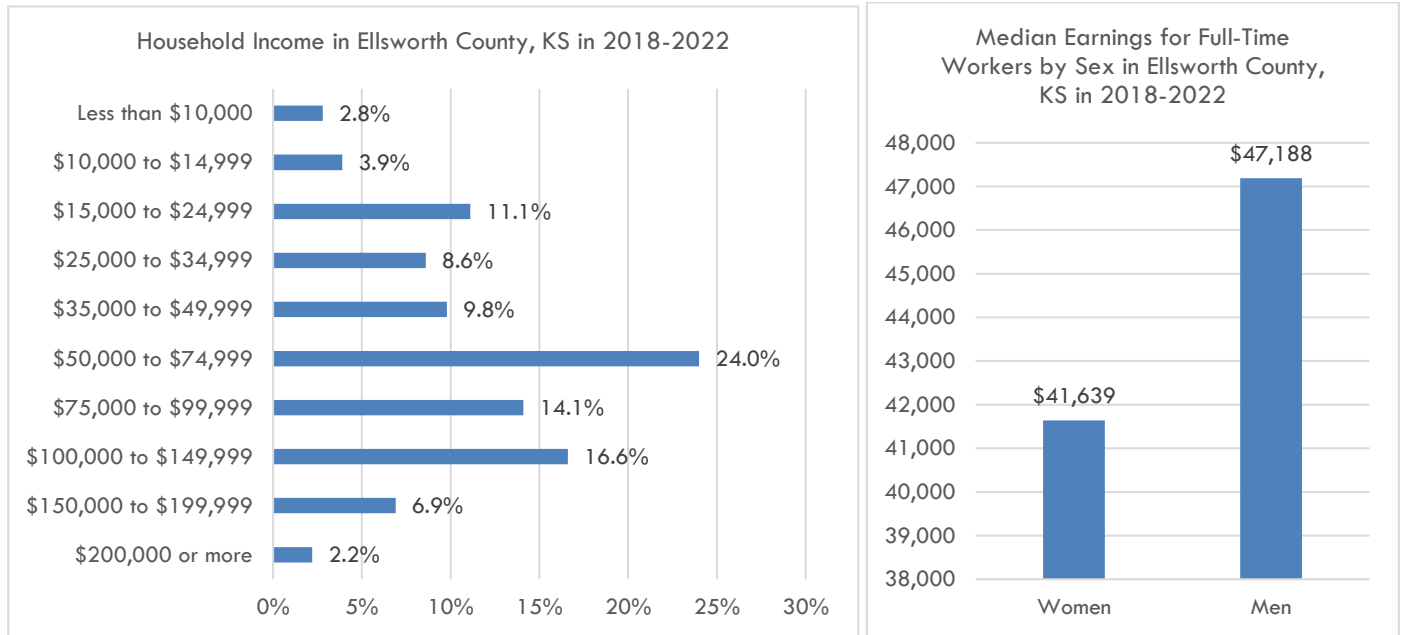


Health Insurance

Among the civilian noninstitutionalized population in Ellsworth County in 2018-2022, 94.7 percent had health insurance coverage and 5.3 percent did not have health insurance coverage. Private coverage was 75.0 percent and public coverage was 39.4 percent, respectively. The percentage of children under the age of 19 with no health insurance coverage was 2.6 percent.

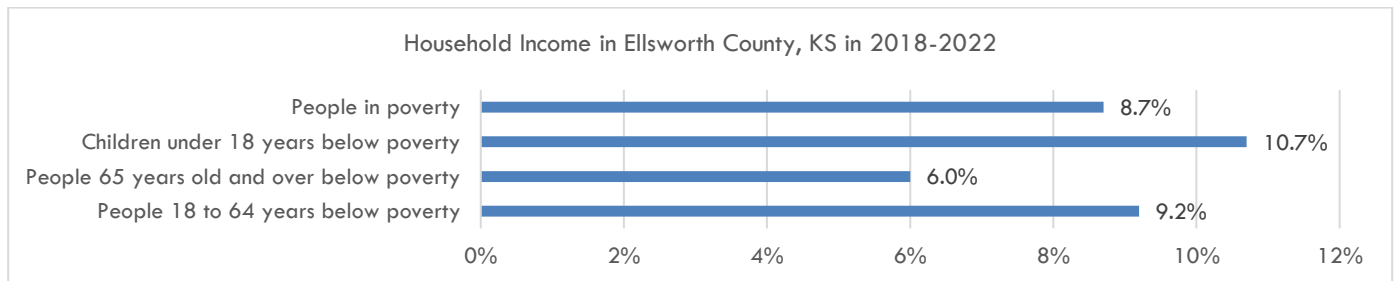
Income

The median income of households in Ellsworth County was \$59,844. An estimated 2.8 percent of households had income below \$10,000 a year and 2.2 percent had income of \$200,000 or more.



Poverty and Participation in Government Programs

In 2018-2022, 8.7 percent of people were in poverty. An estimated 10.7 percent of children under 18 were below the poverty level, compared with 6.0 percent of people 65 years old and over. An estimated 9.2 percent of people 18 to 64 years were below the poverty level.



Housing Inventory Characteristics

In 2018-2022, Ellsworth County had a total of 3,102 housing units. Of these housing units, 82.7 percent were single-family houses either not attached to any other structure or attached to one or more structures (commonly referred to as "townhouses" or "row houses"). 6.2 percent of the housing units were located in multi-unit structures, or those buildings that contained two or more apartments. 11.1 percent were mobile homes, while any remaining housing units were classified as "other," which included boats, recreational vehicles, vans, etc.

Financial Characteristics and Housing Costs

In 2018-2022, the median property value for owner-occupied houses in Ellsworth County was \$109,400.

Of the owner-occupied households, 47.8 percent had a mortgage. 52.2 percent owned their houses "free and clear," that is without a primary mortgage or loan on the house. The median monthly housing costs for owners with a mortgage was \$1,143 and for owners without a mortgage it was \$489.

For renter-occupied houses, the median gross rent for Ellsworth County was \$675. Gross rent includes the monthly contract rent and any monthly payments made for electricity, gas, water and sewer, and any other fuels to heat the house.

Computer and Internet Use

In 2018-2022, 91.3 percent of households in Ellsworth County had a computer, and 84.9 percent had a broadband internet subscription.

An estimated 72.1 percent of households had a desktop or laptop, 81.6 percent had a smartphone, 53.0 percent had a tablet or other portable wireless computer, and 0.9 percent had some other type of computer.

Among all households, 76.7 percent had a cellular data plan; 60.1 percent had a broadband subscription such as cable, fiber optic, or DSL; 11.8 percent had a satellite internet subscription; 0.1 percent had dial-up alone; and 0.0 percent had some other service alone.

SPECIAL EDUCATION

Child Find

Monthly screenings, a part of Child Find, are held on the first Friday of each month, at the Donna Vanier Building in Salina. These screenings are open to any parent concerned about their child’s development, ages birth to 5 years. Child Find is also held several times per year in the outlying counties.

Screenings can also be scheduled by appointment through the Central Kansas Cooperative in Education (CKCIE) or Infant Child Development (ICD). Children found to be at-risk for developmental delays are referred for further evaluation.

Part C Programs

Infant Child Development (ICD) – Saline & Ellsworth Counties

OCCK Infant Toddler Services (ITS) – Dickinson County

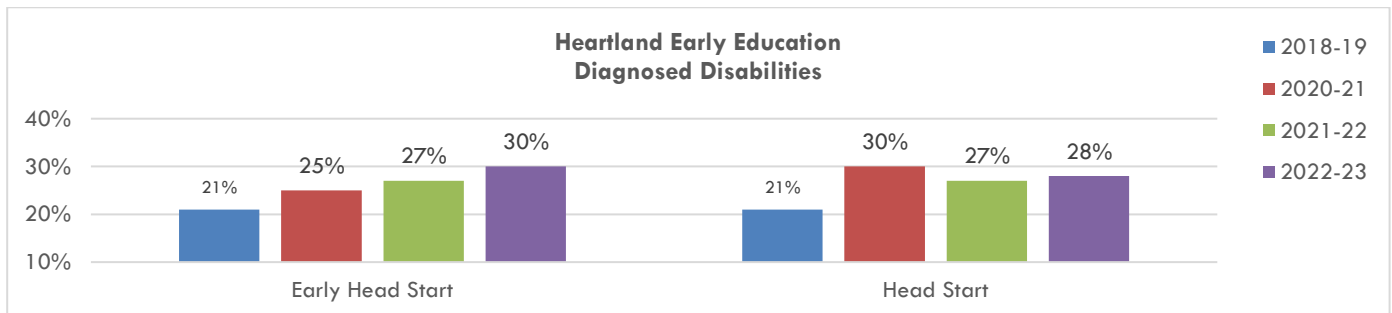
The Heartland service area is covered by two Part C agencies. Infant Child Development (ICD) provides disabilities services in Ellsworth and Saline Counties and the OCCK Infant Toddler Services (ITS) serves Dickinson County. In 2023, ICD reported serving 365 children in Saline County and 25 in Ellsworth County. ITS served 54 children in Dickinson County. These programs provide developmental evaluations and follow-up for children who qualify for ongoing services. Children who are birth to three years with developmental delays or diagnosed disabilities can receive a variety of services which can include family service coordination, early childhood special education, nursing, speech therapy, occupational therapy, physical therapy, and social work.

Federal Performance Standards require all Head Start and Early Head Start programs fill at least 10% of enrollment slots with children with a diagnosed disability. Through a strong collaboration with ICD and ITS, Heartland is able to exceed the minimum.

Part B Program

Central Kansas Cooperative in Education (CKCIE)

As of December 31, 2023 CKCIE was serving 213 three and four year olds in Saline County, 76 in Dickinson County, and 22 in Ellsworth County. Children have been determined to be eligible for special education services following an evaluation. Children may have one or more areas of exceptionalities: developmental delay, speech language impairment, emotional disturbance, orthopedic impairment, autism, traumatic brain injury, other health impairment, learning disability, intellectual disability, multiple disabilities or sensory impairment (hearing, deafness, visual impairment, blindness, deaf-blindness). Identified children are provided special education services and/or related services by CKCIE’s team of occupational therapists, speech therapists, physical therapists, school psychologists, social workers, early childhood special education teachers and paraprofessionals.



HEALTH

Immunizations

The following is an excerpt from an article found on the CDC.gov website.

Seither R, Calhoun K, Yusuf OB, et al. “Rates Among Children in Kindergarten – United States, 2021–22 School Year” posted by the CDC on January 13, 2023.⁴

What is already known about this topic?

During the 2020–21 school year, national coverage with state-required vaccines among kindergarten students declined from 95% to approximately 94%.

What is added by this report?

During the 2021–22 school year, coverage decreased again to approximately 93% for all state-required vaccines. The exemption rate remained low (2.6%). An additional 3.9% without an exemption were not up to date with measles, mumps and rubella vaccine. Despite widespread return to in-person learning, COVID-19–related disruptions continued to affect vaccination coverage and assessment for the 2021–22 school year, preventing a return to prepandemic coverage.

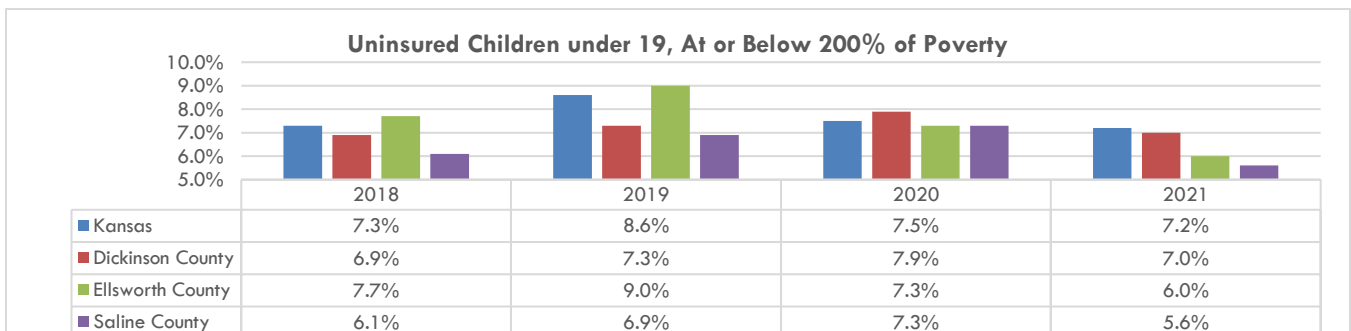
What are the implications for public health practice?

Increasing follow-up with under-vaccinated students to reduce the impact of disruptions on vaccination coverage can help protect students from vaccine-preventable diseases.

Most Head Start and all Early Head Start classrooms are licensed by the Kansas Department of Health and Environment (KDHE) and are required to ensure all children are up to date on immunizations or have an acceptable exemption. Of the 199 children served in Head Start during the 2022-23 school year, 97% were up to date on their immunizations. Of the 132 Early Head Start students served during the 2022-23 school year, 95% were up to date on their immunizations.

Health Insurance

The Kansas Statistical Abstract 2021 reported the percentage of low income (at or below 200% of poverty) children under 19 without health insurance.

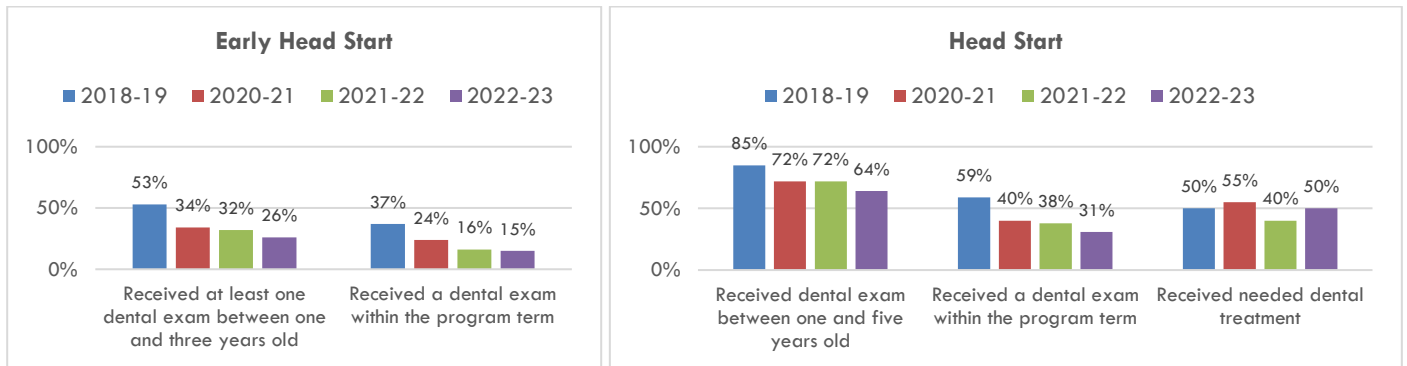


⁴Seither R, Calhoun K, Yusuf OB, et al. Vaccination Coverage with Selected Vaccines and Exemption Rates Among Children in Kindergarten — United States, 2021–22 School Year. MMWR Morb Mortal Wkly Rep 2023;72:26–32. DOI: <http://dx.doi.org/10.15585/mmwr.mm7202a2>.

Dental Care

The American Dental Association Find-a-Dentist® search engine can confirm there are at least 21 dentists within 30 miles of Salina, KS. However, if you filter those dentists by those that will take Medicaid, the message “No matching dentists found. Please adjust your search criteria” will flash on the screen. The majority of Early Head Start and Head Start children needing dental treatment must be seen by a pediatric dentist. The closest pediatric dentists to Salina are over 70 miles away.

It is the responsibility of Early Head Start and Head Start programs to ensure all children have a dental home and have a dental exam by age one and follow-up exams every six months thereafter. It is very difficult to successfully meet this federal requirement without providers that will accept Medicaid as payment. The following charts indicate the percentage of Head Start and Early Head Start children who received dental exams.

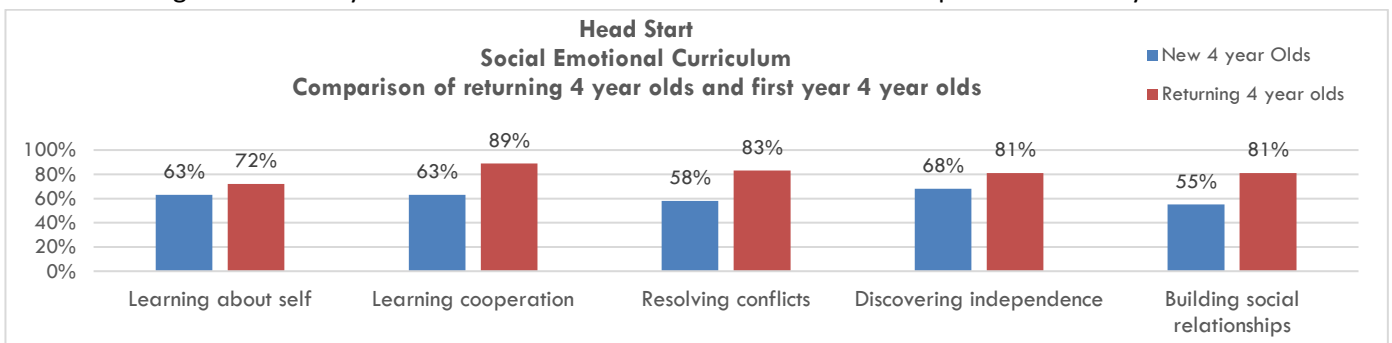


During the 2022-23 school year 16 Head Start children were diagnosed as needing treatment with only eight of them successfully receiving treatment.

The Salina Family Healthcare (SFHC) Dental Center serves as the dental home for the majority of children enrolled in Heartland Early Education. The clinic serves uninsured, Medicaid, and KanCare patients onsite and does outreach work with USD305, Heartland Early Education, and the Saline County Health Department. SFHC does not have a pediatric dentist and many Heartland Head Start students who require dental work are being referred to out of county pediatric dentists in Wichita, KS (90 miles).

Mental Health

Heartland has seen a noticeable increase in the number of children with behavior issues in the classroom. This was a growing concern even before COVID-19. A locally designed social-emotional curriculum is implemented throughout the school year as a strategy to build stronger skills in this area. This chart illustrates the social emotional advantage of children starting their second year of Head Start due to the skills learned in the previous school year.



COMMUNITY CHILD DEVELOPMENT PROGRAMS

Heartland Partnerships with Community Child Care Centers

Heartland made the difficult decision to terminate partnerships with all but two child care centers in the fall of 2021. This decision was primarily based on the lack of Head Start qualified staff and the partner’s inability to successfully adhere to Head Start Program Performance Standards. In August 2023 the director of the last remaining child care partner in Salina retired. Heartland continues to maintain its partnership with Abilene Child Care Learning Center in Dickinson County.

In order to make up the loss in slots from the child care partners, Heartland has had to increase the classroom capacities from 15 to 16. With classrooms being closed due to the staffing shortage, it has made the challenge of meeting full enrollment even more difficult. Heartland has been working closely with Salina Public Schools (SPS) to find additional classrooms to serve Head Start children.

The proposed solution is to fully integrate children funded through disability services, state funded at-risk, and Head Start within the established preschool classrooms located within each of the eight elementary buildings. The goal will be to enroll at least 64 children. The table below illustrates the shift in slot placement with layered funding.

PROGRAM OPTION	SITE	2023-2024 FUNDED SLOTS	2024-2025 FUNDED SLOTS
Part Day School Year	Heartland	96	45
	Salina Public Schools (SPS) Elementary Buildings <i>(Head Start funding layered with state at-risk preschool and disability services)</i>	0	64
School Day School Year	Heartland	96	90
	Enterprise	16	15
	Ellsworth	16	15
	SEC Building	16	15
Full Day Full Year	Abilene Child Care Learning Center (ACLC)	16	12
TOTALS		256	256

Licensed Child Care and Preschool

In Kansas, child care subsidies are available through the Department of Children and Families (DCF) to families earning up to 185% of poverty. Many low-income families also work split shifts, weekends, and evening hours that make it difficult to find quality child care.

According to the 2023 Child Care Supply and Demand Report published by Child Care Aware of Kansas, “after several years of declining numbers, we are able to report an increase in the total number of child care programs in Kansas...for the first time in over five years, the number of programs has increased to 4,144 programs in 2023 from 4,064 programs in 2022.”

St. Mary’s Grade School in Salina is renovating and expanding their current child care center. They plan to provide care for 120 infants, toddlers, and preschoolers.

Child Care Aware of Kansas

In 2022, Child Care Aware of Kansas connected parents, child care providers, businesses, local and state leaders, and community members to the information and ideas they needed. Services provided included:

- 16,014 referrals made to families looking for child care
- \$133,595,245 in grants administered to early care and education programs
- 527 partners discussed, planned, or implemented solutions
- 1,097 users viewed family resources online
- 13,063 users viewed the child care search page

Child Care Aware of Kansas provides “Point-in-Time” reports for every Kansas county. The tables below represent data for January 2024.

JANUARY 2024 POINT-IN-TIME CHILD CARE DATA			
COUNTY STATISTICS	Saline	Dickinson	Ellsworth
Number of children under age 6 potentially needing child care	2,510	693	274
Number of child care slots available for children under age 6	1,483	428	169
Number of children currently enrolled in child care	1,296	333	158

TYPES OF LICENSED CHILD CARE	Saline	Dickinson	Ellsworth
Number of Family and Group Day Care Homes	111	26	10
Number of Child Care Centers	13	7	1

CAPACITY OF CHILD CARE PROGRAMS	Saline	Dickinson	Ellsworth
Extent Desired Capacity Meets Potential Demand	59%	62%	62%

DCF PARTNERS – CHILD CARE SUBSIDY	Saline	Dickinson	Ellsworth
Number of Family and Group Day Care Homes	41	9	2
Number of Child Care Centers	10	7	1

CHILD AND ADULT CARE FOOD PROGRAM (CACFP)	Saline	Dickinson	Ellsworth
Number of Family and Group Day Care Homes	92	19	7
Number of Child Care Centers	9	6	1

Salina Area United Way Early Childcare Initiative Fund

The Salina Area United Way (SAUW) Early Childcare Initiative Fund is comprised of money collected from grants and donations from businesses and individuals. This fund’s purpose is to help child care businesses in the community provide quality child care to those that need it.

Funds are allocated through the Early Childcare Initiative Grant Application. An organization may only receive funding once within 12 months. Funding is to be used to supplement the wage gap, bumping the hourly rate up as close to the \$15 per hour (teacher assistants) and \$18 per hour (lead teachers) as possible. The living wage per the Salina Area Chamber of Commerce in Saline County is \$15 per hour. SAUW will also be working with this fund to look at opportunities for potential renovations and expansion of current centers and spaces in the area.

Parents as Teachers (PAT)

PAT is a voluntary, home-based program offered to pregnant women and families with children birth to kindergarten. Monthly home visits are provided by certified PAT Parent Educators and last approximately one hour. The Parent

Educator shares age-appropriate child development and parenting information, helps the parent learn to observe their child and answers parent's questions.

Although there is no fee charged to the parents, they are required to be active participants in the program. They must have regular attendance for home visits and are strongly encouraged to attend monthly group connections. They give parents the opportunity to interact with one another and create bonds with their children through organized, developmentally appropriate activities. Group connections also give families the chance to meet other families and build support systems.

Screening and assessment are essential to help detect potential areas of concern early in the child's life so that appropriate referrals may be made for further evaluation. The Ages and Stages Questionnaire (ASQ-3) and Ages and Stages Questionnaire-Social/Emotional (ASQ-SE) developmental screens are completed on all children within the first 90 days of enrollment. In addition, the child also receives an OAE hearing screen (Otoacoustic Emissions) and a vision screen.

Saline County:

USD 305 Salina and USD 306 Southeast of Saline

Dickinson County

USD 435 Abilene, USD 473 Chapman/Enterprise, USD 487 Herington/Solomon/Rural Vista

Salina Public Schools (SPS) Preschool

SPS Preschool is funded through two grants from the Kansas Department of Education and special education funding. All eight USD 305 elementary schools house at least one preschool classroom. At-Risk funding provides 0.5 Full Time Equivalent (FTE) funding for every eligible child enrolled on September 20th. SPS Preschool is designed to serve 192 preschoolers. To be eligible, the child must be at least three years old on August 31st and be placed in a classroom based on their IEP or meet at least one of the criteria qualifying them as "at-risk". Many of the Head Start three and four year olds in the Heartland operated classrooms also generate At-Risk funding to help sustain the program.

Kansas Preschool Pilot (KPP) is another funding source for SPS Preschool. The purpose of the KPP funding is to augment and/or expand enrollment of existing preschool programs.

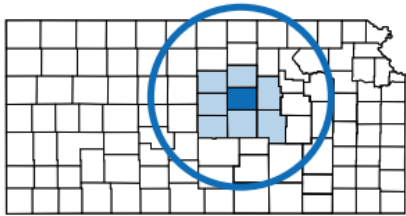
COMMUNITY ISSUES AND RESOURCES

Unemployment

Employment Impact Analysis for Q4 2023 – The Arnold Group⁵

Saline County Area Report for October, November, December 2023 (Q4 2023)

Talent remains center stage in today's dynamic and fiercely competitive job market as the unemployment rate hovers near historic lows across the state. The challenge of retaining your current workforce while attracting new top talent in a shrinking labor pool has reached an unprecedented level of complexity. With ever-changing employee demands and expectations, as well as the challenging economic times marked by increased living costs and job insecurity, offering the right balance of comp and benefits is paramount for any organization aiming to retain and motivate their workforce effectively. As many employers have learned, employee compensation isn't a static issue but a dynamic challenge requiring constant vigilance and action to protect against decreased morale, increased turnover, and a negative impact on engagement, performance, and overall business results.



Saline County

Unemployment Rate: 1.9%

Unemployed: 564

Unemployment Insurance (UI) Claimants: 18

Posted jobs on Indeed: 1,346

All Jobs Average Salary Summary

Low – \$10.74; Median – \$18.19; High – \$38.48

Dickinson County

Unemployment Rate: 2.2%

Unemployed: 191

UI Claimants: 9

Posted jobs on Indeed: 235

All Jobs Average Salary Summary

Low – \$10.32; Median – \$17.68; High – \$33.24

Ellsworth County

Unemployment Rate: 1.5%

Unemployed: 40

UI Claimants: 6

Posted jobs on Indeed: 79

All Jobs Average Salary Summary

Low – \$11.14; Median – \$19.16; High – \$35.21

Drug Abuse

CKF Addiction Treatment

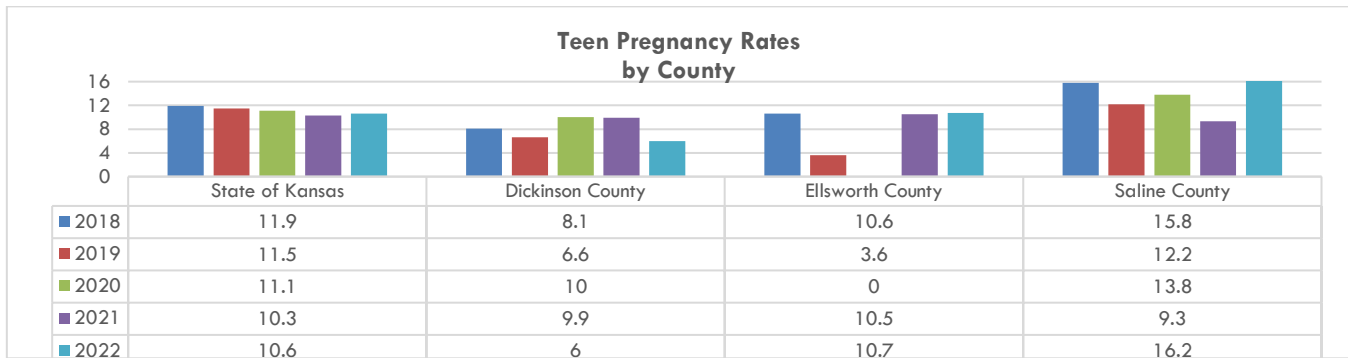
CKF collaborates with healthcare providers as a key component of early detection, intervention, and support for those with substance use disorders. They have successfully integrated recovery services into acute and primary care settings by collaborating with Salina Regional Health Center and the Sunflower Health Network.

Teen Pregnancy

According to the 2022 KDHE Vital Statistics Report, the pregnancy rate for mothers under 20 years of age in 2022 was 10.6 pregnancies per 1,000 female age-group population, an increase of 2.9 percent from a rate of 10.3 pregnancies

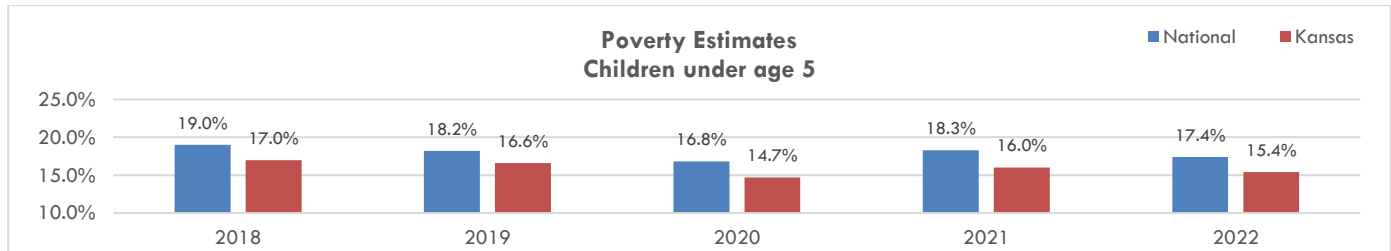
⁵ The Arnold Group is one of the most successful and respected recruiting firms throughout the Midwest.

per 1,000 female age-group population in 2021. This was the second lowest pregnancy rate for this age-group in the past twenty years (2003–2022), down from a peak of 28.6 pregnancies per 1,000 female age-group population in 2008.



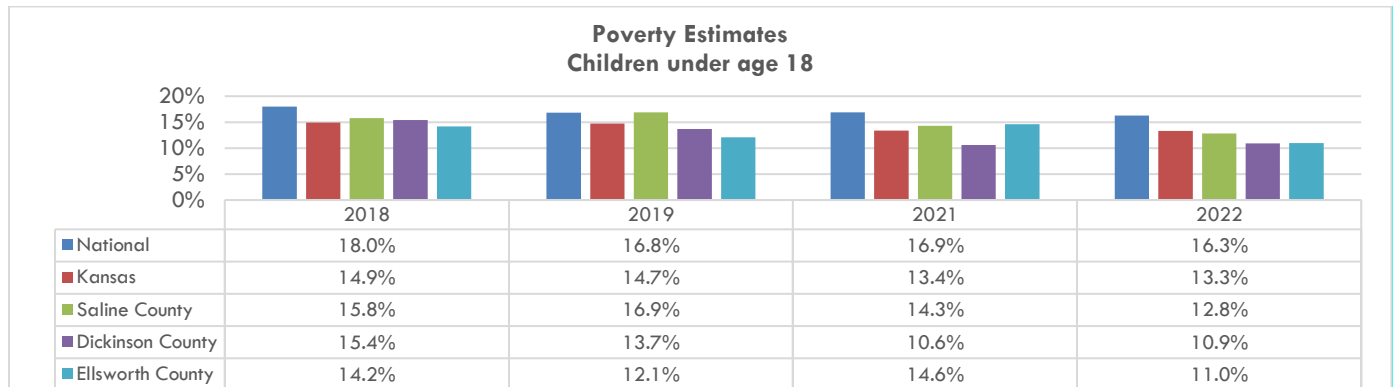
Poverty

The national poverty rate for children under five years dropped from 25.8% in 2011 16.8% in 2020. The rate for 2022 had come down from the initial rise following the beginning of the pandemic. Kansas continues to mirror the national trends, but rates have stayed below the national average.



Source: US Census Bureau, SAIPE Datasets, State and County Estimates

Below is a table showing the poverty rates for all children under age 18.



Source: US Census Bureau, Small Area Income and Poverty Estimates

Kansas Public Assistance Programs⁶

Supplemental Nutrition Assistance Program (SNAP):

SNAP provides qualifying low-income households with food benefits, access to a healthy diet and education on food preparation and nutrition. In Kansas, the program is know as the Food Assistance Program.

⁶ Department of Children and Families: <https://www.dcf.ks.gov/services>

The Food Assistance Program serves as the first line of defense against hunger. Food assistance customers can spend their benefits to buy eligible nutritious food and plants and seeds to grown food for their household to eat. It provides crucial supports to:

- Elderly households
- Low-income working households
- Unemployed or disabled households
- Households transitioning from welfare to work.

Temporary Assistance to Needy Families (TANF):

In Kansas, the TANF program is known as Successful Family Program. This program offers employment services and support services to low-income families. That support may include cash assistance. To receive help from the Successful Families Program, a family must have the following:

- Families must have at least one child in the home under the age of 18 (including an unborn baby)
- Family must meet income requirements.
- Family must meet limited resource requirements.

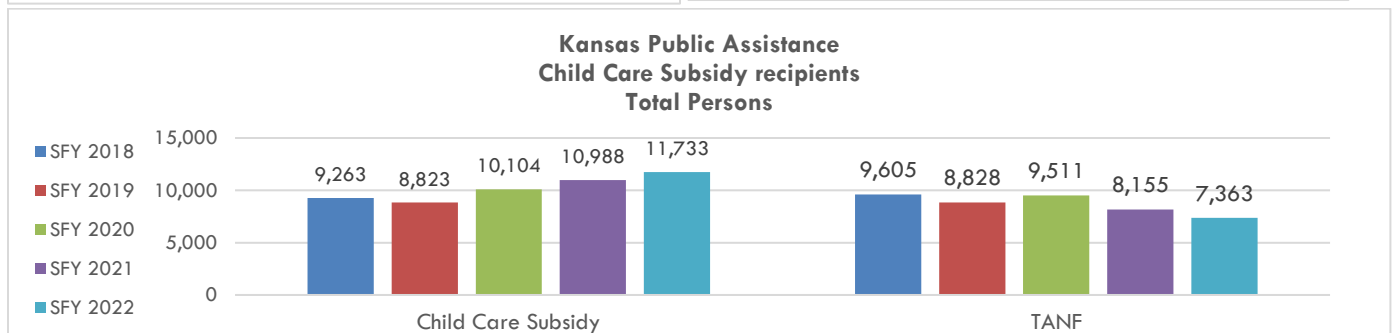
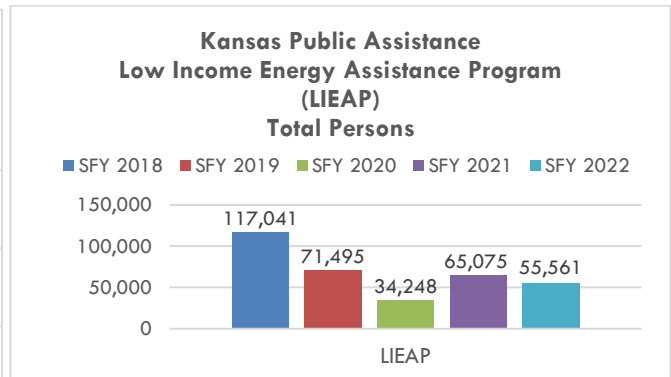
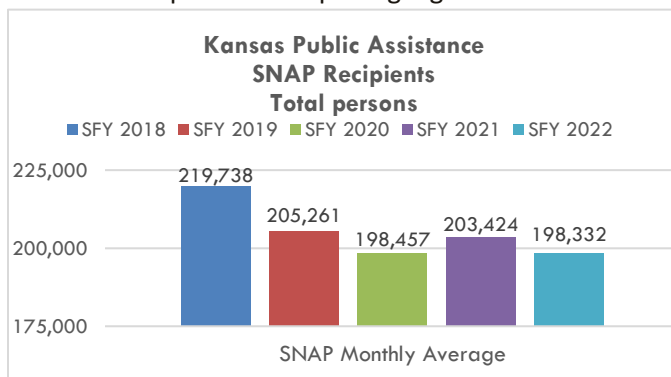
Low Income Energy Assistance Program (LIEAP):

LIEAP is a federally funded program that helps eligible households pay a portion of their home energy costs by providing a one-time per year benefit. Benefit levels vary according to the following factors: household income; number of persons living at the address; type of dwelling; type of heating fuel; utility rates.

Child Care Subsidy:

Child care assistance helps pay for child care costs. It helps many types of families. These include the following:

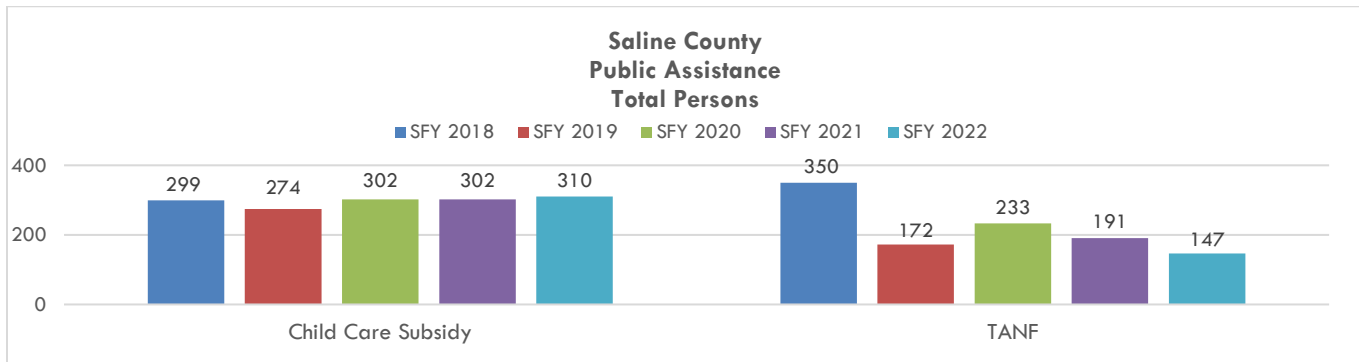
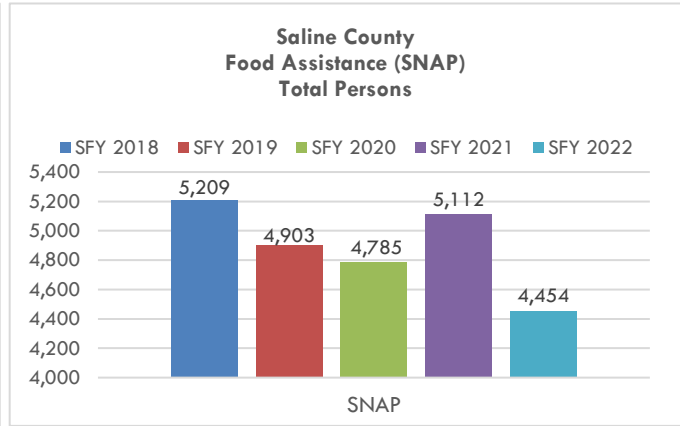
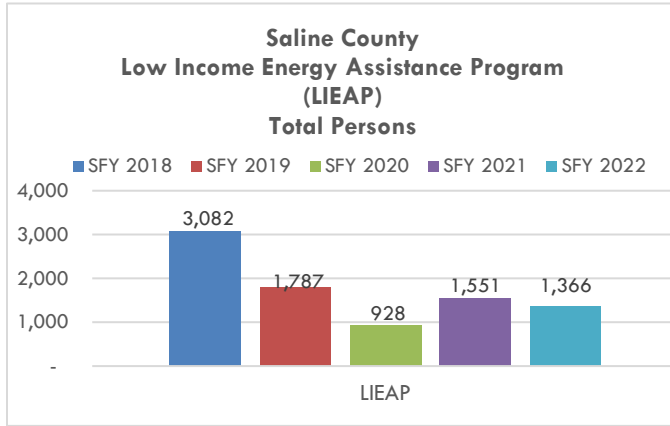
- Families who receive TANF
- Low-income, working families
- Some families in education or training activities
- Teen parents completing high school or GED



Public Assistance by County

Saline County

These charts indicate the monthly average of beneficiaries receiving public assistance in Saline County.



FREE AND REDUCED LUNCH

According to the Kansas Department of Education, during the 2023-24 school year, 54.7% of K-12 students in Saline County were approved to receive free or reduced school lunches. Saline County schools reported a total enrollment of 6,756 students. Of those, 3,483 qualified for free lunch (56.7%) and 644 qualified for reduced lunch (9.5%).

FOOD INSECURITY

Salina Emergency Aid/Food Bank

Between January 1 and December 31, 2022, the Saline County Food4Kids backpack program provided 5,144 meal packets to students (K-12 students only). The food packets provide food for the child during the weekend when they are not receiving school lunches.

Heartland Food Support Program

Heartland has a referral system to identify children needing weekend food support. Families who agree to the Heartland food support program sign an authorization form and provide information regarding any allergies. Food support is sent home with children on the last attendance day of the week. On weeks that are shortened due to holidays or program closures, families are provided an additional bag of food.

Total bags sent home with students for the 2022-23 year was 2,181. Over the course of the year the program served a total of 74 children, comprising 52 separate families. The 22-23 year also marked our 5th year of offering weekend

food support program. During that time 9,074 bags have gone home on weekends to help relieve food insecurity for enrolled children and families.

Summer Food Program

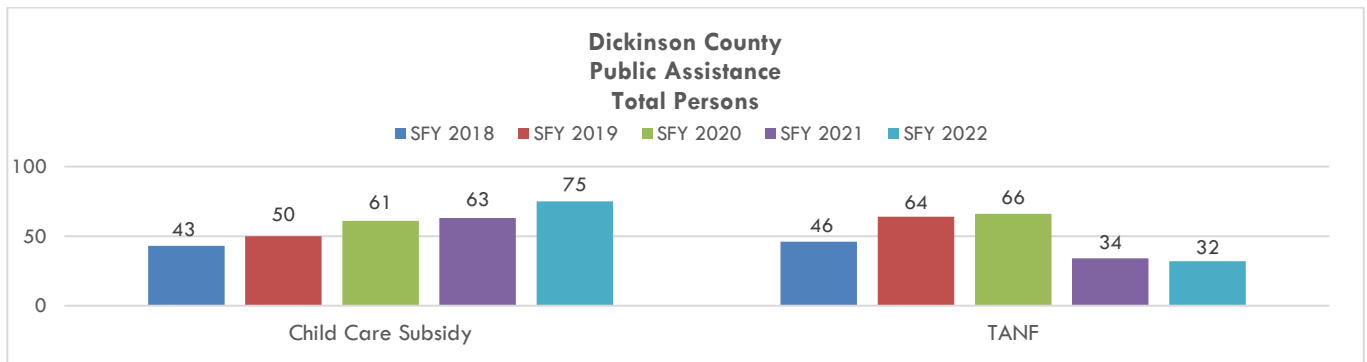
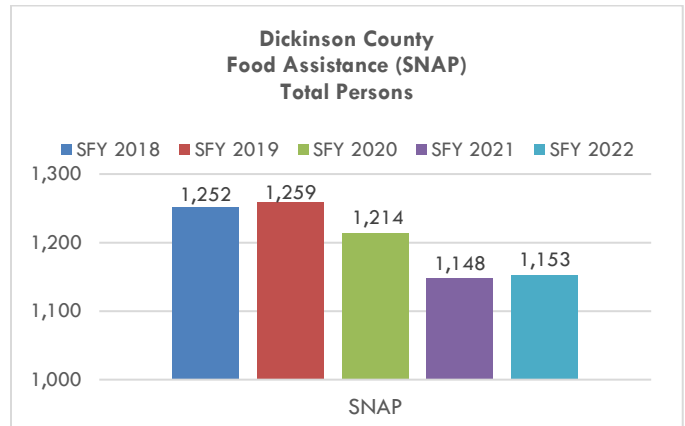
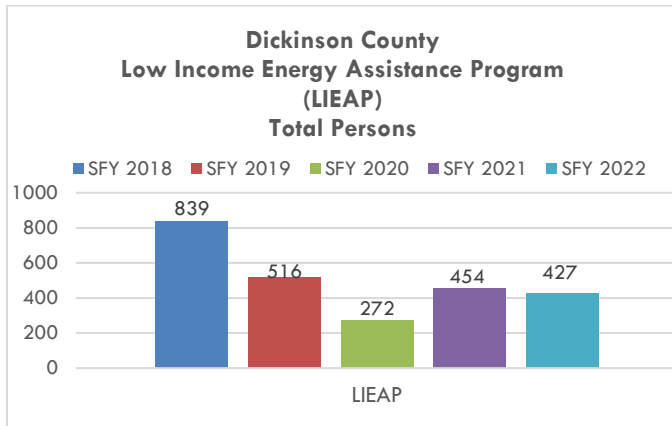
The summer food program, sponsored by USD305 and Heartland Early Education, served a free lunch at six sites and a free breakfast at four sites in Salina in 2023. During the five-week program, 16,483 lunches and 6,421 breakfasts were served for a total of 22,904 meals. A participating site must be located in an area in which at least 50% of the children are from households eligible for free or reduced meals.

Salina Free Meals

The Salina Salvation Army provides a free meal for 750-800 people every weekday. Those who attend range from the elderly who are alone, young families in need of a meal, and often times homeless people from Salina will show up for a meal. The Salina Rescue Mission served 57,000 meals last year.

Dickinson County

These charts indicate the monthly average of beneficiaries receiving public assistance in Dickinson County. Although both SNAP and LIEAP show a decrease over the last three years, TANF has remained level.



FREE AND REDUCED LUNCH

According to the Kansas Department of Education, during the 2023-24 school year, 49.2% of K-12 students in Dickinson County were approved to receive free or reduced school lunches. The county reported a total enrollment of 3,560 students. Of those, 1,436 qualified for free lunch (40.3%) and 315 qualified for reduced lunch (8.8%).

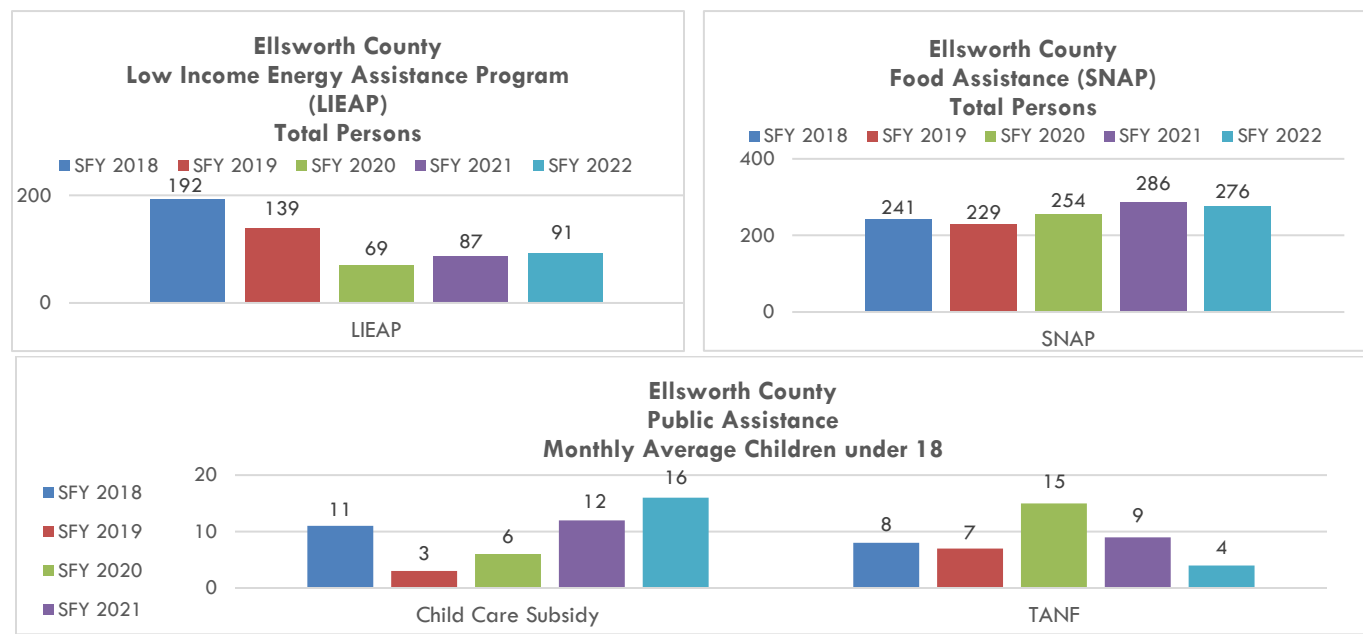
FOOD INSECURITY

Abilene Area Food Pantry, Clothing, and Thrift Shop

The Food Pantry provides food assistance to those in need. Upon application, nutritious food is provided to care for the family or individual’s needs until food stamps or funds to purchase food becomes available.

Ellsworth County

These charts indicate the monthly average of beneficiaries receiving public assistance in Ellsworth County.



FREE AND REDUCED LUNCH

According to the Kansas Department of Education, during the 2023-24 school year, 39.8% of K-12 students in Ellsworth County were approved to receive free or reduced school lunches. USD 327 Ellsworth reported a total enrollment of 646 students. Of those, 179 qualified for free lunch (27.7%) and 51 qualified for reduced lunch (7.9%). The Ellsworth County Food Bank distributes food to families by appointment.

Child Abuse

The Salina Department of Child and Families (DCF) office is part of the West Region and covers Saline, Ottawa, Ellsworth, and Dickinson (specifically Abilene) counties.

- DCF reported that between July 1, 2021 and June 30, 2022, Child Protective Services received 70,057 child abuse reports. Of the 38,870 reports assigned, 987 were substantiated and 915 were affirmed.⁷
- Statewide, the top three types of maltreatment are physical abuse (30.8%), emotional abuse (24.1%), and lack of supervision (18.4%).

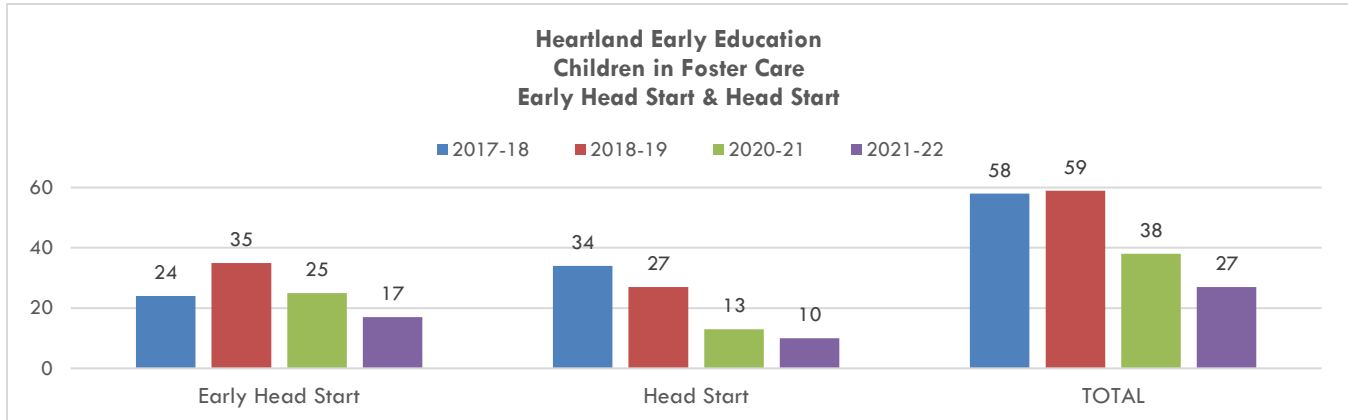
⁷ An “affirmed” finding means a reasonable person weighing the facts and circumstances would decide it is more likely than not (preponderance of the evidence) the alleged perpetrator’s actions or inactions meet the abuse/neglect definition per Kansas Statutes Annotated (K.S.A.) and Kansas Administrative Regulations (K.A.R.).

A “substantiated” finding means a reasonable person weighing the facts and circumstances would decide it is more likely than not (preponderance of the evidence) the alleged perpetrator’s actions or inactions meet the abuse/ neglect definition per Kansas Statutes Annotated (K.S.A.) and Kansas Administrative Regulations (K.A.R.), and meet criteria indicating the alleged perpetrator should not be permitted to reside, work, or regularly volunteer in a child care facility regulated by KDHE or DCF Foster Care and Residential Facility Licensing.

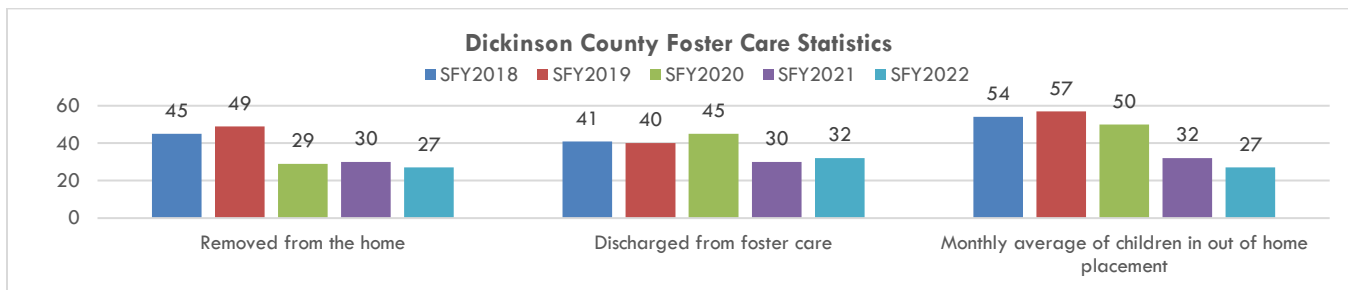
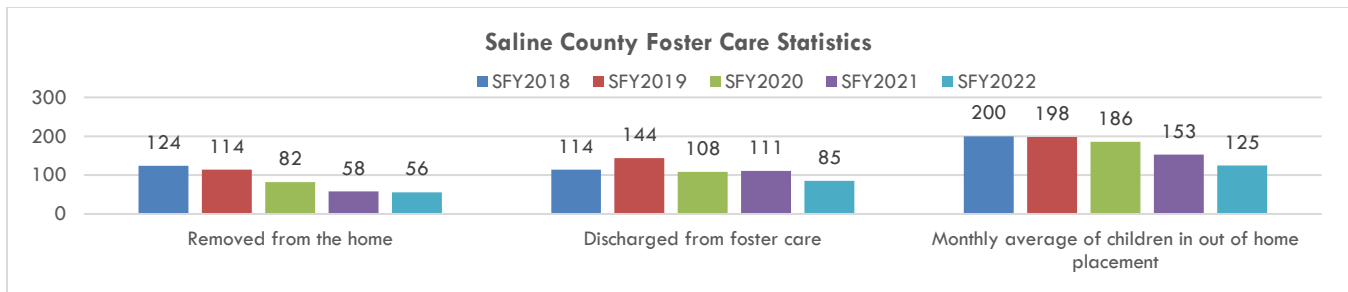
Foster Care⁸

Children in foster care are more likely to move in and out of our service area due to reunification or difficulty in finding a foster care placement located where the child can remain enrolled in the program. This can make the logistics of program intake difficult and the duration of the child’s enrollment unpredictable.

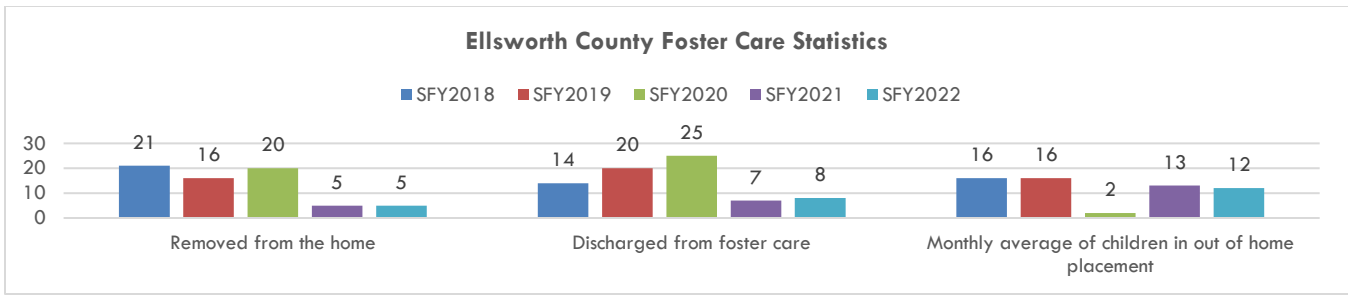
The following chart reports the number of Heartland Head Start and Early Head Start children who were in foster care over the last five years. (Data for the 2019-20 school year was incomplete due to program disruption from COVID-19.)



The following charts for Saline, Dickinson and Ellsworth counties indicate the number of children involved in the different phases of foster care. Both Saline and Ellsworth counties saw a decrease in the number of children going in foster care and an increase in the number of children leaving foster care. Dickinson County has continued to increase and retain children in foster care.

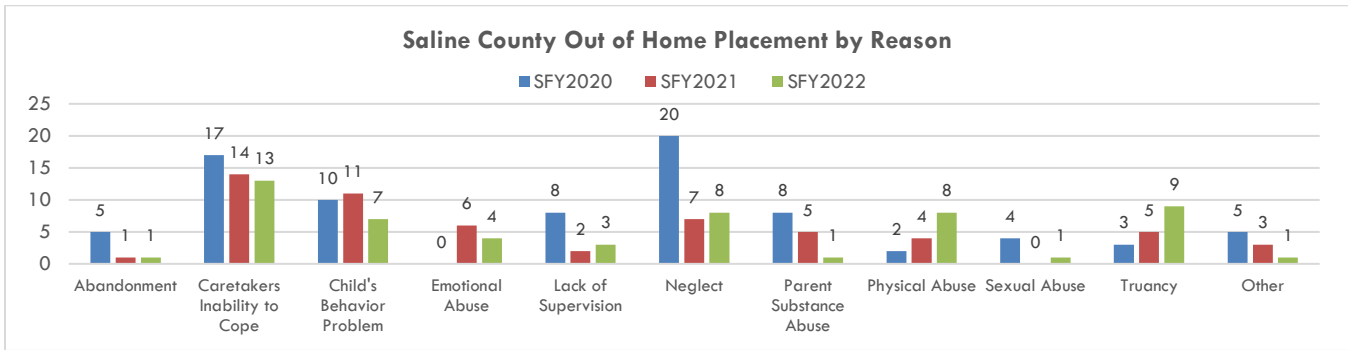


⁸ Department of Children and Families: <https://www.dcf.ks.gov/services>

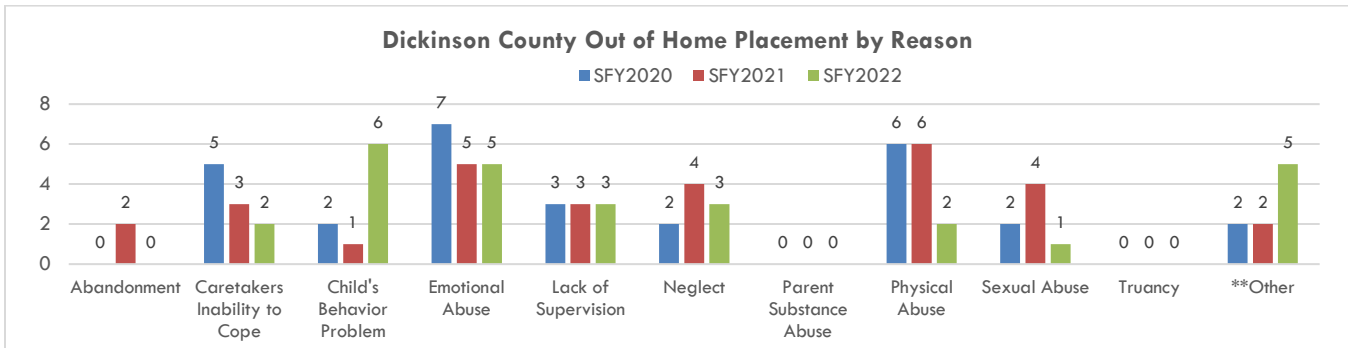


Out of Home Placement (OOH)

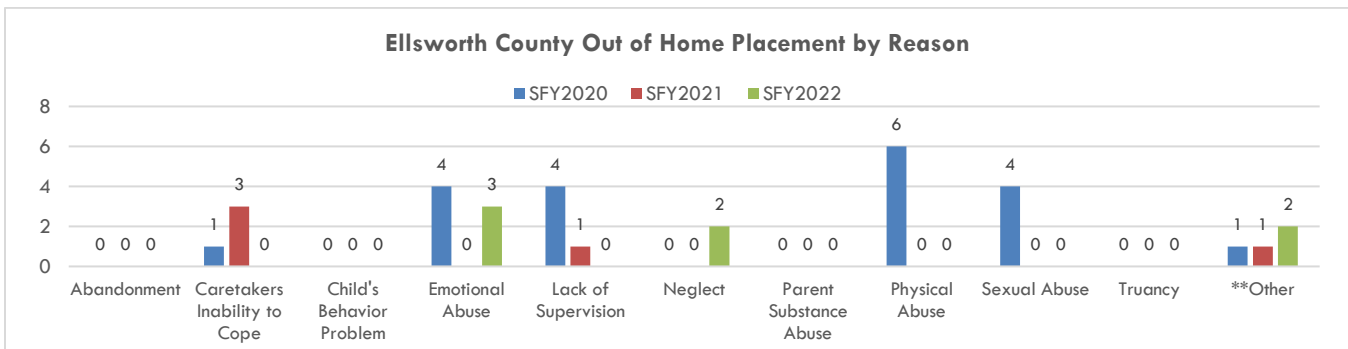
The following charts indicate the number of children placed in OOH settings as per the cause. Children in OOH due to parent substance abuse has increased in all three counties and children with behavior problems has remained a large factor in OOH.



**Includes: alcohol and drug abuse by child, child's disability, death of parent, failure to thrive, inadequate housing, incarceration of parents, parent-child conflict, relinquishment, and runaway



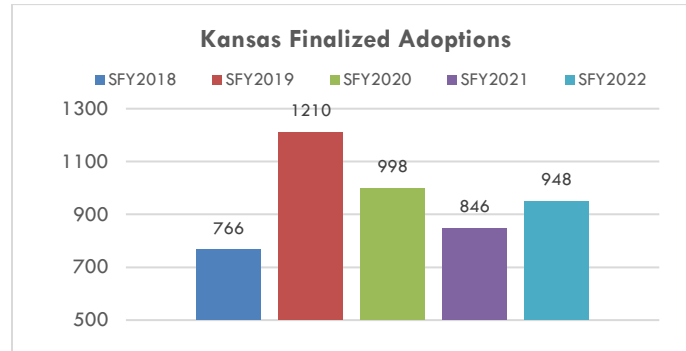
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Adoption

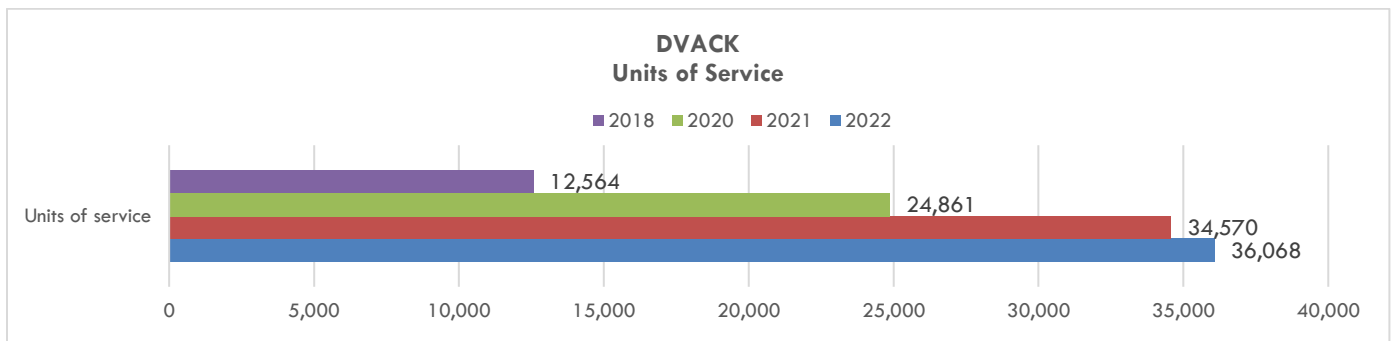
When a child comes into DCF custody, child welfare case management providers, who are private contractors with the state, work with the child and family to resolve issues so the child can return home. When it is not possible for a child to go back to the family, parental rights may be taken away by the court or voluntarily surrendered. At that point, the child is available for adoption. The number of adoptions in Kansas has fluctuated over the last five years.



Domestic Violence

Domestic Violence Association of Central Kansas (DVACK)

In 2021, DVACK provided a total of 36,068 units of service.⁹ As can be seen in the following charts, the need for DVACK services has steadily increased since 2018.



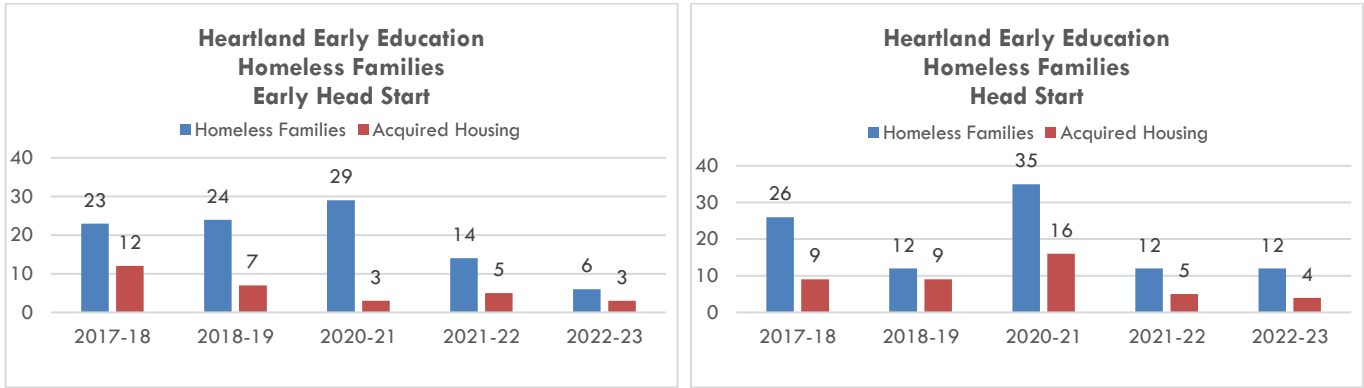
DVACK assists victims of domestic violence, sexual assault, and stalking toward becoming self-sufficient by obtaining permanent housing, child care, legal assistance and job placement. Prevention and educational services are provided to general members of the community including educational institutions, health care professionals, law enforcement professionals, community agencies, clubs, organizations, youth-serving organizations and other allied professionals.

All DVACK services are free, confidential and accessible to all persons regardless of race, color, sex, age, education level, economic status, sexual orientation, immigration status, geographic location, spiritual beliefs and physical or mental ability.

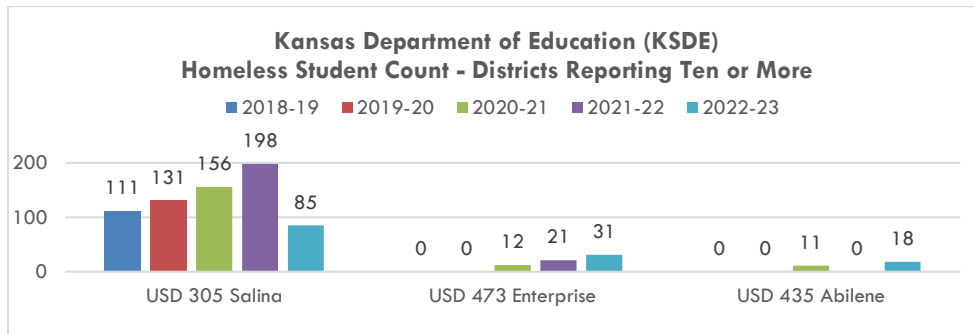
⁹ Units include access to emergency shelter, 24-hour hotline, assistance in obtaining protection orders, supportive counseling, personal, court, medical, hospital and economic advocacy, compensation claim filing, 911 phones, emergency transportation, referral services, support groups, and safety planning.

Homelessness

Homeless children, as defined by the McKinney-Vento Act, are categorically eligible for Head Start and Early Head Start. The following chart reports the number of Heartland Head Start and Early Head Start families who experienced homelessness and the number of those who acquired housing.



This chart indicates the number of homeless children identified by their school district over the last three school years.



Ashby House

Ashby House is the only full-time shelter for families and single women in the Salina area.

- Emergency Women and Family Homeless Shelter for families (including men with children and couples) and individual women in Salina. The shelter is staffed 24 hours a day, accepts people looking for safe housing all day and all night. Interested residents can reside at the shelter as long as it takes for them to get back on their feet and as they agree to abide by the rules.
- The Legacy House specializes in services for pregnant and early postpartum women that are homeless and/or substance abusing. The Legacy House is a transitional house for single women who have graduated from their program but still need support. Residents pay a program fee and follow all campus rules and regulations.
- The Ashby House Free Store serves over 50 residents of Saline County every day, providing clothing, food, and household items.
- All Ashby House residences provide life skills, case management, educational opportunities, employment skills, and love and guidance from around-the-clock staff.

In 2023 Ashby House provided shelter for 143 unduplicated women, men, and children. They helped 103 clients receive employment, helped 51 clients receive permanent housing, provided 3,250 meals, and gave assistance to 68 people for rent and utilities.

Salina Rescue Mission

The Salina Rescue Mission provides sleeping accommodations, meals and counseling for homeless men. Life skills training and coaching for re-entering the job market is also provided by staff. The mission is funded entirely by donations. The residential capacity of the mission is 95. Many men are alienated from their families and/or communities and are residents of the ten counties surrounding Saline County. They are experiencing a higher number of men who are suffering from medical/mental health issues and they have no resources or support. Lunch and supper meals are open to anyone in the community who needs a meal, free of charge.

Salina Grace

Salina Grace Foundation is a community resource center and a winter-only overnight emergency shelter for Salina. Their mission is to support and strengthen the Salina community by providing a warm, safe emergency shelter for men, women, and families as a safety net for those who cannot stay at either Ashby House or Salina Rescue Mission. The shelter can house up to 30 people and is separated into sections for men, women, and families.

Housing

Saline County

SALINA HOUSING AUTHORITY

The Salina Housing Authority manages over 560 Housing contracts within Salina: 118 Project Based rental vouchers; 29 Tenant Protection rental vouchers; 325 Section 8 rental vouchers; 30 Veteran Assisted Supportive Housing Vouchers, 68 Mainstream Vouchers for Non-elderly disabled. As of December 31, 2023, 274 families were the waiting list. The Housing Authority offers rental assistance to income qualified families and consistently helps families pay rent in the Salina community. Assistance dollars are limited, but Salina Housing Authority continues to assist families with the funding available and the Section 8 waiting list has remained open since 2017. The Salina Housing Authority also offers a Family Self Sufficiency program to tenants. The programs provide monthly social services assistance to help tenant move to self-sufficiency.

SALVATION ARMY

The Salvation Army offers financial aid for residents needing help paying rent and utilities.

SALINA EMERGENCY AID/FOOD BANK

In 2023, the Salina Emergency Aid Food Bank distributed a record-breaking 654,090 items of food/hygiene through its Weekly Grocery Program, a 3% increase from 2022. Through that program, they fed 661 people a week. Of those served, 28% were children and 12% were seniors. They also distributed 399 holiday bags, 963 senior commodity boxes and 5,144 food kits to hungry school children. The Food Bank's Financial Assistance Program provided help with either rent, utilities, and medication to 113 families. In the garden, the Food Bank had another successful year and raised over 3,000lbs for the community, In the kitchen, the Food Bank hosted 2 sessions of Diabetic Cooking Classes and 1 session of SNAP-Ed classes.

CATHOLIC CHARITIES

The **Emergency Financial Assistance Program** aims to provide support to individuals and families facing crises in the Northern Kansas community. We may be able to offer up to \$150 in a one-year period for rent, utilities,

and/or prescriptions, depending on the availability of funds and your qualifying status. When submitting your application, please bring the following documents to any of our offices: Proof of Income, Photo ID/Driver's License, Lease/Eviction Notice, Utility Bill/Shut-Off Notice, Prescription or Prescription Information from Pharmacy. Some restrictions do apply, and assistance is subject to the availability of funds. We are committed to helping those in need with compassion and respect.

NORTH CENTRAL FLINT HILLS AREA AGENCY ON AGING

Section 8 Choice Voucher Program - The Section 8 Choice Voucher Program provides housing subsidies to qualified low-income persons who lease private, unsubsidized dwelling units. Subsidy is provided in the form of Housing Assistance Payments (HAP) which are paid directly to the landlord on a monthly basis as long as the family remains a program participant.

Before becoming a program participant, the family must apply for the waiting list and submit required documents to verify eligibility. Eligibility is based on income guidelines published by HUD annually. The housing staff uses the very-low income guidelines to determine eligibility. Periodically, the waiting list is closed when there is a sufficient pool of applicants. Participants must attend a required briefing and agree to abide by HUD rules.

Tenant Based Rental Assistance - Tenant Based Rental Assistance (TBRA) is a program that helps low-income families with security deposits for utilities and rent. Funding for this program is made possible through a grant from the federal HOME Investment Partnerships Program administered through the Kansas Housing Resources Corporation (KHRC).

Dickinson County

NORTH CENTRAL FLINT HILLS AREA AGENCY ON AGING

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CHAPMAN HOUSING AUTHORITY

The Chapman Housing Authority oversees both public housing and voucher programs, if available. The housing authority owns and manages one facility with 29 units across the city.

SOLOMON HOUSING AUTHORITY

Solomon Housing Authority provides affordable housing for up to 20 low- and moderate-income households through its Section 8 Housing Choice Voucher programs.

Ellsworth County

ELLSWORTH HOUSING AUTHORITY (THE PINES APARTMENTS)

The Pines is a 24-unit apartment property owned by the Ellsworth Housing Authority, the City of Ellsworth, that provides affordable Section 8 HUD housing for anyone 62 years or older, or disabled as defined by the Social Security Act. There is also an income limit as prescribed by the federal government for low income.

NORTH CENTRAL FLINT HILLS AREA AGENCY ON AGING

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Transportation

Saline County

OCCK, INC. PUBLIC TRANSPORTATION FOR SALINA AND NORTH CENTRAL KANSAS

- **CityGo**
Salina's fixed-route bus system, CityGo, serves more than 80 percent of Salina with 200 stops. Over 200,000 rides are given annually. Fares for the CityGo buses are \$1 per trip, \$2 per one-day pass, \$5 for a six-trip pass, and \$35 for a monthly pass. Children 10 and under ride for free, but must be accompanied by someone 16 or older. Personal Care Attendants can ride without charge. Each bus is wheelchair accessible.
- **81 Connection**
81 Connection is a fixed route bus service that serves north-central Kansas with three bi-directional trips each day, Monday through Friday.
Fares for 81 Connection vary based on pick-up and drop-off locations. Six Trip Ticket Strips can be purchased for \$5.00. They also offer a 24-punch card (24 punches worth \$1.00 each) for \$20 and a 48-punch card (48 punches worth \$1 each) for \$40.
- **Regional Para-transit Demand Response Services**
OCCK offers Regional Para-transit, curb-to-curb, on-demand service for those who meet eligibility requirements. Fares are \$2 per person each way in Saline County and 10-cents per mile outside Saline County.
- **Med-A-Van (Also available in Dickinson and Ellsworth Counties)**
Non-emergency medical transportation to and from the Salina Regional Health Center and its affiliates is available at no cost. Non-emergency medical transportation to and from other area medical facilities,

doctor's offices, and clinics is available for \$2 per ride in Saline County and 10-cents per mile outside Saline County.

- **MEDICAID TRANSPORTATION**

OCCK contracts with KanCare Providers to provide non-emergency medical transportation throughout Kansas.

- **KANCycle**

Bike sharing program in eight communities

- **KANConnect**

Regional route connecting Salina and Solomon twice daily

- **Salina Airport Shuttle**

CATHOLIC CHARITIES – GAS VOUCHERS/BUS PASSES

The gas voucher program provides transportation assistance to those in need throughout our service area. To qualify for a gas voucher, clients must fall into certain income guidelines. All gas vouchers are \$10 and are only redeemable at 24/7 Gas Stations. Gas vouchers are intended to provide assistance to work and appointments. Once received, a gas voucher must be used within 24 hours. Clients can reapply for gas vouchers every 6 months. Eligible clients can receive two OCCK Transportation bus passes every other month.

Dickinson County

CITY OF ABILENE PUBLIC TRANSPORTATION – OCCK, INC.

The City of Abilene does not provide any transportation, but will attempt to find rides for seniors in need. Hours are Monday-Friday 8am-4:00pm.

Ellsworth County

Ellsworth County Council on Aging connects elderly individuals with services and resources needed to meet the challenges of aging through a mission of public transportation. They offer public transportation for medical appointments, shopping, and personal business.

Fundamental Needs – Utilities, Food, Clothing, & Hygiene

Saline County

CATHOLIC CHARITIES

The Catholic Charities Thrift Store in Salina allot for two tops and two bottoms per household member. Clients 18 years and older must apply on their own. Individuals and families under certain circumstances may be eligible for more clothing. Vouchers are offered Monday through Thursday from 9 a.m. to 4 p.m. and on Fridays from 9 a.m. to 2 p.m.

The Catholic Charities' Diaper Program provides supplemental diapers and wipes to parents within our community facing economic hardship. In order to be eligible for our diaper program, clients must fall within certain income guidelines. All children enrolled in our diaper program must be three years old and younger. Once approved, clients will receive a box of diapers and a package of wipes once a month. Along with your completed application, please bring the following documents: Photo ID, Proof of Kinship to Child/Children (i.e. birth certificate, hospital letter, footprints).

The Catholic Charities' food and hygiene program provide essential nourishment and care items to those in our community facing homelessness and economic hardship. To be eligible for this program, clients must fall within

certain income guidelines. Once approved, clients will receive a nonperishable food box once a month. Approved clients can receive a hygiene bag once every other month. Our hygiene bag includes toilet paper and laundry detergent.

SALVATION ARMY

The Salina Salvation Army provides emergency assistance to 45-50 families per month. This assistance can include financial help with rent and/or utilities. These families also have access to the Salvation Army Thrift Store and Food Pantry.

The Salina Salvation Army provides a free meal for 50 to 80 people every weekday. Those who attend range from the elderly who are alone, young families in need of a meal, and often times homeless people from Salina will show up for a meal.

SALINA EMERGENCY AID/FOOD BANK

In 2023, the Salina Emergency Aid Food Bank distributed a record-breaking 654,090 items of food/hygiene through its Weekly Grocery Program, a 3% increase from 2022. Through that program, they fed 661 people a week. Of those served, 28% were children and 12% were seniors. They also distributed 399 holiday bags, 963 senior commodity boxes and 5,144 food kits to hungry school children. The Food Bank's Financial Assistance Program provided help with either rent, utilities, and medication to 113 families. In the garden, the Food Bank had another successful year and raised over 3,000lbs for the community, In the kitchen, the Food Bank hosted 2 sessions of Diabetic Cooking Classes and 1 session of SNAP-Ed classes.

Dickinson County

THE HOPE CENTER – SALVATION ARMY

The Hope Center in Abilene services all of Dickinson County and provides emergency financial aid for rent, utilities, prescriptions, gasoline, etc. In 2022, they served 103 households providing \$30,745 in assistance. HOPE Center conducts referrals and partners with other agencies that provide assistance within Dickinson County. The HOPE Center also administers the Salvation Army emergency aid funds for Dickinson County.

ABILENE AREA FOOD PANTRY, CLOTHING, AND THRIFT SHOP

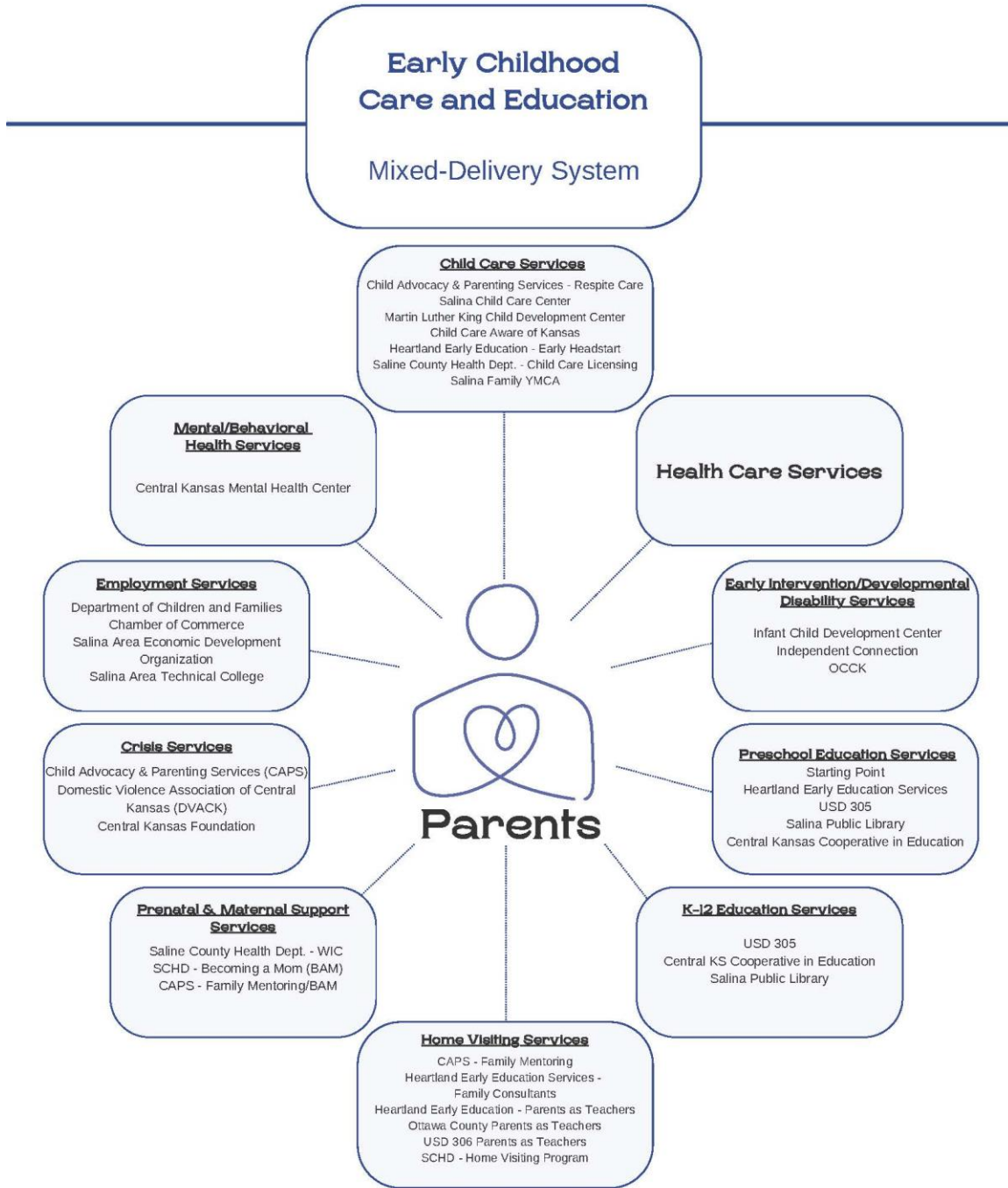
An Emergency Utility Fund is available to assist persons who are without heat, lights, water or will be soon facing this dilemma. The applicants are screened carefully, and the fund will pay \$100 towards their bill. This service is allowed once a year. Funds are also available for assistance with rent and vehicle fuel expenses (the utility criteria apply also for this aid).

The Clothing and Thrift Shop sells donated used items to the public for a small fee. This income is used to pay the organization's rent, utilities, and other operational expenses. Upon referral by area ministers, Red Cross, School Nurse, SRS, OCCK and service organizations, clothing is provided to those who are unable to pay. A supply of towels, sheets, blankets, and pillows are available to disaster victims or individuals who are in crisis.

COMMUNITY AWARENESS AND PARTICIPATION

Partners in Early Childhood Education (PIECE) Interagency Coordinating Council

PIECE and the ICC, to illustrate the Early Childhood Care and Education system in our area, created the following visual.



**Partners In Early Childhood Education (PIECE)
and Interagency Coordinating Council (ICC)**

Catholic Charities of Northern Kansas

Catholic Charities of Northern Kansas provides services in Hays, Salina and Manhattan. The ministry provides a safety net for individuals and families in dire situations due to things like job loss, unexpected home or auto repairs, medical expenses, or unplanned pregnancies.

The **Emergency Financial Assistance Program** aims to provide support to individuals and families facing crises in the Northern Kansas community. They may be able to offer up to \$150 in a one-year period for rent, utilities, and/or prescriptions, depending on the availability of funds and your qualifying status. When submitting your application, please bring the following documents to any of our offices: Proof of Income, Photo ID/Driver's License, Lease/Eviction Notice, Utility Bill/Shut-Off Notice, Prescription or Prescription Information from Pharmacy. Some restrictions do apply, and assistance is subject to the availability of funds. We are committed to helping those in need with compassion and respect.

The **Kansas Loan Pool Project (KLPP)** is a comprehensive program created by Catholic Charities that offers guidance to individuals trapped in high-interest payday and title loan debt. KLPP offers solutions to pay off these predatory loans and provides you with the tools to reclaim financial control over your life. Catholic Charities collaborates with Sunflower Bank to refinance predatory, high-interest loans into a traditional loan with a low interest rate of 6%. KLPP clients are also offered monthly financial coaching and case management during the term of the loan. To qualify for KLPP, applicants must have a regular source of income, the predatory debt owed must be less than \$2,500.00, and the applicant must demonstrate the ability to repay the loan.

The **Kelly Mead Catastrophic Illness Fund** assists individuals and their families suffering from life-threatening illnesses with expenses ancillary to a medical condition. This fund will assist individuals with \$500 in a one-year period to help with items not covered by insurance or other sources. *Special preference is given to those undergoing heart or other organ transplants who demonstrate financial need. To apply, please download and complete the below application and return it to your nearest Catholic Charities office.*

The **Mary Dolan Youth and Young Adult Assistance Program** provides financial assistance to individuals 16 - 24 years of age who are on their own (*abandoned, emancipated, aged out of foster care, or otherwise without a parent/guardian prior to the age of 21*) The limit for fund requests is \$1,000. Although preference is given to requests to further education or advanced job skills, funds are not limited to such requests.

The **Catholic Charities Disaster Program** aids individuals and families who have been directly affected by a natural or man-made disaster to assist with related expenses. Staff members are available to take your information, assess your emergent needs, and walk you through initial steps toward recovery.

Gas Voucher Program: Our gas voucher provides transportation assistance to those in need throughout our service area. To qualify for a gas voucher, clients must fall into certain income guidelines. All gas vouchers are \$10 and are only redeemable at 24/7 Gas Stations. Gas vouchers are intended to provide assistance to work and appointments. Once received, a gas voucher must be used within 24 hours. Clients can reapply for gas vouchers every 6 months.

Bus Pass Program: Eligible clients can receive two OCK Transportation bus passes every other month.

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OCCK, Inc.

OCCK, Inc. is a private 501(c)(3) organization dedicated to helping North Central Kansans with short or long-term disabilities remove barriers to employment, live independently, and fully participate in their communities.

Service highlights include:

- 300 employees
- 4,500 people a year request and receive the services needed to gain skills and be successful
- Services are delivered in 43 of the 105 Kansas counties
- CityGo provides over 200,000 rides annually
- Over 400 people receive Targeted Case Management
- 250 children, birth to 3 years, receive early intervention
- 1,500 requests a year are received for assistive technology services

Child Advocacy and Parenting Services, Inc. (CAPS)

CAPS provides the following services for families in Saline County

- **Family Mentoring:** Comprehensive, professional support for over-burdened families. Services include social work case management, weekly in-home visitation, crisis counseling, one-on-one parent training, parent/child relationship assistance and emotional support for English and Spanish-speaking families.
- **Parenting Education:** Child development and positive discipline instruction which helps parents develop skills needed to effectively raise their children. Enabling parents to develop a strong, close-knit family is the goal.
- **Respite Care:** Quality, once-a-week child care for parents needing a break from the daily stress of parenting.
- **Saline County School Readiness Project:** A community collaboration helping families and early childhood educators better prepare children ages 0-5 years with the cognitive and social emotional skills they need to enter kindergarten ready to learn.
- **Bully Prevention:** Classroom instruction for elementary and middle school students to reduce peer abuse. The goal of the program is to empower students to use empathy and reconciliatory justice with their peers.
- **Happy Bear:** A personal safety program empowering young children to protect themselves from sexual abuse. The program is utilized with Saline County students enrolled preschool through 2nd grade.
- **Chris's Place:** Chris's Place coordinates an investigative multi-disciplinary team response for children involved in allegations of sexual abuse or serious physical abuse. Children receive a forensic interview in a

child-focused environment by a specially trained interviewer, where coordinated and specialized services for advocacy, mental health, and medical services are offered.

- Court Appointed Special Advocates (CASA): The CASA program recruits, trains, and supports community volunteers who advocate for the best interest of abused and neglected children involved in the local court system. CASA volunteers work to ensure the children’s needs are met and to assist the court in obtaining a safe, permanent placement as quickly as possible.

Salina Area United Way

The focus of the Salina Area United Way is to focus on health, education, and financial stability. Their programs include:

- VITA – the Volunteer Income Tax Assistance program provides low- and moderate-income individuals and families with free, reliable assistance in filing federal tax returns.
- FutureNow: Finance – A hands-on financial literacy program that helps students understand some of the “realities” involved in preparing for an employable future and adulthood.
- Raising Active Wild Readers, RAWR – A program dedicated to increasing book ownership and combating the summer slide through Raising Active Wild Readers. New and gently used books are collected and distributed to youth, ages birth to 18, at summer meal sites.
- Dolly Parton’s Imagination Library – A book gifting program that mails a brand new, age-appropriate book to enrolled children every month from birth until 5 years of age.
- Born Learning Trail – The trail is a series of 10 interactive signs which offer fun, active learning activities for young children and their families.

Quality for Life Coalition (QLC) – Dickinson County

The Quality of Life Coalition consists of over 60 different agencies including schools, local governments, health providers, recreational and youth serving organizations, social services, volunteers and concerned individuals. These groups network through monthly community forum meetings where they can share information, discover opportunities to collaborate and reduce duplication of services.

Guided by MAPP results, QLC focuses on population-based outreach community programs including early childhood initiatives such as social-emotional development for young children, planning and initiatives to ensure kindergarten success, underage drinking prevention, healthy community design initiatives, and an annual compilation of local community resources for families.

COMMUNITY ADULT EDUCATION PROGRAMS

Salina Adult Education Center (SAEC)

Partners 4 Success

Partners 4 Success (P4S) is six weeks in length, gradually increasing from four hours to eight hours per day. The six week program consists of over 200 hours of basic life skills instruction. There MAY be a potential two week work experienced depending on individual cases. P4S enables participants to become self-sufficient by better managing their lives, which allows them to better manage and retain their employment.

Initial Focus of Class:

Participants assess past employment, training, life experiences and development of personal goals with focus on topics such as:

- Growth Mindset
- Goal Setting
- Child Management
- Coping with Crisis
- Money Management
- Responsibility

Nuts & Bolts of Class:

- Employability Skills such as work ethic, team work and problem solving
- Workplace Math
- Communication
- Employment topics such as resume writing, interviewing skills and required mock interviews

P4S is not a typical workshop that covers surface level material. The program is designed to meet individuals where they are in their lives in terms of challenges to employment. Students must be open to exploring choices made in their lives, consequences, how to market themselves to quality employers and improving their life and the lives of their family.

English as a Second Language (ESL)

ESL curriculum is designed to help students progress through appropriate levels of lessons to meet their needs and allow them to "graduate" to higher levels of learning. Prescreening at the time of registration will allow staff to fit students into appropriate class times and sites based on their educational needs.

The center is located on the south side of the Salina Area Technical College campus. Here morning and evening classes are held at two different levels. New in 2020 classes will also be offered remotely so students can work with their teacher from their home. Classes are scheduled so that students with similar needs may receive the most benefit from small group instruction.

Adult Basic Education (ABE)/General Equivalency Diploma (GED) Programs

The ABE/GED program offers classes designed to help students strengthen their educational, technological and workplace skills.

SAEC students attend classes morning or evening two days a week. Opportunity for on-site or remotely with a live teacher is offered. Pre- and post-class assignments will be critical to helping students reach their educational goals.

Each student will meet with an instructor at the end of orientation week to design a class schedule that meets that student's academic needs and meets the attendance requirement per week.

Accelerated Opportunities – Kansas (AO-K)

Salina Adult Education Center along with Salina Area Technical College have partnered to bring Accelerating Opportunity: Kansas (AO-K) to the Salina area. This means that people in the Salina area can train for a new career and earn their high school credential through GED testing at the same time. The current pathway that SAEC and SATC provide services for is the medical pathway. The best part is the State of Kansas will pay most of the costs. The important thing about AO-K is that students have an entire support network to help with every aspect of their success.

- At the Salina Adult Education Center, students will learn to improve adult basic skills in reading, math and writing to prepare for the GED® tests and so they have the needed skills to succeed in Salina Tech's college classes. Lessons are created specifically to be relevant to the classes students are taking at SATC.
- At Salina Tech, those same adult education instructors will be part of the team. They will be in class with the students making sure they get any additional help needed to succeed! SATC provides advising and career counseling from the AO-K Coordinator. Students who qualify for the Accelerated Opportunity program will spend more time in technical and basic skills classes each week.

Salina Area Technical College (SATC)

Early Childhood Education

Through a combination of classroom learning and practice in local child care facilities, students have an opportunity to learn about infant and toddler care, how to interact with young children, childhood nutrition, preschool language and literacy, and teaching children with special needs.

The program includes a variety of options, including a focus in Infant and Toddler Education, a focus on Preschool Education, or combining the two for a certification in Early Childhood Education. Building on that foundation, students can also earn an Associate of Applied Science in Early Childhood Education.

2024 – COMMUNITY NEEDS ASSESSMENT BIBLIOGRAPHY

- US Census Bureau, [census.gov](https://www.census.gov)
- Centers of Disease Control (CDC), [cdc.gov](https://www.cdc.gov)
- 2023 Kids Action for Children (KAC) Kids Count Data, [kac.org](https://www.kac.org)
- 2022 Kansas Statistical Abstract, <https://ipsr.ku.edu/ksdata/ksah/KSA57.pdf>
- 2022 Kansas Vital Statistics Annual Summary, <https://www.kdhe.ks.gov/DocumentCenter/View/31759/2022-Annual-Summary-Full-Report-PDF>
- Child Care Aware of Kansas, <https://ks.childcareaware.org>
- Kansas Department Labor, dol.ks.gov
- Kansas Department of Education, ksde.org
- Infant Child Development Program (ICD) – Part C
- Infant Toddler Services (ITS) – Part C
- Central Kansas Cooperative in Education (CKCIE) – Part B
- Kansas Dept. of Health and Environment, kdheks.gov
- Salina Family Healthcare Center, salinahealth.org
- Kansas Food Bank, kansasfoodbank.org
- Kansas Department of Children and Families (DCF), dcf.ks.gov
- Ashby House Homeless Shelter, ashbyhouse.org
- Salina Rescue Mission, salinarescuemission.com
- OCCK – Community resource for people with long term and short term disabilities, occk.com
- Salina Housing Authority, <http://www.salinahousing.org>
- Child Advocacy and Parenting Services, Inc. (CAPS), capsosalina.org
- Hope House, hopectr@eaglecomm.net

Heartland Early Education -- Policy Council Minutes --- 03.07.2024

VOTING MEMBERS PRESENT: Chelsea Luffman, Kelly Mobray, Shelly Peters & Jenny Reyes.

NON-VOTING MEMBERS PRESENT: Udana Arceo, Scott Gardner, Lesa Larson, Shanna Rector, Jasmine Corral, Linda Lorette, Sherrie Scott & Mandy Stephenson (Guests).

MEMBERS ABSENT: Stephanie Armer, Christina Helvey, Dawne Letorneau, Jacque Peterman, Macy Young. Brittanie Most.

CALL TO ORDER: Udana Arceo called the meeting to order at 5:01pm.

CHANGES AND ADDITIONS TO THE AGENDA: There were no changes or additions to the agenda.

APPROVAL OF CONSENT AGENDA ITEMS: Jenny Reyes motioned to approve the Consent Agenda. Kelly Mobray seconded the motion; motion passed.

TRAINING: Kindergarten Transition – Sherrie Scott & Mandy Stephenson

Kindergarten Transition planning begins in February. Transition forms and progress reports are completed for all transitioning children. Heartland teachers take the form to the last home visit to receive parent input including information the parent would like to have relayed to the kindergarten teacher. We will survey the kindergarten teachers to ask if our transition activities and information is helpful, and what could be improved. In addition, a student transition information form is completed by the Heartland teacher and sent to the kindergarten teachers prior to the new school year. The form contains individualized information to help with a smooth transition.

Ellsworth Head Start - A field trip for kindergarten bound students to the elementary school occurs in April. Transitioning students visit with the crossing guard about crosswalk and traffic safety, visit a kindergarten classroom, play on the playground and eat lunch at the elementary school.

Enterprise Head Start staff meet with the elementary principal and talk through the transition process.

All Head Start classrooms offer transition activities for students including:

- End of the year social-emotional curriculum
- Lunch tray practice
- Independent work opportunities
- Field Trips for kindergarten-bound students to their receiving school. (Salina & Ellsworth only)

Jenny Reyes mentioned that during her daughter's transition, the school/teachers demonstrated exceptional proficiency in adapting to lunch trays and organizing enjoyable field trips. Jenny also inquired about whether the family is kept informed about these activities during the six-week transition period. Sherrie Scott responded that while parents have a general understanding of the planned activities, they are not updated on a weekly basis.

DIRECTOR'S REPORT:

Loree Beason, mental health consultant was awarded Support Staff of the Year by Kansas Head Start Association. Her nomination will advance to the regional level. She effectively trains staff in Nurturing Pathways and her work with our children is exceptional.

Udana Arceo and Breanna Reynolds are parent nominations to the KHSA board. Sherrie Scott is also running for the KHSA Board as a support staff representative.

OLD BUSINESS:

Budget Committee Update

Linda Lorette met with Lesa and the Policy Council executive committee on February 26. During this time, Linda presented the budget for the 2024-2025 grant application and led the discussion. She elaborated that our budget shows an increase of \$35,000, attributable to nonfederal revenues, DCF weekly payments and transportation reimbursements. She further

indicated that the COVID-19 relief funds were utilized to finance facility upgrades including the kitchen renovation, which is now complete.

Under Enrollment

Lesa presented the Under-enrollment Action plan for 2024-2025, there will be no enrollment reduction in 2024-25.

PROGRAM OPTION	LOCATION	2023-2024 FUNDED SLOTS	2024-2025 FUNDED SLOTS
Part Day School Year (morning and afternoon sessions)	Heartland (Salina)	96	45
	Salina Public Schools (SPS) Elementary Buildings (8 sites) <i>(Head Start funding layered with state at-risk preschool and disability services)</i>	0	64
School Day School Year (8:00-3:00)	Heartland (Salina)	96	90
	Enterprise	16	15
	Ellsworth	16	15
	SEC Building	16	15
Full Day Full Year (child care partner)	Abilene Child Care Learning Center (ACLC)	16	12
TOTALS		256	256

Specifics regarding the chart above:

Heartland will open all classrooms, but one:

- **Three** Part Day School Year sessions (1.5 classrooms) at Heartland – 45 HS slots.
- **Eight** Part Day School Year Classrooms at SPS elementary schools – 64 HS slots.
- **Six** School Day School Year classrooms at Heartland – 90 HS slots.
- **Three** outlying sites – Enterprise, Ellsworth, SEC – 45 HS slots.
- **One** child care partner (ACLC) – 12 HS slots.

We are in the process of recruiting two school-based Family Consultants to support Head Start services in the elementary schools. Lesa will send a video to staff soon to communicate about upcoming changes regarding wages for classroom staff who do not hold a teaching license. The job description for the Teacher Assistant role is being updated to better reflect responsibilities.

NEW BUSINESS:

Community Needs Assessment

The Community Needs Assessment was reviewed by Lesa Larson. The complete report was provided in this month’s Policy Council packet and will be put on our website. The report contains comprehensive and specific information about programs, resources, and data for Saline, Ellsworth, and Dickinson counties. This Assessment drives the decisions we make for our program. The Office of Head Start provides flexibility to ensure each program is able to implement programming to meet the specific needs of their individual communities.

Head Start/Early Head Start Grant Approval Request

Heartland Early Education is applying for continued funding from the Federal Department of Health and Human Services Administration for Children and Families for the Head Start grant that serves qualifying low-income families.

Heartland Early Education provides services through center-based programming and home visitation for children ages 0-5 in Saline, Dickinson, and Ellsworth counties. The grant process is a non-competitive five-year grant cycle. The grant application for 2024-2025 is for year five of the five-year cycle.

The 2024-2025 Federal grant will provide services to 256 Head Start children and 91 Early Head Start children in Salina, Abilene, Ellsworth, and Enterprise.

Application Funding amounts are:

\$3,831,809.00 – Head Start

\$1,995,900.00– Early Head Start

\$76,921.00 – Training and Technical Assistance

\$5,904,630.00 – TOTAL

The Federal grant requires a 25% match of \$1,476,158. Sources for in-kind include donated services and volunteers.

Chelsea Luffman motioned to approve the 2024-25 Federal Head Start and Early Head Start grant as presented. Shelly Peters seconded the motion. The motion carried.

Child Outcomes report

Lesia reviewed the Head Start and Early Head Start winter assessment outcomes. The report compares outcomes for children from the fall to the winter. The report also compares Full-day, School-day, and Part-day outcomes, for children 0-5. All areas for EHS and HS show growth.

Parent and Community Reports:

Shanna Rector shared that a Conscious Discipline training, led by a national presenter, will be offered Saturday, May, 11th. This event is complementary and open to the community. Training is 8am-3pm.

Udana Arceo attended the KHSA Advocacy Day in Topeka. She gained valuable insights into various opportunities and advocacy initiatives across Kansas. She visited representative Concannon and invited her to visit Heartland to see what we are doing in the mental health area.

Kelly Mobray will be presenting on Mental Health in Nashville. She shared that 48% of Americans face mental health challenges.

Kelly Mobray motioned to adjourn the meeting at 6:07pm. Shelly Peters seconded the motion. The motion carried.

Respectfully submitted by Jasmine Corral, Administrative Assistant

USD 305 Heartland Early Education



CACFP MEALS CLAIMED - FEBRUARY 2024

	# of Meals	Breakfast	Lunch	PM snack	Total Meals	Revenue Recv'd
Enterprise		198	193	187	578	1,547.42
Ellsworth		183	185	184	552	1,473.35
Salina Education Center		155	154	148	457	1,226.49
Salina Heartland		1,983	2,153	1,860	5,996	16,482.82
	Total CACFP Meals	2,519	2,685	2,379	7,583	\$ 20,730.08

CREDIT CARD CHARGES - FEBRUARY 2024

	Vendor name	Wright Express	Walmart	Dillon's	Gene's IGA	West C Mart
	Date Paid	2/16/2024	2/23/2024	2/9/2024	2/29/2024	02/29/2024
	Vendor #	vendor # 801	vendor # 7517	vendor # 1152	vendor # 3060	vendor # 905
Account #	DESCRIPTION					
42275	Parents as Teachers			10.98		
73490	classroom misc. supplies - EHS					
73500	HS classroom supplies - room 104		73.24			
73520	HS classroom supplies - room 105		65.08			
73585	HS classroom supplies - room 112		4.88			
73640	HS classroom supplies - Enterprise					
73660	HS classroom supplies - Ellsworth				8.77	
73680	Salina Educ Center classroom		135.03			
73731	EHS classroom supplies - room 810		3.42			
73735	EHS classroom supplies - room 712		15.91			
73770	classroom misc. supplies - HS					
73930	diapers / supplies		68.94			
73780	EHS Home Visit Supplies		6.10			
74440	Parent Meetings - HS					
74470	Parent Meetings - EHS Center Based					
74480	Parent Meetings - EHS socializations					
74485	Parent Meetings - EHS home based		13.91			
74487	Socialization EHS DK CO		9.26			
74490	Fatherhood / Mothers Group					
74520	Other Activities		9.12	15.98		
74380	Policy Council Meetings					
73440	Office Supplies					
74630	Staff Heartwarmer Supplies					
73950	Building Supplies		58.87			12.59
74670	Transportation Supplies					
74680	vehicle fuel	466.98				
74685	bus fuel	713.65				
74720	Training Supplies					
77510	Diaper Supplies - child care partners					28.69
2 rooms	State PreK / KPP classroom supplies					
81860	CACFP - non food supplies		72.31		42.10	
81880	CACFP - Food Expenses		397.47	39.90	701.13	42.18
		1,180.63	933.54	66.86	752.00	83.46



Heartland Early Education Financial Summary
for Fiscal Year 7/01/23 through 6/30/24
as of February 29th, 2024



Categories	Budget	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Total	Balance	% Spent	
Fund 56 - Federal Head Start / Early Head Start																	
1. Personnel	4,339,787	256,941	278,328	364,251	355,693	359,135	372,093	335,889	365,196					2,687,525.98	(1,652,261.02)	61.93%	
2. Fringe Benefits	825,017	44,702	49,905	70,362	68,667	70,650	72,383	70,357	70,099					517,125.42	(307,891.58)	62.68%	
3. Facility Renovations	90,000					22,240	(6,959)							15,280.88	(74,719.12)	16.98%	
4. Contractual	38,000	1,593	5,509	2,133	2,153	4,923	2,053	6,168	7,363					31,894.68	(6,105.32)	83.93%	
5. Child Care Contractual	71,625		10,512	13,327	3,053	6,587	2,866	2,710	4,580					43,633.03	(27,991.97)	60.92%	
6. Supplies	152,150	4,613	6,055	6,317	10,682	9,353	4,325	6,431	6,509					54,285.69	(97,864.31)	35.68%	
7. Other Child Services	30,480	1,098	809	1,772	3,003	3,812	3,910	2,503	3,995					20,901.79	(9,578.21)	68.58%	
8. Other Parent Services	24,310	589	554	438	1,672	2,737	3,235	5,080	192					14,495.82	(9,814.18)	59.63%	
9. Other/Occupancy	307,500	17,582	18,464	22,135	19,562	7,554	13,798	35,660	24,621					159,376.62	(148,123.38)	51.83%	
carryover funds approved	145,000													-	(145,000.00)	0.00%	
10. Training	76,921	5,702	2,608	2,132	12,559	10,818	4,841	14,987	9,198					62,845.06	(14,075.94)	81.70%	
11. Equipment > \$5000	148,840			13,000	(91)			20,920	20,720					54,549.01	(94,290.99)	36.65%	
Total Federal Grant	6,249,630	332,820	372,743	495,867	476,952	497,809	472,544	500,705	512,473	-	-	-	-	3,661,913.98	(2,587,716.02)	58.59%	
	Budget	Received													Variance		
Additional Revenues/Reimbursements	200,000	11,651	19,873	14,886	15,706	21,134	19,462	22,137	23,532					148,379.34	(51,620.66)	74.19%	
Fund 59 - Kansas Early Head Start Child Care Partnerships																	
1. Personnel	661,474	50,115	47,615	50,191	52,457	53,718	45,817	27,332	43,483					370,728.71	(290,745.29)	56.05%	
DCF Child Care Revenues	(201,600)	(14,371)	(11,272)	(14,763)	(13,211)	(9,783)	(9,439)	(10,197)	(8,603)					(91,638.21)	109,961.79	45.46%	
2. Fringe Benefits	138,976	10,015	9,431	9,985	10,773	10,458	8,521	5,783	8,174					73,139.60	(65,836.40)	52.63%	
5. Child Care Contractual	41,950	643	1,282	2,621	1,334	3,142	1,316	966	1,127					12,430.41	(29,519.59)	29.63%	
9. Other / Occupancy	17,000	1,235	1,615	1,951	1,855	1,863	1,326	1,095	1,327					12,267.31	(4,732.69)	72.16%	
Total Kansas Grant HCCP	657,800	47,637	48,671	49,985	53,207	59,398	47,541	24,979	45,509	-	-	-	-	376,927.82	(280,872.18)	57.30%	
Fund 59 - Kansas Early Head Start Home Visitation																	
1. Personnel	157,331	13,792	12,886	13,671	13,925	13,361	13,323	13,577	14,087					108,621.93	(48,709.07)	69.04%	
2. Fringe Benefits	28,440	2,301	2,276	2,297	2,499	2,315	2,304	2,407	2,391					18,788.53	(9,651.47)	66.06%	
9. Other / Occupancy	4,229	321	181	137	172	213	216	139	133					1,512.95	(2,716.05)	35.78%	
Total Kansas Grant HV	190,000	16,414	15,343	16,104	16,596	15,889	15,843	16,123	16,610	-	-	-	-	128,923.41	(61,076.59)	67.85%	
Other Heartland Grants																	
Fund 10 - Parents as Teachers	145,894	11,290	11,229	12,968	7,516	11,869	11,407	10,418	11,693					88,389.24	(57,504.76)	60.58%	
Fund 57 - State Pre-K	257,000		24,278	24,365	24,246	24,305	24,300	24,237	24,353					170,083.58	(86,916.42)	66.18%	
Fund 70 - KS Preschool Pilot (KPP)	189,800	2,668	4,033	10,680	12,444	13,966	15,214	23,478	16,398					98,883.13	(90,916.87)	52.10%	
Fund 67 - CRRSA and ARP (COVID)														-	-		
Fund 58 - Non Federal Funds	17,680	291	-	3,022	491	784	721	2,175	1,529					9,012.94	(8,667.43)	50.98%	
Fund 60 - Summer Food Program														-	-		
Fund 69 - Child Food Program	210,000	7,050	14,468	18,857	20,680	19,048	13,194	17,379	20,086					130,762.41	(79,237.59)	62.27%	
Total Other Grants	820,374	21,299	54,008	69,892	65,378	69,972	64,836	77,688	74,058	-	-	-	-	497,131.30	(323,243.07)	60.6%	
TOTAL ALL GRANTS	7,917,804	418,171	490,765	631,848	612,133	643,068	600,765	619,496	648,651	-	-	-	-	4,664,897	(3,252,908)	58.92%	
Percent of Year Completed															8 months out of 12 months (July-Feb)		66.67%



VISA Credit Card Statement

2/20/2024

ACCOUNT	DESCRIPTION	AMOUNT	CREDIT CARD NAME	AMOUNT
42220	Parents as Teachers			
73440	Office Supplies	30.66		
73470	Classroom Supplies -room 103 Saralyn			
73500	Classroom Supplies- room 104 Kate			
73520	Classroom Supplies - room 105 Libby		Hellmuth, Michelle	
73540	Classroom Supplies - room 108 Tonya D		Holecek, Cindy	
73560	Classroom Supplies- room 110 Casi		Larson, Lesa	69.97
73580	Classroom Supplies - room 111 Madison		Lorett, Linda	
73680	Classroom Supplies - SEC Sharon C		Wagoner, Megan	
73585	Classroom Supplies - room 112 Shelbee		Ziegler, Casy	
73700	Misc. Expense			
73780	EHS Home Visitor Supplies		Abilene #2 (office)	
73790	Literacy Supplies - Classroom		Abilene #3 (LeAnn F)	
73840	Medical/Dental Supplies			
73950	Building Supplies	69.97	Salina #1	1,393.46
74380	Policy Council Meetings	460.18	Salina #2	982.30
74430	Parent Meetings - Ellsworth		Salina #3	316.00
74440	Parent Meeting - Saline County			
74470	Parent Meeting - High School		Reward Credit	
74480	Socializations - EHS HB			
74487	Parent Meetings - EHS HB DK CO	32.00		
74490	Fatherhood/Motherhood Support Group	524.31		
74520	Other Activities	509.61		
74580	Subscriptions			
74620	Advertising - HR			
74630	Heartwarmers Supplies			
74660	Dues	324.00		
74670	Transportation Vehicle Expense			
74700	Training - Leadership			
74710	Training - Mid Manager			
74720	Training - Staff	195.00		
74732	Training - Megan			
74740	Training - Conscious Discipline			
74820	Training - Health / Mental Health	175.00		
74870	Training - Policy Council			
74890	Training - Education / CDA	441.00		
75756	Classroom Supplies - Schilling KPP			
75757	Classroom Supplies - Stewart KPP			
75798	Training - Staff Development KPP			
	TOTAL	2,761.73	11 Visa Cards	2,761.73

EXECUTIVE SESSION
District Office
April 9, 2024

NEGOTIATIONS

I move that the Board of Education go into executive session at _____ for _____ minutes for the purpose of discussing employer/employee negotiations because if this matter were discussed in open session it might jeopardize resolution of the negotiation issues and that the Board of Education reconvene into open session at _____ in the SEC Room.

PERSONNEL

I move that the Board of Education go into executive session at _____ for _____ minutes for the purpose of discussing personnel matters of non-elected personnel and their contractual obligations because if this matter were discussed in open session it might invade the privacy of those discussed and that the Board of Education reconvene into open session at _____ in the SEC Room.

XIII. ACTION AGENDA II

- A. Approval of any Action Deemed Necessary As A Result of Executive Session**

XIV. WORKSESSION

A. Capital Improvement Plan